

# **Firebaugh FFA**

## **2014-2015**



**Leave your Legacy**

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# Firebaugh Agriculture Department

## Officers' Message

Welcome back FFA Members. We hope that you enjoyed your summer vacation! During this time the 2014-2015 Chapter Officer Team worked hard to prepare a fun, exciting, and successful school year in the Firebaugh FFA. First things first, we would like to welcome all the newly enrolled Greenhands who have joined this outstanding chapter.

This year's theme is: Leave your legacy! We hope that this theme will inspire you to lead in the things you want in your life and your experiences in the FFA!

We, the Chapter Officer Team, challenge you, our fellow FFA members, to be involved and just jump in, and to get the most you possibly can out of the FFA. During these next nine months, you will create memories that will last a lifetime, and might even change your life. As a whole, this year promises to be a fun and exciting year, and we look forward to spending it with you. Many of the traditions that returning members have come to enjoy will be carried on; along with many new, fun, and exciting events. You, our members, are the key to making these events a great success, and we hope to see you there. The time is now, and we hope you will embark on this journey and make this upcoming year a huge success!

Your 2014-2015 Chapter Officer Team:  
Loren, Austin, Ysela, Yadira, Mayte, Eduardo, and Gracy

# Firebaugh Agriculture Department

## FFA Mission & Strategies

“FFA makes a positive difference in the lives of others by developing their potential for premier leadership, personal growth and career success through agricultural education.”

To accomplish this mission, we the FFA will:

1. Develop a competent and assertive agricultural leadership program.
2. Increase awareness of global and technological importance of agricultural and its contribution to our well being.
3. Strengthen the confidence of agricultural students in themselves and their work.
4. Promote the intelligent choice and establishment of an agricultural career.
5. Encourage wise management of the economic, environmental, and human resources of the community.
6. Encourage achievement in the supervised occupational experience programs.
7. Develop interpersonal skills in teamwork, communication, and human relations.
8. Build character, promote citizenship, volunteerism, and patriotism in our students and community.
9. Promote cooperation and cooperative attitudes among all people.
10. Promote healthy lifestyles.
11. Encourage excellence in scholarship.
12. Develop student responsibility and accountability among members

# Firebaugh Agriculture Department

## National FFA History

The passage of the Smith-Hughes Vocational Education Act in 1917 not only provided federal funds to states for high school courses in vocational education (agriculture, family and consumer sciences, and trades and industries) – but it also led to the idea for an organization that is known today as the National FFA Organization.

In the early 1920s, just a few years after the Smith-Hughes Act was enacted, Virginia formed a Future Farmers of Virginia club for boys in agriculture classes. Other states soon followed Virginia's lead and formed their own Future Farmers organizations. The next logical next step was to create a national organization to bring together all of the state organizations.

In 1928, a group of vocational agriculture students were in Kansas City, Mo., for the third annual National Congress of Vocational Agriculture Students, which was held during the American Royal Livestock and Horse Show. On Nov. 20, 33 of those students from 18 states met at the Baltimore Hotel in Kansas City and formed the Future Farmers of America (FFA).

FFA was for young men who were studying vocational agriculture in public secondary schools, and the new organization was designed to develop agricultural leadership, character, thrift, scholarship, cooperation, citizenship and patriotism.

The organization was structured on three levels – local, state and national – with students starting their FFA experience by joining a local chapter at their school, where the agriculture teacher serves as the chapter advisor. As part of the larger program that is now called agricultural education, FFA members are encouraged to participate in all three components of the program: (1) classroom/laboratory work (through enrollment in agriculture classes); (2) membership in FFA; and (3) hands-on work experience through the supervised agricultural experience (SAE) program.

Each FFA chapter develops and follows an annual program of activities, and all members share in planning the program and participate in its execution. Through their participation, members learn how to take part in meetings, follow parliamentary procedure, speak in public and cooperate with their fellow students.

Student officers are elected on each level to lead the organization's activities, and FFA members receive recognition for their achievements through competition and award programs. The annual national convention offers FFA members an opportunity to come together from across the country and celebrate their accomplishments over the past year.

# Firebaugh Agriculture Department

Today, the National FFA Organization is a premier youth leadership organization with 507,753 members in 7,439 chapters in all 50 states, Puerto Rico and the Virgin Islands. The FFA mission is to make a positive difference in the lives of students by developing their potential for premier leadership, personal growth and career success through agricultural education.

# Firebaugh Agriculture Department

## National FFA Colors

As the blue field of our nation's flag and the golden fields of ripened corn unify our country, the FFA colors of "**NATIONAL BLUE** and **CORN GOLD**" give unity to the organization. All FFA members, functions and paraphernalia should proudly display these colors.



National Blue



Corn Gold

## National FFA Motto

The FFA motto gives members twelve short words to live by as they discover the opportunities available in the organization.

*Learning to Do,  
Doing to Learn,  
Earning to Live,  
Living to Serve.*

# Firebaugh Agriculture Department

June 2014

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15 Father's Day	16	17	18	19	20	21
22	23 CATA Conference- SLO	24	25	26	27	28
29	30					



# Firebaugh Agriculture Department

## August 2014

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
31					1	2
3	4	5	6 Round up begins	7	8	9
10	11	12 School starts	13	14	15 SJR FFA Boot Camp Session One →	16
17	18	19 Greenhand Ice Cream Social	20 Mud Volleyball Meeting	21	22 Drive-Up Dinner Tickets Out	23
24	25	26	27 E/WFM COLC/CATA- Kingsburg HS	28	29	30 Madera Fair Poultry/Rabbits

# Firebaugh Agriculture Department

October 2014

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1	2	3	4
5	6 Homecoming Week Staff Development	7 PowderBuff	8 Powder Puff	9 Volleyball vs Mendota	10 Homecoming vs Tranquility End of 1 <sup>st</sup>	11 Corcoran Cotton 8:30am →
12	13 Columbus Day	14	15 Chapter Meeting	16 Volleyball vs Avenal	17	18 West Hills College Fall Field Day
19	20	21	22 GHC-Clovis East HS	23 Volleyball vs Tranquility	24 Football vs Coalinga	25
26	27 Canned Food Drive Begins	28	29 National Convention	30 Volleyball vs Dos Palos	31 Halloween Football vs Avenal →	

# Firebaugh Agriculture Department

December 2014

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1 Toy/Coat/Ornaments Start	2	3	4	5	6
7	8	9	10 Chapter Meeting	11	12	13 Exeter Citrus 8:30am Clovis Natural Resources 8am
14	15 Toy & Cot Drive Ends	16	17	18 Ag Leadership Party & Caroling	19 End of 2 <sup>nd</sup> Quarter	20
21	22 Winter Break	23	24	25 Christmas	26	27
28	29 Winter Break	30	31			

# Firebaugh Agriculture Department

February 2015

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2	3	4	5	6	7 Winter State Finals-Fresno State Arbuckle FD
8	9 Lincoln's B-Day SJR Proficiency Scoring-Fresno	10 World Ag Expo	11 WFM Manuscripts Due	12 Drive Up Dinner tickets DUE	13 MFE/ALA- Visalia SJR FFA Officer Interviews- Visalia	14
15	16 Presidents Day	17 Chapter Meeting  FFA Week	18 E/WFM CoOp- Laton 5pm	19 Drive Up Dinner	20	21
22	23	24 State Prof Scoring- Bakersfield 9am	25 State Prof Scoring-Galt 9am WFM Speaking- Caruthers 4pm	26 Record Book Scoring-Galt 9am	27	28 SJR FFA/CATA Meeting-TBD

# Firebaugh Agriculture Department

April 2015

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1 Spring Break	2	3	4
5 Easter	6	7 EFM/WFM Banquet-Fresno Fair	8	9	10	11 CRC FD/Ag Sales  Reedley College FD  Madera
12	13	14 Chapter Meeting	15	16 State Speaking Finals	17 State Parli Pro Finals	18 Fresno State Field Day  Clovis East Weld
19 FFA State Conference	20	21	22 WFM FFA Off Apps Due	23	24	25 Madera Floral 8am  Hanford Field Day
26	27 WFM Off Screening- Fresno Central	28	29	30		

# Firebaugh Agriculture Department

June 2015

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1	2	3	4 End of 4 <sup>th</sup> Quarter/School	5	6
7	8	9	10	11	12	13
14 Father's Day	15	16 SJR FFA Officer Retreat-Morro Bay	17	18	19	20
21 CATA Governing Board	22 CATA Conference- SLO	23	24	25	26	27
28	29	30				

