

# Firebaugh FFA

*Firebaugh FFA Officer Team 09-10*

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President: Michael Ortiz

1<sup>st</sup>.Vice President: Amanda Quinteros

2<sup>nd</sup>.vice President: Alba Marquez

Secretary: Miryam Magallon

Treasurer: Dillon Knight

Reporter: Jacob Phelen

Sentinel: Mayra Magallon

Histortian: Yuriana Aguilar



**RAISING THE BAR**



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## **2009 Honorary Chapter Farmer**

This year Firebaugh FFA has chosen two individuals who have shown true leadership and dedication to our program. Ronnie and Maurine Parker received the Honorary Degree Membership at our 2009 Spring Awards Banquet.

There is no doubt that the Parker's support and dedication is why the Firebaugh FFA Chapter has seen many of its recent successes. Ronnie and Maurine are active members of the Friends of Firebaugh FFA and are always there to lend a helping hand in any way possible.

Ronnie and Maurine have participated in many activities and projects that the Firebaugh FFA has to offer. They have shown lots of patience and strength in lasting through those long fair auctions and preparing amazing food at our FFA Dinners. They also contribute much of their time at banquets, Ag Awareness Day, setting up the sound system for each banquet and even went along as a chaperone to the National FFA Convention.

It is hard to put into words how grateful we are for the support of these fine people, and it is with the sincerest of appreciation that we dedicate the 2009-2010 Firebaugh FFA Program of Activities to Ronnie and Maurine Parker. You have been loyal and devoted supporters of our program, and for that we thank you!

# DO YOU JUST BELONG?



Are you an active member,  
the kind that wouldn't be missed?  
Or are you just content  
to have your name among the list?  
Do you attend the meetings  
and mingle with the flock?  
Or do you usually stay away  
and criticize and knock?

Do you take an active part,  
to help and work along?  
Or are you satisfied  
to be the kind that just belongs?  
Do you pitch in, and do your share,  
to really make things tick?  
Or leave the work to just a few,  
that you would call "the clique?"

There's quite a program scheduled  
that we're sure you've heard about,  
and we'll appreciate it if you too,  
will help us work things out.  
So come to the meetings often,  
and help with hand and heart.

Don't just be a member,  
but take an active part.  
Think this over, friend,  
because you know right from wrong,  
Are you an "ACTIVE MEMBER",  
or do you just belong?

Author Unknown



# 2009-2010 Firebaugh FFA Officer Greeting

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Welcome back FFA Members. We hope that you enjoyed your summer vacation! During this time the 2009-2010 Chapter Officer Team worked hard to prepare a fun, exciting, and successful school year in the Firebaugh FFA. First things first, we would like to welcome all the newly enrolled Greenhands who have joined this outstanding chapter.

This year's theme is: *Raising the Bar!* We hope that this theme will inspire you to raise the bar in your life and your experiences in the FFA!

We, the Chapter Officer Team, challenge you, our fellow FFA members, to be involved and just jump in, and to get the most you possibly can out of the FFA. During these next nine months, you will create memories that will last a lifetime, and might even change your life. As a whole, this year promises to be a fun and exciting year, and we look forward to spending it with you. Many of the traditions that returning members have come to enjoy will be carried on, along with many new, fun and exciting events. You, our members, are the key to making these events a great success, and we hope to see you there. The time is now, and we hope you will embark on this journey and make this upcoming year a huge success!

Your 2009-2010 Chapter Officer Team is ready for an amazing year and we hope are as well!

## *2009-2010 Firebaugh FFA Officer Team*





## ADVISOR'S MESSAGE

Welcome to a new and exciting year at the Firebaugh High School Agriculture Department. Mr. Catalan, Mrs. Miller, Mrs. Opfergelt, and Mrs. Strohmenger look forward to continuing the long tradition of success and hope that each and every one of you will become an involved member of our exciting program!

Our curriculum is on the cutting edge and our facilities are ones we are proud of and compliment our already highly successful FFA Chapter. It is our hope to offer curriculum to our students that will provide them the opportunity to learn more about agriculture and science technologies while receiving credits to graduate and get into college. With these goals in mind we are continuing to offer our Earth Science in Ag, Agriculture Biology and Agriculture Chemistry courses to our students. We are very proud to say that *all* of our science courses count for Firebaugh High School graduation credits, as well as admission credits for the University of California system. This is the first year that we have been able to offer an Agriculture Economics and Government course for our seniors. This class also counts for Firebaugh High School graduation credits, as well as admission credits for the University of California system

This year we will be attending the Chowchilla Fair in the Spring. We expect to take students exhibiting sheep, goats, pigs, turkeys, and rabbits. As a benefit to our Ornamental Horticulture and Landscape Management students we have established a plant and tree identification resource for our students to utilize and broaden their knowledge of the growing OH industry. Additionally, to have the capacity for the growth of our animal projects we have developed a pasture area with the hopes of accommodating beef and dairy cattle projects. Our students are very excited to be a part of so many new opportunities.