# Firebaugh Agriculture Department

## Firebaugh FFA Budget

Expenses	
Event/Item	Price
<b>Meeting Supplies</b>	<b>\$500.00</b>
Scrapbook	\$250.00
<b>Conferences</b>	
National Convention	\$17,500.00
<b>National FFA Week</b>	<b>\$600.00</b>
<b>Banquets</b>	
<b>Greenhand Banquet</b>	
Awards	\$200.00
<b>Food</b>	<b>\$300.00</b>
Decorations	\$100.00
<b>Spring Banquet</b>	
Awards	\$1,000.00
<b>Food</b>	<b>\$750.00</b>
Decorations	\$150.00
<b>Ag Awareness Day</b>	<b>\$250.00</b>
Officer Retreat	\$1,500.00
<b>Apparel</b>	
T-Shirts	\$2,000.00
<b>Sweatshirts</b>	<b>\$1,500.00</b>
Officer Shirts	\$400.00
<b>Top 20 Trip</b>	<b>\$1,000.00</b>
State Degree Dinner	\$1,500.00
<b>FFA Jackets</b>	<b>\$2,000.00</b>
Blackbeards	\$400.00
<b>Opening/Closing Contest</b>	<b>\$100.00</b>
Sectional Opening/Closing Contest	\$400.00
<b>Drive Up Dinner</b>	<b>\$2,500.00</b>
Spring Regional Meeting	\$100.00
<b>Sectional Speaking</b>	<b>\$200.00</b>
Sectional CoOps	\$25.00
<b>Sectional BIG/Banking</b>	<b>\$150.00</b>
John's Incredible Pizza	\$600.00
Ag Night Football- Fresno State	\$1,000.00
San Joaquin Region Boot Camp	\$300.00
Chapter Officer Leadership Conference	\$200.00
<b>Total Expenses</b>	<b>\$39,725.00</b>

# Firebaugh Agriculture Department

## Firebaugh FFA Advisors

Robert Calvert

Department Head

Gene Lieb

FFA Advisor

Stephanie Goeb

Teacher

Katlyn Smith

Teacher

Francisco Diaz

Teacher



From left to right: Mr. Diez, Ms. Smith, Mr. Calvert, Ms. Goeb, and Mr. Lieb



# Firebaugh Agriculture Department

## Firebaugh Agriculture Department Advisory Committee

Our Ag advisory committee members support our department and FFA chapter without hesitation. We know that we can always count on you to provide us with tremendous help and great advice. Thank you for your time, effort and support we would not be the FFA chapter we are today without you and your guidance.

### **Advisory Chairman**

Mr. Pat Ward

### **Committee Members**

Mr. Chris Cardella

Mr. BJ Diedrich

Mr. Brian Maiorino

Mr. Dustin Snyder

Mr. Garrek Stuhr

Mr. Ted Crockett

# Firebaugh Agriculture Department

## Firebaugh Greenhand Officers

President- Liliana Medel

Vice President – CJ Corriea

Secretary- Abigail Andrade

Treasurer- Monica Rodriguez

Reporter- Karen Tescareno

Sentinel- Mackenzie Demmers

Historian- Amanda Mc Bee



Left to Right: Abigail Andrade, Karen Tescareno, Mackenzie Demmers, CJ Corriea, Monica Rodriguez, Amanda McBee, and Liliana Medel

# Firebaugh Agriculture Department



## Chapter Reporter – Mayte Magallon

SAE: Market Lambs

Judging Team: Cotton judging, Job Interview, and Marketing

Goals for the chapter: I would like to see more members involved in the chapter and excited about FFA.

## Chapter Sentinel – Eduardo Rubio



SAE: Rabbits and Swine

Judging Team: Floral and Extemporaneous Speaking

Goals for the chapter: My goals as Chapter Sentinel is to invite more people into our chapter with a very warm welcome. I also would like to build up our chapter to the best it has ever been and leave a good legacy for the future years to come.

## Chapter Historian – Graciela Martinez



SAE: Market Turkey

Judging Team: Cotton judging and Farm Records

Goals for the chapter: My goal for the chapter is to have members try new things the FFA has to offer. Most importantly I want this chapter to have a successful year full of achievements so next year we have higher goals.

Theme- Leave Your Legacy

# Firebaugh Agriculture Department

## 2014-2015 San Joaquin Regional Officers

Position	Name	Home Chapter
President	Grant Hall	Minarets
Vice - President EF/ M	Brent Oge	Kingsburgh
Vice - President WF/M	Virat Kang	Madera
Vice - President SEQ.	Rebecca Duran	Tulare
Vice - President T/K	Natalie Starich	Hanford
Vice - President K/I	Jennifer Hernandez	North
Vice – President South Valley	Aaron Moccardini	Frontier
Secretary	Bianka Pantoja	Arvin
Treasurer	Andrew Souza	Tulare
Reporter	Janae Hansen	Madera
Sentinel	Tanner Lopez	Minarets
Advisor	Charles Parker	



Front Row Left to Right - Aaron Moccardini, Frontier, Vice President; Tanner Lopez, Minarets, Sentinel; Virat Kang, Madera, Vice President; and Brent Oge, Kingsburg, Vice President; Back Row Left to Right - Andrew Sousa, Tulare, Treasurer; Natalie Starich, Hanford, Vice President; Bianka Pantoja, Arvin, Secretary; Rebecca Duran, Tulare, Vice President; Jennifer Hernandez, North, Vice President; Jenae Hansen, Madera, Reporter; and Grant Hall, Minarets, President

**Theme- United Your Opportunities are Endless**

# Firebaugh Agriculture Department

## 2014-2015 National Officers

Position	Name	Home State
President	Andy Paul	Georgia
Secretary	Victoria Maloch	Arkansas
Central Region Vice President	Kristin Schmidt	Colorado
Eastern Region Vice President	Ruth Ann Myers	Kentucky
Southern Region Vice President	Stephen Mc Bride	Tennessee
Western Region Vice President	Caleb Gustin	New Mexico
Advisor	Steve A. Brown	



Clockwise- starting from far left: Ruth Ann Meyer, Caleb Gustin, Stephen Mc Bride, Kristen Schmidt, Victoria Maloch, and Andy Paul

**Theme- Go all Out**

# Firebaugh Agriculture Department

## Program Path Ways- Science

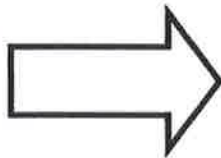
### Earth Science in Agriculture

Earth Science in Agriculture is a one-year, laboratory science course, designed for the college bound student with career interests in Agriculture. Using agriculture as a learning vehicle, the course emphasizes the principles and practices of Earth Science as a way to demonstrate the relevance of Earth Science in Agriculture to each student's life and environment. This class will utilize local and regional issues and concerns to stimulate problem-solving activities and to foster a sense of Earth stewardship by students in their communities. The class will establish an expanded learning environment, which incorporates fieldwork, technological access to data, and traditional classroom and laboratory activities. The course is centered around an extensive laboratory component in order to connect the big ideas of all earth sciences with agricultural applications, physical science principles, and other curricular areas, including written and oral reporting skills.

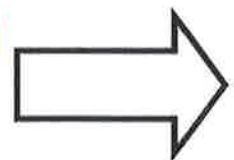
### Agriculture Biology

Agriculture Biology is a one-year, laboratory science course, designed for the college bound student with career interests in agriculture. Using agriculture as a learning vehicle, the course emphasizes the principles, central concepts and inter-relationships among the following topics: the molecular and cellular aspects of life, the chemical and structural basis of life, energetics of life, growth and reproduction in plant and animal genetics ecological relationships among plants, animals, humans and the environment, nutrition in animals, health and diseases in animals and the similarities between animals and humans. The course is centered on an extensive laboratory component in order to connect the big ideas of all life science with agricultural applications, earth and physical science principles and other curricular areas, including written and oral reporting skills.

**Freshmen  
Ag Earth  
Science**



**Sophomore  
Ag Biology**



# Firebaugh Agriculture Department

## Program Path Ways-Agriculture Mechanics

### Agriculture Mechanics

Introduction to Agriculture Mechanics is a beginning course to the Agricultural Mechanics Program. The class covers shop safety, shop procedures and the proper use and handling of hand and power tools. Students will be introduced to all facets of the areas which make up the field of Agriculture Mechanics. The following areas which are covered in this class are as follows: measuring, tool identification, rope work, woodworking, electrification, cold metal, plumbing, arc welding, oxy-acetylene welding and cutting, concrete, tool sharpening and maintenance and careers in Agriculture Mechanics.

### Agriculture Mechanics II

This is a one year course devoted to the development of welding skills and techniques used in industry. Topics for class activities are: all phases of oxy-acetylene welding and cutting, shielded metal arc welding, and an introduction to metal inert gas (MIG) welding and tungsten inert gas (TIG) welding, carbon arc gouging and the cutting of mild steel, aluminum and stainless steel by use of the plasma cutter. Construction of metal projects is permissible and encouraged, but only after completion of required assignments. Each student is required to purchase a pair of coveralls.

### R.O.P. Welding & Fabrication

This course will follow the current advanced agriculture science curriculum with an emphasis on advanced agriculture procedures and practices. This course is designed for vocational-technical students who require competency in all phases and types of livestock and agriculture production. Students will be involved in hands-on laboratory studies and receive an in-depth look at animal science. Hands-on experience is essential for success in this class. Students involvement will be necessary and will be incorporated by presenting many challenging practical laboratory activities and field trips.



## Program Path Ways- Floral & Landscaping

# Firebaugh Agriculture Department

organization of meetings, social and recreational events, elections, service activities, and community and other events. Students will have the opportunity to study concepts of goal development as an individual and team, the keys to success as an individual and team, character development as an individual and team, group dynamics, Parliamentary Law and Procedures, critical thinking, public speaking, personal financial management, business and how it relates to the agriculture industry, career goals and the importance of Supervised Agricultural Experience (SAE) programs and the FFA in Agricultural Education.