The officer team has set the theme for the coming year: *Raising the Bar*. As advisors, we agree that individual student growth, both personally and professionally, is the number one most important element our department can offer each member. In order for this growth to occur we will provide many different opportunities for student involvement throughout the year. The *Program of Activities* can be used as a guide, outlining the variety of opportunities students can become involved with in our outstanding FFA chapter. Student involvement is the key to success for a powerful Agriculture program. The success of *your* Agriculture department is almost entirely dependent upon *your* involvement and *your* desire to do the very best you can do.

So once again, welcome back, as advisors we look forward to working with each and every one of you and firmly believe that with your help we can ensure that Firebaugh FFA remains among the very best Agriculture programs in the state!

Sincerely,

*The Firebaugh FFA Advisors*

Mr. Catalan

Mrs. Miller

Mrs. Opfergelt

Mrs. Strohmenger



# MISSION AND STRATEGIES

*“FFA makes a positive difference in the lives of others by developing their potential for premier leadership, personal growth and career success through agricultural education.”*

To accomplish this mission, we the FFA will:

1. Develop a competent and assertive agricultural leadership program.
2. Increase awareness of global and technological importance of agricultural and its contribution to our well being.
3. Strengthen the confidence of agricultural students in themselves and their work.
4. Promote the intelligent choice and establishment of an agricultural career.
5. Encourage wise management of the economic, environmental, and human resources of the community.
6. Encourage achievement in the supervised occupational experience programs.
7. Develop interpersonal skills in teamwork, communication, and human relations.
8. Build character; promote citizenship, volunteerism, and patriotism in our students and community.
9. Promote cooperation and cooperative attitudes among all people.
10. Promote healthy lifestyles.
11. Encourage excellence in scholarship.
12. Develop student responsibility and accountability among members



# FFA EMBLEM, OFFICIAL COLORS AND THE FFA MOTTO

## The FFA Emblem

The National FFA emblem consists of five symbols that represent the history, goals and future of the organization. The 5 symbols of the FFA emblem represent the goals and future of the FFA and our organization to its fullest. Each element within the emblem has unique significance. They are as follows:

THE CROSS SECTION OF THE EAR OF CORN provides the foundation of American agriculture. It is also a symbol of unity, because corn is grown in every state of our nation.

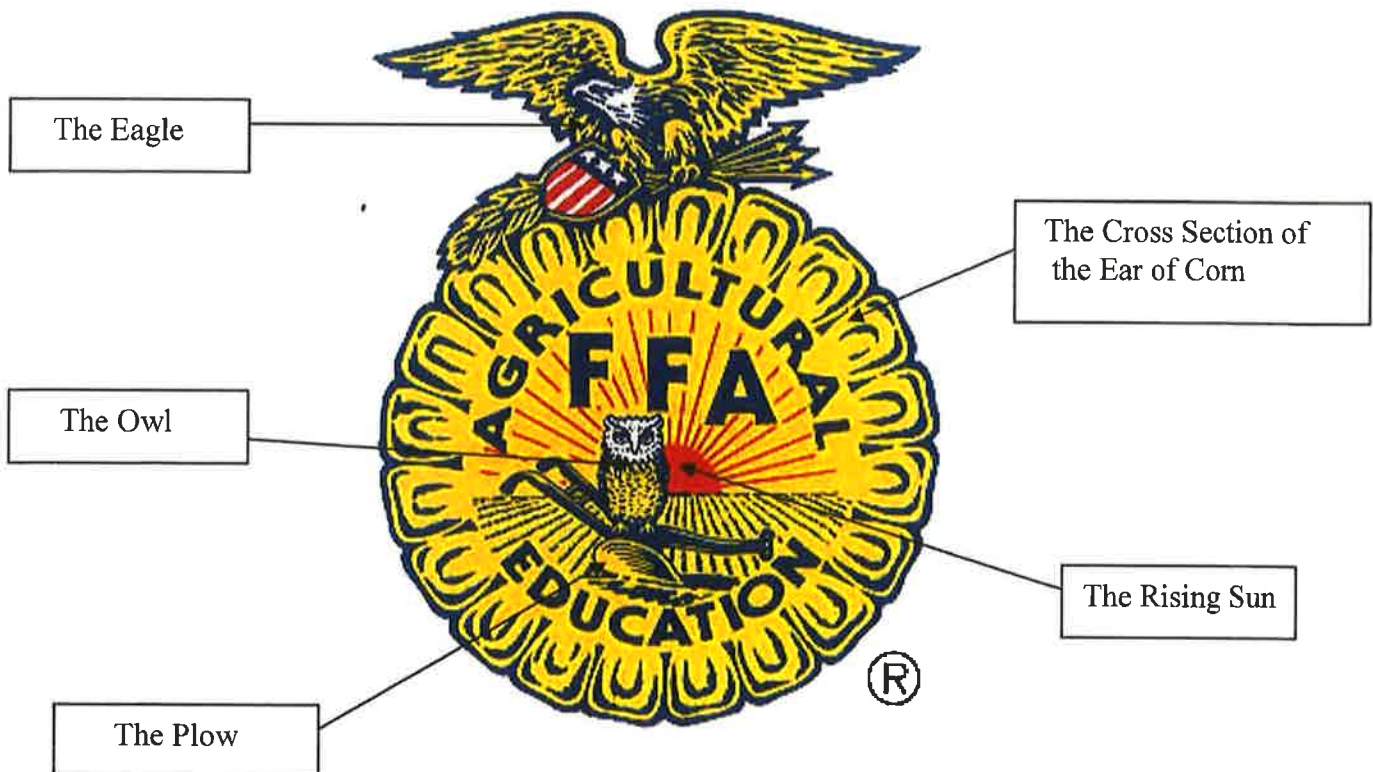
THE RISING SUN signifies progress and holds a promise that tomorrow will bring a new day glowing with opportunity.