## **Agriculture Government and Economics**

In this course students will learn basic economic principals and the historical development of the government. Topics include: macroeconomics, agriculture business organizations, agriculture credit, record keeping, record keeping, record analysis, marketing, campaigns, the Constitution, the Branches of government, and the Bill of Rights. Students will be expected to participate in work place learning experiences and interpersonal leadership skill development activities.



# Firebaugh Agriculture Department

## **Creed Speaking**

This contest is for freshmen FFA students only. Students memorize and recite the FFA Creed written by E.M. Tiffany. Some of the expectations of the judges are memorization, appearance and gestures.

Coached by: Ms. Goeb and Mr. Diaz

## **Extemporaneous Public Speaking**

Members deliver a speech on one of three agricultural topics after they are given thirty minutes to prepare a four-to-six minute speech. At the conclusion of the speech, the similar to the prepared event. Coached by: Mr. Lieb

## **Farm Business Management**

To help close the achievement gap we will encourage students to better analyze farm records which will reinforce mathematics standards. California Career Technical Education Model Curriculum Standards addressed by this event include:

Coached by: Ms. Goeb

## **Farm Records**

To help close the achievement gap we will encourage students to better analyze farm records which will reinforce mathematics standards. California Career Technical Education Model Curriculum Standards addressed by this event.

Coached by: Ms. Goeb

## **Floriculture**

Members demonstrate proficiency in plant identification, judgment of floral and foliage arrangements, problem solving, and skills that include flower arranging and corsage formation. Coached by: Mr. Lieb

## **Impromptu**

Members compete in a two round completion speaking about agricultural topics give. They are then given a two minutes to gather their thoughts and present them to the judges. This contest is exclusively for competitive sophomores looking to advance their speaking capabilities. Coached by: Ms. Smith

## **Job Interview**

Members are required to create a cover letter and resume prior to participating in a job interview. You are evaluated and placed according to your resume, cover letter, and interview scores. Coached by: Mr. Lieb

# Firebaugh Agriculture Department

## FFA SAE Programs

An agricultural education program is made up of three integrated parts: Classroom instruction, FFA and Supervised Agricultural Experience (SAE). Students with an SAE learn by doing. With help from their agricultural teachers, students develop an SAE project based on one or more SAE categories:

### **Entrepreneurship**

Own and operate an agricultural business (e.g. a lawn care service, a pay-to-fish operation, holiday poinsettia production and sales.)

### **Placement**

Get a job or internship on a farm or ranch, at an agriculture-based business, or in a school or factory laboratory.

### **Research and Experimentation**

Plan and conduct a scientific experiment. (e.g. Determine whether the phases of the moon affect plant growth, or test and determine the efficacy of different welding methods.)

### **Exploratory**

Explore careers in agriculture by attending an agriculture career fair, or creating a report or documentary on the work of a veterinarian



# Firebaugh Agriculture Department

## SAE Budgets

### Market Goat

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This year Firebaugh FFA is bringing back the opportunity of showing and selling Market Goats. FFA members and Advisors are excited for this new opportunity. The goat unit will be covered by Mr. Lieb and Ms. Goeb.

A market goat project is challenging, yet rewarding. Raising this project will take a tremendous commitment on the students' part. From feeding and washing to shearing and exercising; a great deal of responsibility will be involved. The student will be required to feed one or two days a week as well as work with the goats three to four times a week. The length of the project is two to three months. The student will exhibit the animal in a market class and a showmanship class at fair. In market the animal will be judged on muscle, balance, and condition. The objective of the showmanship class is to determine the top exhibitor in terms of technique and style. The cost of raising a goat project may vary throughout the year, but here is an estimate to assist you in your decision.

Expenses	Item	Price
	Goat	\$350.00
	Feed and Wormer	\$150.00
	Vet Supplies/Medication	\$10.00
	Insurance	\$15.00
	School Housing/Bedding	\$10.00
	Entry Fee and Show Shirt	\$25.00
	<b>Total</b>	<b>\$560.00</b>
Receipt		
	Sale of Goat (85lbs @ \$7.00)	\$595.00
<b>Profit/Loss Margin</b>		<b>\$35.00</b>

All above numbers have been estimated, and can be changed at any time.

# Firebaugh Agriculture Department

## SAE Budgets

### Market Steer

A steer project is commonly thought of as the most challenging of animal projects in the FFA. Steers are normally purchased weighing 700 pounds and are shown at the fair at a market weight of roughly 1200 pounds. Therefore, no matter what developmental stage the steer is at his weight will range from 4 to 8 times heavier than that of the average student showman. This means it is critical that any student wishing to show a steer have a working knowledge of livestock behavior and a thorough understanding of safe handling practice.

With showing a steer comes a tremendous amount of responsibility. Not only is each steer showman expected to perform the normal duties associated with raising sheep and hogs (feeding and care), but they are also expected to rinse and brush their animal each day. This is necessary in order to promote healthy hair growth. Additionally steers need to be walked and worked with so that they become accustomed to a show stick. Without a doubt, raising a steer to show can be challenging, but it is also very rewarding. Below is a projectile budget for a steer project.

Expenses	Item	Price
	Feeder Steer	\$2500.00
	Feed	\$1500.00
	Vet Supplies/Medication	\$25.00
	Insurance	\$100.00
	School Housing/Bedding	\$10.00
	Entry Fee	\$10.00
	<hr/>	
	Total	\$4145.00
Receipt		
	Sale of Steer (1200lbs @ \$3.50)	\$4200.00
Profit/Loss Margin		\$55.00

All above numbers are estimated, and can be changed at any time.

# Firebaugh Agriculture Department

## SAE Budgets

### Poultry

The poultry project does not require as much maintenance, as compared to other projects simply because they are small animals. You will take ownership and care for the animals for thirty days prior to the fair. When you get your animals you have to feed them and practice showmanship. Showmanship requires you to inspect the animal. After you show your animal, it will go to the auction if it does well at the show.

Expenses	Item	Price
	Market Turkey	\$15.00
	Feed	\$50.00
	Vet Supplies/Medication	\$5.00
	Insurance	\$5.00
	School Housing/Bedding	\$10.00
	Entry Fee	\$10.00
	<b>Total</b>	<b>\$95.00</b>
Receipt		
	Sale of Turkey (1 bird @ \$200.00)	\$200.00
Profit/Loss Margin		\$105.00

All above numbers are estimated, and can be changed at any time.

# Firebaugh Agriculture Department

## FIREBAUGH AGRICULTURE DEPARTMENT EXHIBITOR CONTRACT

FFA members have the opportunity to raise animal projects to exhibit at the fairs. This is a great learning experience but also a commitment. In order for all to learn and work together, the following requirements are expected of each exhibitor regardless of where their animal is housed.

1. Attend all exhibitor meetings called by the advisor.
2. Purchase the supplies necessary for your project.
3. Secure a buyer prior to the fair.
4. Complete all paper work for traveling to the fair by the Friday before the fair.
5. Have the complete FFA show uniform
6. Prior to receiving fair checks, students must update record books, clean facilities tack box and equipment, hand the buyer thank you letter with an envelope and stamp to the advisor. A buyer gift is strongly encouraged.

Animals housed off campus will be the sole responsibility of the student. However, animals at the project facility will have scheduled workdays. Students who keep their animal at home are required to make arrangements with the advisors for project visits as well as contact the advisor when they need assistance.

\_\_\_\_\_  
**Student Signature**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**Parent Signature**

\_\_\_\_\_  
**Date**

# Firebaugh Agriculture Department

- Student will exercise or work with their animal three or more times per week.
- ❖ Wear appropriate clothing for working on the farm and around livestock
  - Appropriate clothing includes long pants, short sleeve or long sleeve shirt (no sleeveless shirts or tank tops), socks and closed toe, closed back shoes. Failure to wear the appropriate clothing will result in a strike.
  - Clothing requirements also apply to loading in, exhibiting and loading out at the fair.
- ❖ Absences and Tardies
  - If you must miss a workday due to a doctor, dentist or other appointment you will need to bring a doctor's note or proof of the appointment. You will be excused from only one workday for appointments...after that you will receive a strike if you must miss workday due to an appointment.
  - You must call your advisor if you are going to miss any workday. Failure to notify your advisor will result in a strike.

### 3. Strike Policy

- ❖ 1<sup>st</sup> Strike: Warning, verbal conversation and strike form must be signed by student and parent and returned within two days of receiving the strike.
- ❖ 2<sup>nd</sup> Strike: Parent/Student/Teacher Conference will be assigned. Mandatory attendance will be necessary to discuss the direction of the project. Strike form must be signed by student and parent and returned within two days of receiving the strike.
- ❖ 3<sup>rd</sup> Strike: Removal of animal from school property. Student will be given one week to remove animal from the school property. Advisor will do project visits weekly to make sure the project is being cared for. If project is not being cared for, termination of the project will occur immediately.
- ❖ Strike items include but are not limited to:
  - Tardy or unexcused absences
  - Missing a feeding
  - Not working with or exercising animal
  - Not completing all work jobs for assigned day.
  - Not wearing appropriate clothing for working on farm and around animals.