THE PLOW signifies labor and tillage of the soil, the backbone of agriculture and the historic foundation of our country's strength.

THE EAGLE is a national symbol, which serves as a reminder of our freedom and ability to explore new horizons for the future of agriculture.

THE OWL, long recognized for its wisdom, symbolizes the knowledge required to be successful in the agriculture industry.

The words "AGRICULTURE EDUCATION" and "FFA" are emblazoned in the center to signify the combination of learning and leadership necessary for progressive agriculture.





## The Official FFA Colors

As the blue field of our nation's flag and the golden fields of ripened corn unify our country, the FFA colors of "NATIONAL BLUE and CORN GOLD" give unity to the organization. All FFA members, functions and paraphernalia should proudly display these colors.

## The FFA Motto

The FFA motto gives members twelve short words to live by as they experience the opportunities that the FFA organization has to offer.

*Learning to Do,  
Doing to Learn,  
Earning to Live,  
Living to Serve.*





## FFA CREED

I believe in the future of agriculture, with a faith born not of words but of deeds-achievements won by the present and past generations of agriculturists; in the promise of better days through better ways, even as the better things we now enjoy have come to us from the struggles of former years.

I believe that to live and work on a good farm, or to be engaged in other agricultural pursuits, is pleasant as well as challenging; for I know the joys and discomforts of agricultural life and hold an inborn fondness for those associations which, even in hours of discouragement, I cannot deny.

I believe in leadership from ourselves and respect from others. I believe in my own ability to work efficiently and think clearly, with such knowledge and skill as I can secure and in the ability of progressive agriculturists to serve our own and the public interest in producing and marketing the product of our toil.

I believe in less dependence on begging and more power in bargaining; in the life abundant and enough honest wealth to help make it so - for others as well as myself; in less need for charity and more of it when needed; in being happy myself and playing square with those whose happiness depends upon me.

I believe that American agriculture can and will hold true to the best traditions of our national life and that I can exert an influence in my home and community which will stand solid for my part in that inspiring task.

**The FFA Creed was written by E.M. Tiffany, and adopted at the 3rd National FFA Convention. It was revised at the 38th National FFA Convention and the 63rd National FFA Convention.**





# FIREBAUGH FFA 2009-2010 CHAPTER GOALS

- To increase our chapter's State Degree recipients to 3% of our chapter's membership and to increase by 1% each subsequent year.
- To increase our chapters American Degree recipients to 2% of our chapter's membership.
- To have 80% of our chapter's membership involved in various FFA activities and fundraisers.
- To increase fundraising activities to generate increased revenue into the chapter.
- To have 75% of freshman FFA members involved in various activities, fundraisers, SAE projects, and judging teams throughout the year.
- To maintain our status as a three star chapter as recognized by the National FFA Organization.
- To have 100% of our chapter's membership involved in an active SAE project.





# 2009-2010 CHAPTER BUDGET

## Expenses

Judging Teams	
Supplies	\$400
Hotels	\$1,200
Entry Fees	\$700
Food for Students	\$300
Dairy Foods	\$300
Meeting Supplies	\$2,000
Scrapbook	\$500
Conferences	
National Convention	\$1,100
State Convention	\$3,600
One Day State Convention	\$225
MFE/ALA	\$1,200
Greenhand Conference	\$480
COLC	\$400
SLE	\$525
National FFA Week	\$600
Banquets	
Fall	\$400
Spring	\$2,600
Ag Awareness Day	\$500
Officer Retreat	\$600
Apparel	\$3,600
Top 10 Trip	\$325
Food For America	\$500
State Degree Dinner	\$2,500
Placemat Printing	\$50
Movie Night	\$400
FFA Jackets	\$1,500
Haunted House Night	\$900
Blackbeards	\$400
Opening/Closing	\$200
Sectional Opening/Closing	\$400
Chapter Exchange	\$250
Almonds	\$1,000
Drive Up Dinner	\$2,500
Ornagrams/Spidergrams	\$100
Regional Meetings	\$300
<i>Total Expenses</i>	<hr/> <i>\$28,455</i>

**Income**

National FFA Week	\$500
Snow Cones	\$100
Membership Due	\$1,075
Fundraiser Dinners	\$5,500
Silent Auction	\$1,500
Banquet	\$2,400
Donations	\$3,000
Apparel	\$3,400
Conferences	\$4,400
Nut Fundraisers	\$5,000
Ag Incentive	\$2,770
FFA Jackets	\$1,500
Jeep Crawl	\$1,000
Movie Night	\$150
Ornagrams	\$250
Haunted House	\$480
State Degree Dinner	\$1,250
Opening/Closing	\$280
Pepsi Booth	\$600
Car Wash	\$1,000

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***Total Income***

***\$28,455***

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## Committee Structure

**FFA Week**-The FFA Week committee will plan and organize the activities held during National FFA Week. These activities are designed to encourage participation in our chapter and inform the community about the workings of our organization. This committee co-chaired by a chapter officer and a member of the ag leadership class.

**Food for America** – The Food for America committee will plan and organize the activities planned for the week long visit to kindergarten classrooms. These activities are designed to inform young students where their food comes from and how agriculture plays a role in their life. This committee co-chaired by a chapter officer and a member of the ag leadership class.

**Recruitment** – The Recruitment committee will plan and organize the middle school rally and will find new ways to get more students to sign up for ag classes. This committee co-chaired by a chapter officer and a member of the ag leadership class.

**Opening & Closing Competition** - The Opening & Closing Competition committee will plan and organize the local practice contest for our section. This contest is designed to encourage participation in our chapter and to better prepare for the sectional contest. This committee co-chaired by a chapter officer and a member of the ag leadership class.

**Awards** – The Awards committee is in charge of organizing, ordering, and handing out awards for our Greenhand and Chapter Degree banquet and our Spring Awards banquet. This committee co-chaired by a chapter officer and a member of the ag leadership class.

**Scholarship**- The Scholarship committee will find and post scholarship information and will copy and distribute local scholarship applications for our graduating seniors. In our chapter we offer eleven scholarships to FFA members. This committee co-chaired by a chapter officer and a member of the ag leadership class.

**Top Ten & Top Seller Trip**- The Top Ten & Top Seller Trip committee will plan and organize the top ten trip that is taken at the end of the year. This trip is designed to reward our most active students for their participation in our chapter. This committee co-chaired by a chapter officer and a member of the ag leadership class.

**Community Service** – The Community Service committee will plan and organize the community service projects that we will participate in throughout the year. This committee is responsible for finding new community service projects along with maintaining contacts with past projects that we will continue to participate in. This committee co-chaired by a chapter officer and a member of the ag leadership class.

## Agricultural Courses Offered

### Earth Science in Agriculture

Earth Science in Agriculture is a one-year, laboratory science course, designed for the college bound student with career interests in Agriculture. Using agriculture as a learning vehicle, the course emphasizes the principles and practices of Earth Science as a way to demonstrate the relevance of Earth Science in Agriculture to each student's life and environment. This class will utilize local and regional issues and concerns to stimulate problem-solving activities and to foster a sense of Earth stewardship by students in their communities. The class will establish an expanded learning environment, which incorporates fieldwork, technological access to data, and traditional classroom and laboratory activities. The course is centered around an extensive laboratory component in order to connect the big ideas of all earth sciences with agricultural applications, physical science principles, and other curricular areas, including written and oral reporting skills.

### Agriculture Biology

Agriculture Biology is a one-year, laboratory science course, designed for the college bound student with career interests in agriculture. Using agriculture as a learning vehicle, the course emphasizes the principles, central concepts and inter-relationships among the following topics: the molecular and cellular aspects of life, the chemical and structural basis of life, energetics of life, growth and reproduction in plant and animal genetics ecological relationships among plants, animals, humans and the environment, nutrition in animals, health and diseases in animals and the similarities between animals and humans. The course is centered on an extensive laboratory component in order to connect the big ideas of all life science with agricultural applications, earth and physical science principles and other curricular areas, including written and oral reporting skills.