**FAILURE TO FOLLOW THE ABOVE STANDARDS WILL RESULT IN THE "3 STRIKE METHOD". THE THIRD STRIKE WILL RESULT IN THE ANIMAL BEING REMOVED FROM THE BARN WITHIN 1 WEEK. IF YOU FAIL TO REMOVE THE ANIMAL IN THE ALLOTTED TIME IT WILL BE TAKEN TO THE LOCAL LIVESTOCK AUCTION AND THE PROCEEDS WILL GO TO THE FIREBAUGH HIGH SCHOOL AG DEPARTMENT.**

**THIS CONTRACT IS DUE TO THE ADVISOR PRIOR TO KEEPING THE ANIMAL AT THE FIREBAUGH HIGH SCHOOL FARM.**

PARENT SIGNATURE \_\_\_\_\_

STUDENT SIGNATURE \_\_\_\_\_

# Firebaugh Agriculture Department

## FFA Proficiency Areas

The Agricultural Proficiency Awards honor FFA members who, through their SAEs, have developed specialized skills that they can apply toward their future careers. Students can compete for awards in 49 areas covering everything from Agricultural Communications to Wildlife Management. Each award area has two categories, placement and entrepreneurship. Proficiency awards are given out at the local, state and national levels

There are four categories of SAE programs:

**Exploratory** - Learn about the big picture of agriculture and its many related careers.

**Agriscience Research and Experimentation**-Involve planning and conducting a scientific experiment based on hypothesis and the use of the scientific method of investigation on the hypothesis. This may include qualitative, quantitative, experimental, descriptive and quasi experimental research.

**Entrepreneurship** - A student-owned enterprise where the student assumes responsibility for all financial and management decisions for the successful completion of the project or activity.

**Placement** – A student works for an agriculture-related business or individual, either for pay or for the experience.



# Firebaugh Agriculture Department

syrup and/or other food processing. Nonfood products could include byproducts processing such as meat, bone, fish and blood meal, tallow, hides; processing of wool & cotton, making compost, cubing & pelleting of forages, producing bird seed and other pet foods. **NOTE:** Processing of forest products is no longer part of the Agricultural Processing area. See: Forest Management and Products.

**Agricultural Sales-Entrepreneurship** – Student owns the enterprise or business, not covered in a more appropriate proficiency award category, could include enterprises such as the sales of feed, seed, fertilizer, agricultural chemicals, agricultural equipment, machinery or structures. Enterprises could also include the merchandising (which is buying an item with the sole purpose to resell it in a short time frame) of crops, livestock, processed agricultural commodities, horticulture (including quarry rock for decorative or landscape purposes), floriculture, or forestry items at either the retail.

**Agricultural Sales-Placement** – Student works for an agriculture related business that is not covered in a more appropriate proficiency award category. This could include sales of feed, seed, fertilizer or agricultural chemicals. Students could also work for businesses that involve the sales of agricultural equipment, machinery or structures. Activities could include the merchandising (buying an item with the sole purpose to resell it in a short time frame) of crops, livestock, processed agricultural commodities, horticulture (including quarry rock for decorative or landscape purposes), floriculture, floriculture and/or forestry items at either the retail or wholesale level.

**Agricultural Services – Entrepreneurship/Placement** – Student owns enterprises or works in an agricultural business that is not covered in any of the existing award categories. This includes enterprises such as custom equipment operation and maintenance, agricultural management and financial services, animal breeding services, custom baling, crop scouting, implementing integrated pest management programs, horseshoeing, taxidermy services, auction services (working at or owning the auction house), custom and contract feeding services or other appropriate services offered through agricultural enterprises. Students applying for placement in agricultural services must work for a company or individual whose primary activity to provide agricultural services. **NOTE:** Activities related to lawn care, landscaping, mowing or other landscape and care activities are not included in this area. Students with these types of enterprises or activities need to apply in other, more appropriate areas related to turf care, horticulture or nursery landscape.

**Agriscience Animal Systems Research** - Research in the life processes, health, nutrition, genetics, management and processing of animal systems related to small animals, aquaculture, livestock, dairy, horses and/or poultry.

# Firebaugh Agriculture Department

**Diversified Crop Production – Entrepreneurship** – Student owns an enterprise or business that applies the best management practices available to efficiently produce and market crops from **two or more** of the crop related proficiencies areas. These areas include grain production, fiber/oil production, forage production, specialty crop production, vegetable production or fruit production.

**Diversified Crop Production – Placement** – Student works for a crop producer that applies the best management practices available to efficiently produce and market crops from **two or more** of the crop related proficiencies. These areas include grain production, fiber/oil production, forage production, specialty crop production, vegetable production or fruit production.

**Diversified Horticulture – Entrepreneurship/Placement** – Student works for someone who or owns the enterprise or business that applies the best management practices available to efficiently manage an SAE program that includes **two or more** of the following proficiency areas: landscape management, nursery operations, turf grass management, or the specific floricultural production or floral design and floral sales activities accepted in specialty crop production

**Diversified Livestock Production – Entrepreneurship/Placement** – Involves the use of the best management practices available to efficiently produce and market a combination of **two or more** livestock related proficiency award areas. These areas include beef, dairy, sheep, swine, equine, goat, specialty animal, small animal production and care, or poultry.

**Emerging Agricultural Technology - Entrepreneurship/Placement** – Involves gaining career experiences in the development of new and emerging agricultural technologies such as engineering, remote sensing, hand held device technology, precision agriculture, agrobotics and other new and emerging technologies that are not covered in any of the existing award categories. The implementation of new and emerging agricultural technologies is more appropriate in other existing categories

**Environmental Science and Natural Resources Management – Entrepreneurship /Placement** – Students receive practical experience concerned with the principles and practices of managing and/or improving the environment and natural resources. Activities may include the areas of management of agriculture waste (excluding common compliance with EPA regulations) recycling of agriculture products, environmental cleanup, serving in the conservation corps; managing agricultural energy usage (not for building or maintaining), multiple uses of resources, land use regulations pertaining to soil, water and air quality, preservation of wetlands, shorelines, and grasslands, wildlife surveys, erosion prevention practices; public relations and education concerning pollution.

# Firebaugh Agriculture Department

fruits, pineapples, coconuts, berries, watermelon, grapes, nuts and all common fruits. (Pome fruits include apples, , and pears. Stone fruits include peaches, nectarines, plums, apricots and cherries).

**Goat Production - Entrepreneurship/Placement** -- Student owns the enterprise, or works for a business that involves the use of the best management practices available to efficiently produce and market goats and all goat products.

**Grain Production – Entrepreneurship** – Student owns an enterprise or business that applies the best management practices available to efficiently produce and market crops for grain production such as corn, barley (including the malting types), millet, buckwheat, oats, grain sorghum, milo, wheat, rice and rye. Grain Production **does not** include any of the aforementioned crops with an intended use for forage.

**Grain Production – Placement** – Student works for a crop producer or grain production related business that applies the best management practices available to efficiently produce and market crops for grain production such as corn, barley (including the malting types), millet, buckwheat, oats, grain sorghum, milo, wheat, rice and rye. Grain Production **does not** include any of the aforementioned crops with an intended use for forage.

**Home and/or Community Development – Entrepreneurship/Placement** – Student owns the enterprise, or works for a business that involves improving and protecting the beauty of an area by using natural vegetation or commercial ornamental plants and/or modernizing the home for better health and comfort through installation or improvement of water and sanitary facilities, heating and air conditioning or labor saving devices. Also includes community development activities such as volunteerism, community development and community betterment activities.

**Landscape Management – Entrepreneurship/Placement** – Student owns the enterprise, or works for a business that includes experiences of planting and maintaining plants and shrubs, landscaping and outdoor beautification, grounds keeping, sprinkler installations and improvement of recreational areas.

**Nursery Operations – Entrepreneurship/Placement** – Student owns the enterprise, or works for a business that provides students with job-entry experience in areas such as turf, ornamental plants, vegetable starter plants, shrubs and/or tree production for the purpose of transplanting or propagation. This could include water garden plants if produced for sale.

**Outdoor Recreation – Entrepreneurship/Placement** – Student owns the enterprise, or works for a business that develops outdoor recreational activities best suited to family use or as income-producing enterprises. These enterprises could include vacation cabins and cottages, camping and/or picnic areas, fishing, hunting, water sports (not

# Firebaugh Agriculture Department

mushrooms, sugar cane, hops, sorghum cane, confectionary sunflowers, production of crop seed or specific floriculture production.

**Swine Production – Placement** – Student works for an employer that applies the best management practices available to efficiently produce and market swine.

**Turf Grass Management – Entrepreneurship/Placement** – Student owns the enterprise, or works for a business that involves the planting and maintaining of turf for outdoor beautification, providing a lawn mowing service; improving recreational areas, sod produced for sale, and sport field or golf course management.

**Vegetable Production – Entrepreneurship/Placement** – Student owns the enterprise, or works for a business that applies the best management practices available to efficiently produce and market crops such as beans, potatoes, sweet potatoes, yams, pumpkins, sweet corn, tomatoes, onions, zucchini, hot peppers, all canning vegetables and all common garden vegetables.

**Veterinary Science – Entrepreneurship/Placement** – Student owns the enterprise, or works for a business that includes working with veterinarians in clinical practice, research facilities, colleges of veterinary medicine, animal health industry, or any other environment in which they assist veterinarians in performing duties related to the health of people and/or the health and welfare of large and small animals. This experience may include wage earning, entrepreneurial or exploratory activities not limited to hands-on care of animals, management of business aspects of a veterinary practice, or working on legislation or regulations relating to animals.