### Agriculture Chemistry

Agriculture Chemistry is a one-year, laboratory science course, designed for the college bound student with career interests in agriculture, science and technology. Using agriculture as a learning vehicle, the course emphasizes the principles, central concepts and inter-relationships among the following topics: periodic law and trends, atomic and molecular structures, states of matter, chemical bonding, conservation of matter and stoichiometry, gases and their properties, properties of acids, bases and salts, qualitative and quantitative analysis, chemical thermodynamics, chemical reaction rates, chemical equilibrium, nuclear processes and an introduction to organic and biochemistry. The course is centered on an extensive laboratory component in order to connect the big ideas of chemistry with agricultural applications, earth and life science principles and other curricular areas, including written, mathematical and oral reporting skills.

## **Agriculture Government and Economics**

In this course students will learn basic economic principals and the historical development of the government. Topics include: macroeconomics, agriculture business organizations, agriculture credit, record keeping, record analysis, marketing, agriculture law, responsibilities and right of citizenship, voting, political parties, elections, campaigns, the Constitution, the Branches of government, and the Bill of Rights. Students will be expected to participate in work place learning experiences and interpersonal leadership skill development activities.

## **Elective Courses**

### **Advanced Animal Science**

This course will follow the current advanced agriculture science curriculum with an emphasis on advanced agriculture procedures and practices. This course is designed for vocational-technical students who require competency in all phases and types of livestock and agriculture production. Students will be involved in hands-on laboratory studies and receive an in-depth look at animal science. Hands-on experience is essential for success in this class. Students involvement will be necessary and will be incorporated by presenting many challenging practical laboratory activities and field trips.

### **Advanced Floral Design and Floral Design**

This course is designed to allow students to apply an artistic approach to floral design. Students will explore elements and principles of design, two and three dimensional designs, history of floral art, as well as art history, and arrangement styles and techniques with seasonal, holiday and occasional designs. Students will achieve this through designing, creating, identifying, explaining, and evaluating all topics of study. The use of floral and synthetic media will allow students to achieve balance, symmetry, harmony, unity, and texture. Curriculum will include problem solving, creative thinking, interpretation, and written and verbal communication skills.

### **Ag Leadership and Communication**

This course is designed to develop responsibility, initiative, creativity, leadership and school pride in the Agriculture program. It provides class time for the planning and organization of meetings, social and recreational events, elections, service activities, and community and other events. Students will have the opportunity to study concepts of goal development as an individual and team, the keys to success as an individual and team, character development as an individual and team, group dynamics, Parliamentary Law and Procedures, critical thinking, public speaking, personal financial management, business and how it relates to the agriculture industry, career goals and the importance of Supervised Agricultural Experience (SAE) programs and the FFA in Agricultural Education.



### **Agriculture Mechanics**

Introduction to Agriculture Mechanics is a beginning course to the Agricultural Mechanics Program. The class covers shop safety, shop procedures and the proper use and handling of hand and power tools. Students will be introduced to all facets of the areas which make up the field of Agriculture Mechanics. The following areas which are covered in this class are as follows: measuring, tool identification, rope work, woodworking, electrification, cold metal, plumbing, arc welding, oxy-acetylene welding and cutting, concrete, tool sharpening and maintenance and careers in Agriculture Mechanics.

### **Agriculture Welding**

This is a one year course devoted to the development of welding skills and techniques used in industry. Topics for class activities are: all phases of oxygen-acetylene welding and cutting, shielded metal arc welding, and an introduction to metal inert gas (MIG) welding and tungsten inert gas (TIG) welding, carbon arc gouging and the cutting of mild steel, aluminum and stainless steel by use of the plasma cutter. Construction of metal projects is permissible and encouraged, but only after completion of required assignments. Each student is required to purchase a pair of coveralls.

### **Ornamental Horticulture / Landscaping (ROP)**

This course is intended to teach students entry level skills in the ornamental horticulture field. Students will learn various horticultural topics and a “hands-on” approach will be applied whenever possible. Plant identification, greenhouse practices and equipment use will be covered. Also various landscape projects including school beautification, garden construction, pruning and landscape maintenance.

### **Small Engines**

This course is designed to develop basic knowledge and skills associated with small gas engines. Major topics to be covered include safety, principles of operation, troubleshooting, disassembly, overhaul/re-assembly, tune-up and general maintenance.



# 2009-2010 FFA OFFICERS

## Firebaugh FFA Chapter Officers

President	Michael Ortiz
1 <sup>st</sup> Vice President	Amanda Quinteros
2 <sup>nd</sup> Vice President	Alba Marquez
Secretary	Miryam Magallon
Treasurer	Dillon Knight
Reporter	Jacob Phelen
Sentinel	Mayra Magallon
Historian	Yuriana Aguilar
Advisor	Misty Miller

## West Fresno Madera Sectional FFA Officers

President	Amy Bell
1 <sup>st</sup> Vice President	Miranda Forse
2 <sup>nd</sup> Vice President	Sierra Meyers
Secretary	Scottlynn Snyder
Treasurer	Wesley Olgeltree
Reporter	Ariel Barcelos
Sentinel	Benji Kanikina
Advisor	Jennifer Knight

## San Joaquin Regional FFA Officers

President	Amanda Meneses
Vice - President E. Sierra	Hazelanna Lee
Vice - President EF/ M	Brittany Fund
Vice - President WF/M	Aimee Bell
Vice - President SEQ.	Casey Erickson
Vice - President T/K	Meredith Eddy
Vice - President K/I	Alma Cortez
Vice – President South Valley	Nicole Paulden
Secretary	Sarah Allen
Treasurer	Bianca Ramirez
Reporter	Dominic Bettini
Sentinel	Tino Rossi
Advisor	Ken Harris

### California State FFA Officers

President  
Vice – President  
Secretary  
Treasurer  
Reporter  
Sentinel  
Advisor

Adrienne Bradley  
Sam Doty  
Mikaela Serafin  
Jordan Lippincott  
Kaylyn Schiber  
Tatiana Prestininzi  
Bob Hueval

### National FFA Officers

President  
Secretary  
Central Region Vice President  
Eastern Region Vice President  
Southern Region Vice President  
Western Region Vice President  
Advisor

Paul Moya  
Nessie Early  
Laila Hajji  
Hannah Crossen  
Regina Holliday  
Rily Branch  
Dr. Larry D. Case





## FFA AWARDS OFFERED TO YOU

Firebaugh FFA holds an annual Fall Awards Banquet where the Greenhand Degree and Chapter Degree are handed out. We also hold an annual Spring Awards Banquet in May, where some of the following awards are given out.

### Degrees

#### *Greenhand Degree*

This is the first degree that a member may earn. The requirements to earn this degree include being familiar with the FFA Creed, Motto, Salute, the FFA Mission Statement, the FFA colors, the Code of Ethics and the proper use of the FFA jacket. Additionally, students must complete an application for the degree. The Star Greenhand award is given to the outstanding Greenhand student at the end of the school year.

#### *Chapter FFA Degree*

This is the highest degree that a chapter may award. The requirements of the degree include: must have received the Greenhand degree, must have satisfactorily completed one year of systematic school instruction in agriculture, have participated in the planning and conducting of at least three official functions, have in operation a SOEP project, have earned or productively invested at least \$150 or worked 45 hours on their project, have led a group discussion for 15 minutes, have demonstrated 5 procedures of parliamentary law, have a satisfactory scholastic record and have completed an application. The Star Chapter award is given to the outstanding Chapter Degree student at the end of the school year

#### *State FFA Degree*

This is the highest degree that a state may award. The requirements of the State FFA degree include: have received the Chapter FFA Degree, have been an active member for at least two years, have completed two years of systematic school instruction in agriculture, have earned or productively invested \$1,000 on their project, work 500 hours, demonstrated leadership ability, have a satisfactory scholastic record, participated in at least five different FFA activities above the chapter level and have completed an application. The State Star Farmer and State Star in Agribusiness award is given to the outstanding student at the State FFA Convention in April.

#### *American FFA Degree*

To be eligible to receive the American FFA Degree from the National FFA Organization, the member must meet the following minimum qualifications: must have received the State FFA Degree, have been an active member for three years and have graduated from high school at least 12 months prior to the national convention at which the degree is granted, have in operation and have maintained records to substantiate an outstanding project, have earned or productively invested \$7,500, have 1,000 hours of labor and have a record of outstanding leadership abilities and community involvement. The American Star Farmer and American Star in Agribusiness award is given to the outstanding student at the National FFA Convention in October.

### **Career Development Event Awards**

Each Career Development Event offers individual and team awards at the numerous contests that they participate in throughout the school year. Students are also recognized for their involvement at the Spring Awards Banquet in May.

### **Outstanding Ag Student Awards**

This award is given to the outstanding student in each agricultural course based on their academic success, as well as involvement in the FFA.

### **Top 10 Awards**

The Top 10 Award is determined by FFA points, which are awarded for students' involvement in FFA activities throughout the entire school year.