**Wildlife Production and Management – Entrepreneurship/Placement** – Student owns the enterprise, or works for a business that includes the improvement and the availability of fish and wildlife through practices such as land and water habitat improvement, development of new land and water habitat, trapping, or the stocking of fish and wild game. This proficiency includes activities conducted with the Fish & Wildlife departments, or Department of Natural Resources. The production of wild species for the stocking of ducks, geese, quail and pheasants are eligible if used as an income enterprise.

# Firebaugh Agriculture Department

## Lara Family Memorial Scholarship

This scholarship is awarded to a female Ag student who meets the following requirements:

1. Student must provide a copy of the completed scholarship application to the Ag department chairperson by May 5<sup>th</sup> of the current school year (late applications & essays will not be considered).
2. A committee will review the applications and check for the following mandatory qualifications:
  - a. All applicants must have a minimum **2.50 GPA** to be considered for an award.
  - b. All applicants must be majoring in an **agriculturally related major** when entering college.
  - c. Three (3) confidential statements completed by high school teachers or administrators must be attached.
  - d. All applications are confidential and become property to the Firebaugh High School Agriculture Department.
3. The student will receive \$4,000.00. \$1,000.00 will be given each year, for four years while enrolled in college.
4. Student can take any 2 semesters off without losing the remainder of the scholarship.
5. Money is disbursed as follows:

i. First semester registration	\$250.00
ii. First semester grades	\$250.00
iii. Second semester registration	\$500.00
iv. Total	\$1,000.00 (per year)
v. Grand Total	\$4,000.00

## Lara Family Memorial Scholarship Winners

2005 – Stacey Norton  
2006 – Jessica Coursey  
2007 – Maricruz Silva  
2008 - Kayla Diedrich  
2012- Mayra Magallon  
2013- Stephanie Barrera  
2014-Natalynn Parker

# Firebaugh Agriculture Department

## **California State FFA Scholarship Program**

Each year the California FFA association awards more than \$1 million in scholarships to members. There are many types of scholarships to fit the many types of FFA members. Scholarships are given for a wide variety of experiences, career goals and higher education plans. Different awards may be used at colleges, universities and post secondary agricultural programs. The scholarships are sponsored by numerous agricultural businesses through the state, and new scholarships are added every year.

## **California Farm Bureau Federation**

The California Farm Bureau Scholarship Foundation was organized to give aid to students with a desire to pursue a career in the agricultural industry. The scholarships are awarded annually based upon academic achievement, career goals, extracurricular activities, determination, leadership skills, and a commitment to study agriculture. Each year, the Scholarship Foundation Board of Directors determines the award amounts depending on the funds available. In recent years, the range has been \$1,800 to \$5,000, for approximately 30 recipients each year.

## **National FFA Collegiate Scholarship Program**

Each year the National FFA Organization awards more than \$2 million in scholarships to members. There are many types of scholarships to fit the many types of FFA members. Scholarships are given for a wide variety of experiences, career goals and higher education plans. Different awards may be used at colleges, universities and post secondary agricultural programs. The scholarships are sponsored by numerous agricultural businesses through the National FFA Foundation, and new scholarships are added every year.

### **National FFA Collegiate Scholarship Program Winners**

2005 – Tyler Britton

2013- Skotlynn Snyder

# Firebaugh Agriculture Department

## The Sacramento Leadership Conference

This is the final conference in the Integrated Leadership Development Program. This is without a doubt one of the best conference that a student will have the opportunity to participate in. This conference is four days and three nights. Participants have the opportunity to discuss important agriculture issues with some of the most powerful and influential leaders of California. The conference includes an activity where students discuss an issue on the Senate Floor. Only forty students from the state of California are selected each year to participate in the Sacramento Leadership Experience.

## The National FFA Convention

The National FFA Convention is held each year in Indianapolis, Indiana. This is a convention that each student should hope to one day attend. Our chapter sends the Top 10 Winner to the National FFA Convention each year. Additionally, every two years we plan a chapter trip to the National FFA Convention and Washington D.C. In addition to conducting the business of the National FFA, the convention includes some of the most motivational speakers, workshops and a career and a trade shows the size of 10 football fields.

## The Washington Leadership Conference

Located in our nation's capital, the Washington Leadership Conference is a five-day event that trains FFA members to make a positive impact in their school, local community, state and country. The conference focuses on the following five areas: Problem Solving, Relationship Building, Living with Character and Developing an Attitude of Serving Others. Student registration for the conference is \$550. This includes lodging, meals and transportation, while at the conference.

# Firebaugh Agriculture Department

## FFA Degrees

### Chapter Degree

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The Chapter Degree is earned by second year FFA members, primarily sophomores. The Chapter Degree is made of silver and while it is a precious laurel there are much more precious degrees to earn.



To receive a Chapter FFA Degree, members must meet the following requirements:

- Received the Greenhand FFA Degree
- Satisfactorily completed 180 hours (or the equivalent) of systematic school instruction in agricultural education at or above the ninth grade level.
- Have an approved SAE in operation.
- Enrolled in an agriculture course
- Participated in the planning and implementation of at least three official FFA chapter activities.
- Earned and productively invested at least \$150, or have worked at least 45 hours outside of scheduled class time, or a combination of the two, through their SAE.
- Have developed plans for continued growth and improvement of their SAE.
- Effectively lead a group discussion for 15 minutes.
- Demonstrated five parliamentary law procedures.
- Show progress toward achievement in FFA award programs.
- Have a satisfactory academic record.
- Submitted a written application for the Chapter FFA Degree
- Complete a minimum of 10 hours of community service activities



# Firebaugh Agriculture Department

## California State FFA Degree Recipients

### Class of 1982

Jeff Cradock  
Ron Diaz  
Keith Dodderer  
Monty Robinson

### Class of 1983

Barbara Diedrich  
William Felix  
Billy Roussell  
Teddi Snyder

### Class of 1984

Edward Ward

### Class of 1985

Trace Maiorino

### Class of 1986

Gina Diaz  
Dustin Snyder

### Class of 1987

Freddie Fonseca  
Shelly Nash  
Sheri Smith

### Class of 1988

Claudine Bishop  
Susan Diedrich

### Class of 1989

John Nuefield

### Class of 1990

Tracey Coelho  
Jeff Eppler

### Class of 1991

Stacey Gilbert  
Bobby Nash

### Class of 1993

Karina Franco  
Salvador Fuentes  
Nicole Lake  
Todd Turner

### Class of 1994

Erin Miller

### Class of 1995

Juan Arana  
Jesus Fuentes  
Martha Guzman  
Elias Lujan  
Jose Molina  
David Ortega  
Luis D. Perez  
Josh Ross  
Jason Zaro

### Class of 1996

Cesar Arias  
Summer Houk  
Dustin Lowery  
Carolina Ramirez  
Pablo Vasquez

### Class of 1997

Sandy Catania  
Stacie Dabbs  
Jane Diedrich  
Augie Lope  
Juan Molina  
Shannon Norton  
Paula Pafford  
Shaun Ramirez  
Nathan Thomas

### Class of 1998

Victor Avila  
Leticia Campa  
Jason Davis  
Vincent Garcia  
Ryan Lowery  
Milagros Lujan  
Rafael Madriz  
Roberto Perez  
Tom Phelen  
Susan Poppa  
Jose Sepulveda  
Alberto Torres

### Class of 1999

Jordan Fickett  
Tracey Hansen  
Bobby Hogue  
Juan Jacobo  
Jose Martinez  
Patrick Ramirez

### Class of 2000

Brittany Fickett  
Reymindo Gamino  
Vincent Guthrie  
Anthony Rodriguez  
Erin Trujillo

### Class of 2001

Mariam Arias  
Omar Hernandez  
Jeremy Ramirez  
Matthew Shuemake

### Class of 2002

Joel Saldana, Jr.  
Santos Martinez  
April Phelen  
Samantha Serrias  
Brittany Westbrook

# Firebaugh Agriculture Department

## Class of 2014 (cont.)

Armando Paredes  
Jose Rivas  
Marcos Rojas  
Eduardo Rubio  
Holland Snyder  
Jennifer Vallejo

## Class of 2015

Daniel Alvarez  
Isaac Bautista  
Liliana Berber  
Eddie Cardiel  
Aldo Cuahizo  
Jose Cuahizo  
Eric Chicas  
Cassidy Diedrich  
Teddi Diedrich  
Eric Duran  
Marcel Espinoza  
Jesus Garcia  
Allen Gutierrez  
Brayan Gutierrez  
Chelsea Guaydacan  
Gerardo Hernandez  
Juan Lara  
Austin La Salle  
Eli Ledford  
Ana Llamas  
Gilberto Mendoza  
Jason Melchor  
Manuel Mondragon  
Ivan Mendoza  
Damien Nunez  
Daniela Reyes  
Ole Rivera  
Alfredo Rodriguez  
Anastacia Rojas  
Aric Rodriguez  
Eric Rodriguez  
Danny Saucedo  
Yadira Valencia  
Jose Vilchis  
Nathaniel Vivanco  
Juan Zuniga