- The student who earns the most points throughout the year receives an all expenses paid trip to the National FFA convention in Indianapolis, IN and Washington D.C.
- The top 10 students earn an all expenses paid trip at the end of each semester to reward them for their outstanding participation.

### **Top Seller Award**

Any student who participates in the top seller activities (all fundraising activities) and sells 30 tickets or items receives an all expense paid trip at the end of the school year to reward them for their outstanding fundraising efforts.

### **Proficiency Awards**

These awards are given to students based on their SOE projects, and they are given at the Sectional, Regional, State, and National levels.





# FFA AWARDS AND RECOGNITION

## SECTIONAL PROFICIENCY

Sal Fuentes	Cereal Grain Production	1993-94
Jcsus Mcendoza	Spccialty Animal Production	1994-95
Josh Ross	Poultry	1994-95
Jesus Fuentes	Forage Crop	1994-95
Stacie Dabbs	Ag Communications	1996-97
Jane Diedrich	Equine Science	1996-97
Paula Pafford	Fiber Crop Production	1996-97
Nathan Thomas	Landscape Management	1996-97
Pablo Vasquez	Soil and Water Management	1996-97
Leticia Campa	Vegetable Production	1997-98
Jane Diedrich	Diversified Livestock Production	1997-98
Jason Diedrich	Equine Science	1997-98
Vincent Garcia	Turf Grass Management	1997-98
Bobby Hogue	Oil Crop Management	1997-98
Tom Phelen	Soil and Water Management	1997-98
Alberto Torres	Diversified Crop Management	1997-98
Bobby Hogue	Oil Crop Management	1998-99
Tom Phelen	Soil and Water Management	1998-99
Vincent Garcia	Turf Grass Management	1998-99
Jason Diedrich	Diversified Crop Production	1998-99
Jordan Fickett	Specialty Animal Production	1998-99
Anthony Rodriguez	Ag Mechanics Placement	2000-01
Mathew Shuemaker	Emerging Agriculture Technology	2000-01
Clayton Best	Turf Grass Management	2002-03
Michael Howard	Agriculture Sales and Service	2002-03
Joel Saldana	Diversified Crop Production	2002-03
Chris Miller	Beef Production	2002-03
Chris Demmers	Landscape Management	2003-04
Brian Wood	Agricultural Service	2003-04
Tyler Britton	Agricultural Service	2003-04
Michael Howard	Agricultural Service	2003-04
Marco Chavez	Agricultural Mechanics Repair & Maintenance	2003-04
Chris Demmers	Turf Management	2004-05
Luke Hicks	Forage Crop Production	2004-05
Brian Wood	Agricultural Service	2004-05
Garrett Blanchard	Beef Production	2006-07
Amy Crockett	Sheep Production	2006-07
Cheryl Hogue	Swine Production	2006-07
Martha Marin	Poultry Production	2006-07
Adam Quinteros	Pomology Production	2006-07
Garrett Blanchard	Poultry Production	2007-08
Fiona Jasso	Poultry Production	2007-08

Clarissa Carreras	Poultry Production	2007-08
Brenda Guardado	Poultry Production	2007-08
Barbi Perez	Poultry Production	2007-08
Skottlynn Snyder	Sheep Production	2007-08
Amy Crockett	Sheep Production	2007-08
Ashley Cortez	Specialty Animal Production	2007-08
Martha Marin	Specialty Animal Production	2007-08
Antonio Gonzalez	Specialty Animal Production	2007-08
Kayla Diedrich	Specialty Animal Production	2007-08
Amanda Quinteros	Swine Production	2007-08
Martha Marin	Vegetable Production	2007-08
Quinton Parker	Diversified Crop Production	2008-09
Dillon Knight	Pomology Production	2008-09
Luis Linares	Poultry Production	2008-09
Barbi Perez	Poultry Production	2008-09
Erika SanRamon	Poultry Production	2008-09
Amy Crockett	Sheep Production	2008-09
Miryam Magallon	Sheep Production	2008-09
Martha Marin	Specialty Animal Production	2008-09
Alba Marquez	Specialty Animal Production	2008-09
Darian Galindo	Specialty Animal Production	2008-09

### **REGIONAL PROFICIENY**

Sal Fuentes	Cereal Grain Production	1993-94
Jesus Fuentes	Forage Crop	1994-95
Jane Diedrich	Equine Science	1996-97
Leticia Campa	Vegetable Production Placement	1997-98
Bobby Hogue	Oil Crop Production Placement	1997-98
Jason Diedrich	Diversified Animal Production	1998-99
Garrett Blanchard	Beef Production	2006-07
Cheryl Hogue	Swine Production	2006-07
Martha Marin	Poultry Production	2006-07
Garrett Blanchard	Beef Production	2007-08
Skottlyn Snyder	Sheep Production	2008-09