# Firebaugh Agriculture Department

## American FFA Degree Recipients

### Class of 1988

Teddi Snyder  
Dustin Snyder

### Class of 1996

Jesus Fuentes

### Class of 1999

Jane Diedrich  
Paula Pafford

### Class of 2000

Alberto Torres  
Jason Diedrich  
Jason Davis  
Bobby Peres  
Tom Phelen

### Class of 2001

Bobby Hogue  
Patrick Ramirez  
Tracey Hansen  
Jordan Fickett

### Class 2002

Anthony Rodriguez  
Brittany Fickett

### Class of 2003

Joel Saldana

### Class of 2004

Tyler Britton  
Luke Hicks  
Brian Wood

### Class of 2006

Manauri Marquez  
Traci Robertson  
Katie Maiorino

### Class of 2008

Brittany Wood  
Katelyn Hicks

### Class of 2011

Quinton Parker  
Dillon Knight  
Amy Crockett

### Class of 2012

Alba Marquez  
Kimberly Celaya

### Class of 2013

Yuriana Aguilar  
Michael Diedrich  
Jordan Madrid  
Tate Parker  
Skotlynn Snyder

### Class of 2014

Sydney Kyle  
Jennifer Ledford  
Morgan Molina  
Madison Narbaitz  
Alexis Ontiveros  
Alex Quinteros

# **Firebaugh Agriculture Department**

- Section C.** The Firebaugh FFA is a 100% affiliated chapter with every student becoming a member of the FFA when they enroll in an agriculture class.
- Section D.** No student may participate in any FFA activities unless they are members in good standing with the FFA. In order to be in good standing with the FFA a student must owe no money to the FFA, and their name must not appear on the ineligible list.
- Section E.** The FFA advisors at their own discretion have the right to dismiss any members from the FFA organization at anytime with approval of the administration.
- Section F.** Membership in this chapter shall be of three kinds:
- 1. Active** - Any student enrolled in an agriculture education program.
  - 2. Alumni** - Any person who has formerly been enrolled in an agriculture education program or in other ways interested in supporting the FFA.
  - 3. Honorary** - Any person who has helped to advance agriculture education and the FFA and who have rendered outstanding service may be elected to honorary membership.
- Section G.** The regular work of this chapter shall be carried on by the active membership.
- Section H.** Honorary membership in the chapter shall be limited to the Honorary FFA Degree.
- Section I.** There shall be four levels of active degree attainment in the Firebaugh FFA Chapter.
- 1. The Greenhand FFA Degree**
    - All Greenhand Degree recipients are entitled to wear the regulation bronze emblem charm.
  - 2. The Chapter FFA Degree**
    - All members holding the Chapter FFA Degree are entitled to wear the silver emblem pin.
  - 3. The State FFA Degree**

# **Firebaugh Agriculture Department**

**Section M. American FFA Degree. Minimum qualifications for election:**

- 1. Qualifications for the American FFA Degree are those set forth in the Constitution of the National FFA**

**Organization.**

**Section N. Special committees shall review the qualifications of members and make recommendations to the chapter concerning degree advancement.**

## **Article IV. Officers**

**Section A. The FFA offices for the Firebaugh FFA Chapter shall be as follows:**

- |                           |                      |
|---------------------------|----------------------|
| <b>1.) President</b>      | <b>5.) Reporter</b>  |
| <b>2.) Vice President</b> | <b>6.) Sentinel</b>  |
| <b>3.) Secretary</b>      | <b>7.) Historian</b> |
| <b>4.) Treasurer</b>      |                      |

**Section B. The Officers shall be elected or confirmed by a majority vote of the active members.**

- \* The advisors and current chapter officers have the right to operate outside of the constitution for special circumstances not addressed.**

**Section C. The nominating committee shall be composed of the 12th grade chapter officers and the FFA advisors. Upon reviewing officer applications for chapter office, students will be slated as candidates on the ballot.**

**Section D. All officer vacancies, during the term of office, shall be filled by a majority vote of the chapter officers with the exception of the president. The Vice-President shall fill vacancy. The president shall nominate candidates for the committee's consideration.**

**Section E. Officers Eligibility. Minimum qualifications to run for chapter office:**

- 1. Must be academically eligible to run for a FFA office.**
- 2. For offices of President and Vice President, the applicant must have already completed at least three years of Agriculture classes, and/or hold the Chapter FFA Degree.**
- 3. Other offices require that they have completed a year of an Ag class, and hold the Greenhand Degree.**
- 4. Must enroll in the agriculture leadership class.**

# **Firebaugh Agriculture Department**

## ***Article VIII. Eligibility***

**Section A.** Eligibility of members exhibiting at fairs and shows will be based on the advisors discretion.

**Section B.** Members must be academically eligible to participate above the chapter level.

**Section C.** See rules of article IV section G of the Firebaugh FFA Chapter.

## ***Article IX. Amendments***

**Section A.** To amend the constitution, a majority vote of the Executive Committee is required.

## ***Article X. Ratification of the Constitution***

**Section A.** This constitution shall become effective when passed by the executive committee and advisors.

# Firebaugh Agriculture Department

## Firebaugh FFA Awards & Recognition

### Proficiency Awards

The Agricultural Proficiency Awards honor FFA members who, through their SAEs, have developed specialized skills that they can apply toward their future careers. Students can compete for awards in 49 areas covering everything from Agricultural Communications to Wildlife Management.

Placement proficiency awards are given to those whose SAEs are related to employment, apprenticeships, or internships at an agribusiness or agriculture-related organization. Entrepreneurship proficiency awards are given to those whose SAEs are related to ownership of an agribusiness or agriculture-related organization. Proficiency awards are given out at the local, state and national levels.

### West Fresno-Madera Sectional Proficiency Winners

Student	Proficiency Area	Year
Sal Fuentes	Cereal Grain Production	1993-1994
Jesus Mendoza	Specialty Animal Production	1994-1995
Josh Ross	Poultry Production	1994-1995
Jesus Fuentes	Forage Crop	1994-1995
Stacie Dabbs	Ag Communications	1996-1997
Jane Diedrich	Equine Science	1996-1997
Paula Pafford	Fiber Crop Production	1996-1997
Nathan Thomas	Landscape Management	1996-1997
Pablo Vasquez	Soil and Water Management	1996-1997
Leticia Campa	Vegetable Production	1997-1998
Jane Diedrich	Diversified Livestock Production	1997-1998
Jason Diedrich	Equine Science	1997-1998
Vincent Garcia	Turf Grass Management	1997-1998
Bobby Hogue	Oil Crop Management	1997-1998
Tom Phelen	Soil and Water Management	1997-1998
Alberto Torres	Diversified Crop Management	1997-1998
Bobby Hogue	Oil Crop Management	1998-1999
Tom Phelen	Soil and Water Management	1998-1999
Vincent Garcia	Turf Grass Management	1998-1999
Jason Diedrich	Diversified Crop Production	1998-1999
Jordan Fickett	Specialty Animal Production	1998-1999
Anthony Rodriguez	Ag Mechanics Placement	2000-2001
Mathew Shuemaker	Emerging Agriculture Technology	2000-2001
Clayton Best	Turf Grass Management	2002-2003

# Firebaugh Agriculture Department

## West Fresno-Madera Sectional Proficiency Winners

Student	Proficiency Area	School Year
Loren Mumby	Forage Production	2012-2013
Holland Snyder	Production	2012-2013
Amber La Salle	Dairy Production Placement	2012-2013
Jason Allen	Fiber Crop Production	2012-2013
Joshua Allen	Diversified Crop Production	2013-2014
Jason Allen	Fruit Production	2013-2014
Loren Mumby	Agricultural Services	2013-2014
Holland Snyder	Forage Production	2013-2014
Joshua Allen	Grain Production Placement	2013-2014
Jason Allen	Fiber&Oil Crop	2013-2014
Jenny Vallejo	Poultry Production	2013-2014
Holland Snyder	Sheep Production	2013-2014
Marcos Rojas	Wildlife Management	2013-2014
Christopher Lopez	Diversified Horticulture	2013-2014
Holland Snyder	Sheep Production	2014-2015

## San Joaquin Regional Proficiency Winners

Student	Proficiency Area	School Year
Sal Fuentes	Cereal Grain Production	1993-1994
Jesus Fuentes	Forage Crop	1994-1995
Jane Diedrich	Equine Science	1996-1997
Leticia Campa	Vegetable Production Placement	1997-1998
Bobby Hogue	Oil Crop Production Placement	1997-1998
Jason Diedrich	Diversified Animal Production	1998-1999
Garrett Blanchard	Beef Production	2006-2007
Cheryl Hogue	Swine Production	2006-2007
Martha Marin	Poultry Production	2006-2007
Garrett Blanchard	Beef Production	2007-2008
Skottlynn Snyder	Sheep Production	2008-2009
Jordan Madrid	Wildlife Production & Management	2010-2011
Skottlynn Snyder	Sheep Production	2011-2012
Jason Allen	Grain Production Entrepreneurship	2011-2012
Stephanie Barrera	Poultry Production	2012-2013
Jason Allen	Grain Production Placement	2012-2013
Joshua Allen	Grain Production Entrepreneurship	2013-2014
Loren Mumby	Agricultural Services Placement	2013-2014
Holland Snyder	Sheep Production	2013-2014
Jason Allen	Fiber & Oil Production	2013-2014
Marcos Rojas	Wildlife Production	2013-2014
Christopher Lopez	Diversified Horticulture	2013-2014



# Firebaugh Agriculture Department

## State Awards

Student	Award	Year
Skottlyn Snyder	California National Star Farmer Candidate	2013
Joshua Allen	West Fresno Madera Star Farmer	2013
	West Fresno Madera Star Placement	
	San Joaquin Regional Star Farmer	
Loren Mumby	West Fresno Madera Star Agri-Business	2014
	San Joaquin Region Star Agri-Business	
	California State Star Agri- Business	
Jason Allen	West Fresno Madera Star Placement	2014
Joshua Allen	West Fresno Madera Star Farmer	2014
	San Joaquin Region Star Farmer	
	California State Star Farmer	

## National Star Chapter Award

School Year	Ranking
2004	2 Star
2005	2 Star
2006	3 Star
2007	2 Star
2008	2 Star
2009	3 Star
2010	2 Star
2011	3 Star
2012	1 Star

# Firebaugh Agriculture Department

## Firebaugh FFA Community Service

The Firebaugh FFA Organization feels that community service isn't really a service at all. As community members, we feel it is our duty to step in and help when it is needed. Whether it is making sure community members have food at Thanksgiving or making sure children have a toy to open on Christmas morning, Firebaugh FFA is there and willing to help when the community needs it.

**Change Bandits-** Firebaugh FFA Leadership class joins up with Kiss Country in their annual change bandit drive. Students collect money and donate it to Valley Children's Hospital for children who lack funds to propel through their respective health problems.

**Ag. Awareness Day-** We host a day in which we recognize the importance of Agriculture to the preschoolers and elementary students within our community, so that we can get them involved with the chapter and create a lasting positive memory for them about agriculture.

**Bowl-A-Thon-** West Fresno Madera Sectional Bowl-A-Thon is an event that is meant to those individuals who help raise money for Children's Hospital of Central California.

**FFA Food Drive-** We host a food drive during the Thanksgiving season, working with local churches to distribute the food to the needy in our community. We do this so that the nobody in our community goes without having a proper holiday dinner.

**FFA Toy Drive-** We host a toy drive during the Christmas season, working with local churches to distribute the toys to the needy in our community. This ensures that children throughout ours and adjacent communities can experience the joy of Christmas.

**Coats for Kids-** Firebaugh FFA and a local radio station work together to bring coats and sweaters to needy children in our area during the winter season. So that no man, woman, or child will lack proper warmth throughout winter.

**Turkey Tickets-** Firebaugh FFA works with local churches to provide meals to families at Thanksgiving that otherwise would go without. The tickets sold are \$.50 each and enters the individual into a drawing for a turkey. The winners will receive a turkey dinner. The money generated went to buying supplies for dinner baskets, that was then given to members of our community that suffer from hunger.

# Firebaugh Agriculture Department

## Finance Committee

Goal: The finance committee's primary job is to think of and run the chapter's fundraisers and financial standing reports. They must meet and go over the chapter's expenses and income and plan out when and how the chapter will be fundraising. They are advised by the FFA adviser and one chapter officers.

Committee Officers: Yadira Aguilar

Sub- Committee Chair: Tony Choperena

Members: Tony Choperena, Vanessa Cervantes, Teddi Diedrich, Jason Allen, and Nader Yahiya

Events:

Fall Drive Up Dinner

Spring Drive Up Dinner

Candy Sales

Silent Auction

Football Concession Stands

Dinner Dance

FFA Apparel

Chapter Shirts

Field Trip Costs

Budgeting

Car Smash

Kiss the Pig

Objectives and Plans:

- I. Encouraging thrift and good financial standing. This committee will present a monetary account balance and statement as well as spending recommendations for the upcoming monthly meeting.
- II. The annual budget will be created and presented at the first official FFA chapter meeting. A quorum must be presented in order to approve a budget as well as any expenditures throughout the year. Throughout the year we also encourage sound financial standing in all of our members' SAE projects.
- III. Members will help organize countless fundraisers regardless of how important it is to the chapter throughout the year. Our chapter's large monetary surplus over the past several years would not have been possible without this committee's success.

# Firebaugh Agriculture Department

## Student Development Committee

Goal: This committee spearheads our FFA chapter's drive to develop an emphasis on personal growth, encouraging members to be premier leaders, and for them to develop a successful career regardless of occupation. The student development committee wishes to ensure that the FFA makes a positive difference in the lives of students. This committee is advised by the advisor and two chapter officers.

Committee Officers: Austin La Salle and Eduardo Rubio

Sub Committee Chairs: Macros Rojas

Members: Tori Crevolin, Sabrina Aguilar, Emily Perez, Alex Cuen, Macros Rojas, Jennifer Vallejo, Desiree Mendoza, Holland Snyder

Events:

Greenhand Ice cream social

MFE& ALA Promotional Event

State Conference Promotional Event

GLC Promotional Event

National Convention Promotional Event

Agricultural Industry Tours

Objectives and Plans-

Inform the members of the endless opportunities that the FFA has to offer.

- I. Events put on by the Student Development Committee are designed to promote attendance of events such as GLC, MFE, and state conference to ensure our members develop premier leadership by garnering leadership qualities that are imperative to creating a leader.
- II. In addition to refining leadership qualities this committee focuses heavily on personal growth. This is achieved by encouraging members to become more involved in the FFA and giving them the capabilities to be a fantastic asset to humanity in their future.
- III. This committee also conducts Agricultural Industry tours, so that the members can begin to grasp the full scope of this vital agricultural industry; giving the chapter the capabilities to arm our members with the ability to have a successful career.

# Firebaugh Agriculture Department

## Point Award System

This year Firebaugh FFA officers and advisors agreed unanimously to bring back the Point Award System. Every two months members will be receiving point forms in their Ag classes. The 20 highest scores at the end of the year will go to Magic Mountain on June 20<sup>th</sup>, 2014.

### STUDENT DEVELOPMENT

#### A. Leadership

##### Leadership in Chapter

I.	Delegate to National Convention	<u>15</u>
II.	Attend National Convention	<u>10</u>
III.	Delegate to State Convention	<u>8</u>
IV.	Committee Activity at State Convention	<u>10</u>
V.	Attend State Convention	<u>6</u>
VI.	Attend One Day State Convention	<u>2</u>
VII.	Delegate to Regional Meeting	<u>5</u>
VIII.	Greenhand Leadership Conference	<u>5</u>
IX.	Made For Excellence/ Advanced Leadership Academy	<u>7</u>
X.	Sacramento Leadership Experience	<u>10</u>
XI.	Present at monthly meetings	(2 pts per meeting)
XII.	Attend Sectional Activities	<u>3</u>
XIII.	Attend Regional Meeting	<u>4</u>
XIV.	Aggie of the Month	<u>5</u>
XV.	Setting Up for Monthly Meeting	<u>3</u>

#### B. Supervised Agricultural Experience

##### Fair Awards

I.	First Place	<u>5</u>
II.	Second Place	<u>4</u>
III.	Third – Fifth Place	<u>2</u>

# Firebaugh Agriculture Department

II.	Greenhand Ice Cream Social	<u>2</u>
III.	Greenhand Degree Recipient	<u>3</u>
IV.	Chapter Degree Recipient	<u>5</u>
V.	State Degree Recipient	<u>10</u>
VI.	American Degree Recipient	<u>30</u>

## B. Financial

I.	Fundraiser Participant	(5pts per box)
II.	Ticket Sales	(5pt=1ticket)

## C. Public Relations

I.	Participation in FFA Week Activities	(2pt each event)
II.	Scrapbook Participation	<u>4</u>
III.	Attend Chapter Banquet	<u>3</u>

## COMMUNITY DEVELOPMENT

### A. Human Resources

I.	Donation to Canned Food Drive	(2pts for 5 cans)
II.	Donation to Toy and Coat Drive	(1pt per toy)
III.	Ag Awareness Day	<u>6</u>
IV.	Kids Day	<u>6</u>

# Firebaugh Agriculture Department

List your current SAE project/s, your future plans, and when you started:

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# Firebaugh Agriculture Department

What FFA contests and activities do you plan to participate in this school year?

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What can you contribute to the FFA chapter if you were elected into office?

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**Please circle:**

I am willing to work at lunch and after school as necessary	Yes	No
I will be a responsible person and carry out all job duties	Yes	No
I will attend all activities required of me	Yes	No
I understand I will be moved from office if I fail to meet ALL of my duties	Yes	No
I will make FFA my priority	Yes	No

**Applications Due by Tuesday, September 9, 2014**

**Group Interview Monday, September 15, 2014**

Applicant Signature: \_\_\_\_\_

Date signed: \_\_\_\_\_



# Firebaugh Agriculture Department

3. What are your future FFA plans

4. What have you contributed to the Firebaugh FFA Chapter during the past year?

5. What can you contribute to the Firebaugh FFA Chapter if you are elected to office?

**List (One line explanations):**

1. What is your community service involvement (FFA, church, school, etc.)?

a. \_\_\_\_\_

b. \_\_\_\_\_

c. \_\_\_\_\_

# Firebaugh Agriculture Department

6. Please Check:

a. I am willing to work at lunch and after school as necessary.

\_\_\_\_\_ Yes \_\_\_\_\_ No

b. I will make arrangement to attend an officer training during the summer.

\_\_\_\_\_ Yes \_\_\_\_\_ No

c. I will enroll in the Ag Leadership class next school year and remain in the class for the **ENTIRE school year.**

\_\_\_\_\_ Yes \_\_\_\_\_ No

d. I will maintain a **2.25 GPA** throughout my term in office.

\_\_\_\_\_ Yes \_\_\_\_\_ No

e. I will be responsible and carry out all job duties.

\_\_\_\_\_ Yes \_\_\_\_\_ No

f. I will attend all activities required of me.

\_\_\_\_\_ Yes \_\_\_\_\_ No

g. I understand I will be removed from my office if I fail to meet all of my duties.

\_\_\_\_\_ Yes \_\_\_\_\_ No

Signature of Applicant: \_\_\_\_\_

Signature of Parent/Guardian: \_\_\_\_\_

# Firebaugh Agriculture Department

List Your Current SAE Project/s:

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When Started:

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Future plans of growth:

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SAE description (in detail):

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# Firebaugh Agriculture Department

List Your Current SAE Project/s:

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When Started:

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Future plans of growth:

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SAE description (in detail):

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# Firebaugh Agriculture Department

List Your Current SAE Project/s:

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When Started:

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Future plans of growth:

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SAE description (in detail):

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# Firebaugh Agriculture Department

## Chapter Roster

Abdullah	Asrar	Almeraz	Alexis	Arroyo	Yahaira
Abrego	Jose	Altamirano	Angel	Avila	Damian
Acosta	Yisel	Alvarado	Mayra	Avila	Roxie
Aguilar	Sabrina	Alvarez	Andrew	Baez	Isaiah
Aguilar	Yadira	Alvarez	Daniel	Banda	Anthony
Aguilera	Alexis	Alvarez	Jacqueline	Banda	Dayla
Aguirre	Gustavo	Alvarez	Priscilla	Banda	Julian
Aguirre	Maritza	Amaral	Jenyce	Barajas	Gabriel
Alaniz	Mario	Amaya	Julio	Barrera	Stephanie
Alaniz	Rosalina	Andalon	Israel	Barrera	Victoria
Alcaraz	Leonardo	Andrade	Abigail	Barrios	Julio
Aldana	Yvette	Andrade	Diane	Bautista	Isaac
Aleman	Ruben	Andrade	Marcos	Becerra-Castillo	Alicia
Alfaro	David	Anguiano	Angela	Bencomo	Elizabeth
Alfaro	Erik	Argueta	Anthony	Berber	Alberto
Alfaro	Francisco	Arias	Brenda	Berber	Diego
Alfaro	Jazmin	Arias	Julio	Berber	Francisco
Allen	Jason	Arias	Luis	Berber	Liliana
Allen	Joshua	Arreola	Juana	Berber	Rocio
Allison	Alexa	Arreola	Sergio	Berber	Victor
Almaraz	Maria	Arrez	Monica	Bernal	Arnold

# Firebaugh Agriculture Department

Del Pinal	Yesenia	Estrada	Andrea	Gamino	Adriana
Delgado	Isidro	Estrada	Francisco	Gamino	Andrea
Delgado	Joseph	Favela	Cherokee	Garcia	Abraham
Delgado	Maria	Favela	John	Garcia	Adam
Delgado	Miguel A	Felix	Alessandra	Garcia	Carlos
Delgado	Arnold	Felix	Liliana	Garcia	Jesus
Demmers	Mackenzie	Fernandez	Elias	Garcia	Johnny
Diedrich	Cassidy	Ferreira	Jesus	Garcia	Jonathan
Diedrich	Courtney	Flores	Andrea	Garcia	Juan
Diedrich	Teddi	Flores	Damaris	Garcia	Kimberly
Duarte	Richard	Flores	Edwin	Garcia	Noel
Duran	Eric	Flores	Jeremy	Garcia	Oscar
Durazo	Daniella	Flores	Rocio	Garcia	Raymond A
Echeveste	Nicholas	Fraga	Elizabeth	Gilley	Hannah
Elizarraras-Cuevas	Melanie	Fraga	Oscar	Godinez	Airely
Escobedo	Gissel	Franco	Salvador	Godoy	Clarissa
Esparza	Alejandro	Gabriel	Andrea	Gomez	Lucero
Espinoza	Marcel	Galindo	Diana	Gonzales	Carolina
Espinoza	Martha	Gallardo	Jesus	Gonzales	Kelsie
Espinoza	Robert	Gallegos	Jose	Gonzales	Orlando
Espitia	Edith	Gallegos	Savannah	Gonzalez	Adelheid
Espitia	Pedro	Galvan	Kelsey	Gonzalez	Alexsis



# Firebaugh Agriculture Department

Lopez	Carlos	Magallon	Mayte	Martinez	Michelle
Lopez	Christopher	Magana	Juana	Martinez	Ricardo
Lopez	Dania	Magdaleno	Leanne	Martinez	Victor
Lopez	Destiny	Magdaleno	Mystery	Mcbee	Amanda
Lopez	Eric	Maldonado	Nicole	McDonald	Marcel
Lopez	Erik	Manriquez	Eric	McKay	Amber
Lopez	Janette	Marin	Adrian R.	Medel	Liliana
Lopez	Javier	Martinez	Bianca	Medina	Jasper
Lopez	Lizbeth	Martinez	Carlos	Medina	Jennifer
Lopez-Rojas	Sehilin	Martinez	Daniel I	Medina	Josefina
Lowry	Hannah	Martinez	Elena	Medina	Joshua
Lowry	Mark	Martinez	Esmeralda	Medina	Juan
Loza	Jose	Martinez	Graciela	Medina	Lesley
Luna	Antonio	Martinez	Isaac	Medina	Reggie
Luque	Hector	Martinez	Israel	Medina	Secilia
Macias	Emmanuel	Martinez	Jacqueline	Melchor	Jason
Macias	Fernando	Martinez	James	Melendez	David
Macias	Hugo	Martinez	Jose	Mendez	Alexis
Macias	Jessica	Martinez	Juana	Mendez	Christian
Macias	Ysela	Martinez	Justina	Mendoza	David
Madriz	Antonio	Martinez	Katya	Mendoza	Desiree
Magallanes	Armando	Martinez	Melanie	Mendoza	Gilberto

# Firebaugh Agriculture Department

Palmer	Tylor	Puente	Miguel	Rios	Brenda
Paredes	Armando	Ramirez	Alexander	Rios	Juan
Parker	Natalynn	Ramirez	Arnulfo	Rios	Melissa
Patlan	Vincent	Ramirez	Fernanda	Rios-Rico	Alberto
Pedro	Athena	Ramirez	Joel	Rivas	Arturo
Perez	Andrea	Ramirez	Jonathan	Rivas	Jose
Perez	Brenda	Ramirez	Juan J	Rivas	Leticia
Perez	Cecilia	Ramirez	Juanita	Rivas	Oscar
Perez	Cesar	Ramirez	Kevin	Rivera	Alexandria
Perez	Emely	Ramirez	Maria	Rivera	Guadalupe
Perez	Emily A.	Ramirez	Maria G	Rivera	Olegario
Perez	Itzel	Ramirez	Victor	Rivera	Ruben
Perez	Julian	Ramirez-Mendez	Berenice	Rocha	Gabriel
Perez	Milca	Ramos	Alexa	Rodriguez	Alfredo
Perez	Priscilla	Ramos	Carlos	Rodriguez	Andrew
Perez	Sandra	Ramos	Jorge	Rodriguez	Aric
Perez	Vanessa E	Rangel	Anthony	Rodriguez	Carlos
Perez-Nava	Hedna	Razaqi	Chelsea	Rodriguez	Daniel
Phillips	Steven	Reyes	Daniela	Rodriguez	Eric
Pina	Bernice	Reyes	Marvin	Rodriguez	Gabriel
Pineda	Fernando	Reyes	Yelene	Rodriguez	Guillermo
Pineda	Mario	Rios	Adrian	Rodriguez	Joc

# Firebaugh Agriculture Department

Torres	Catalina	Verduzco	Daniel	Vivanco	Nathaniel
Torres	Denise	Verduzco	Jose	Yanez	Liliana
Torres	Joshua	Vickery	David	Yanez	Sebastian
Torres	Maria	Vilchis	Jose	Yehia	Amaina
Torres	Sahaira	Villa	Edith	Yehia	Nader
Trejo	Ceanah	Villa	Francisco	Yepiz	Uriel
Vaca	Jasmine	Villa	Ivan	Zambrano	Stephanie
Valdez	Annallsia	Villa	Joanna	Zamora	Anthony
Valdez	Anthony	Villa	Jose	Zamora	Jacob
Valencia	Maria	Villa	Liliana	Zapata	Johnny
Valencia	Ruby	Villafana	Jessica	Zarate	Jose
Vallejo	Jennifer	Villafuerte	Jocelyn	Zavala	Shelly
Vallejo	Leonel	Villalobos	Elena	Zepeda	David
Vasquez	David	Villanueva	Luis	Zuniga	Juan
Velasquez	Jonathan	villarrea	Jaime	Zuniga	Ricardo
Velazquez	Azucena	Villarruel	Jorge		
Velazquez	Marlen	Villegas	Omar		
Venegas	Brenda	Viramontez	Montserrat		