### **STATE PROFICIENY**

Sal Fuentes	Cereal Grain Production	1993-94
Jane Diedrich	Equine Science	1996-97
Jason Diedrich	Diversified Animal Production	1998-99
Garrett Blanchard	Beef Production	2007-08

**NATIONAL PROFICIENCY**

Jane Diedrich	Equine Science Gold Award	1996-97
Jason Diedrich	Diversified Livestock	1998-99

**PAST AMERICAN FFA DEGREES**

**Class of 1988**

Teddi Snyder  
Dustin Snyder

**Class of 1996**

Jesus Fuentes

**Class of 1999**

Jane Diedrich  
Paula Pafford

**Class of 2000**

Alberto Torres  
Jason Diedrich  
Jason Davis  
Bobby Peres  
Tom Phelen

**Class of 2001**

Bobby Hogue  
Patrick Ramirez  
Tracey Hansen  
Jordan Fickett

**Class of 2002**

Anthony Rodriguez  
Brittany Fickett

**Class of 2003**

Joel Saldana

**Class of 2004**

Tyler Britton  
Luke Hicks  
Brian Wood

**Class of 2006**

Manauri Marquez  
Traci Robertson  
Katie Maiorino

**Class of 2007**

Suzanne Catania

**Class of 2008**

Brittany Wood  
Katelyn Hicks

**PAST STAR FFA DEGREES**

**Class of 1996**

Jesus Fuentes

**Class of 1997**

Jane Diedrich

**PAST STAR ADMINISTRATORS**

2005	Mrs. Debie Wood, Assistant Superintendent	Sectional Winner
2007	Dr. Wayne Walters, Superintendent	Regional Winner, State Finalist



**PAST STATE WINNING TEAMS**

**Computer Application Team –1995**

David Ortega  
Mishia Rodriguez  
Jason Zaro  
Coach: Gina Gravatt

**Best Informed Greenhand Team – 2002**

Clay Best  
Melissa Cardiel – High individual  
Vincent Fitch  
Stacey Norton  
Traci Robertson  
Coach: Sheryl Geist

**Best Informed Greenhand Team – 2006**

Julia Calderon  
Amy Crockett – High Individual  
Ricardo Lomas  
Martha Marin  
Mayela Reyes  
Coach: Elizabeth Ammon

**Computer Application Team-2007**

Noelle Catania  
Katelyn Hicks  
Cheryl Hogue  
Maricruz Silva- High Individual  
Coach: Heather Opfergelt

**NATIONAL CHAPTER AWARD PROGRAM**

2004	2 Star Chapter
2005	2 Star Chapter
2006	3 Star Chapter
2007	2 Star Chapter
2008	3 Star Chapter

## PAST FIREBAUGH FFA CHAPTER PRESIDENTS

1982-83	William Feliz
1983-84	Teddi Snyder
1984-85	Sandy Applewhite
1985-86	Gina Diaz
1986-87	Shelly Nash
1987-88	Johnny Neufield
1988-89	Jared Banta
1989-90	Jared Banta
1990-91	Dustin Dilliard
1991-92	Scott Kreighbaum
1992-93	Karina Franco
1993-94	Sal Fuentes
1994-95	Erin Miller
1995-96	David Ortega
1996-97	Shannon Norton
1997-98	Milagros Lujan
1998-99	Roberto Perez
1999-00	Jordan Fickett
2000-01	Anthony Rodriguez
2001-02	April Phelen
2002-03	Joel Saldaña, Jr
2003-04	Katie Maiorino
2004-05	Traci Robertson
2005-06	Manuari Marquez
2006-07	Cheryl Hogue
2007-08	Katelyn Hicks
2008-09	Ricardo Lomas



# STATE FFA DEGREE RECIPIENTS

## Class of 1982

Jeff Cradock  
Ron Diaz  
Keith Dodderer  
Monty Robinson

## Class of 1983

Barbara Diedrich  
William Felix  
Billy Roussell  
Teddi Snyder

## Class of 1984

Edward Ward

## Class of 1985

Trace Maiorino

## Class of 1986

Gina Diaz  
Dustin Snyder

## Class of 1987

Freddie Fonseca  
Shelly Nash  
Sheri Smith

## Class of 1988

Claudine Bishop  
Susan Diedrich

## Class of 1989

John Nuefield

## Class of 1990

Tracey Coelho  
Jeff Eppler

## Class of 1991

Stacey Gilbert  
Bobby Nash  
Gerardo Patlan

## Class of 1993

Karina Franco  
Salvador Fuentes  
Misty Gonzalez  
Nicole Lake  
Todd Turner

## Class of 1994

Erin Miller

## Class of 1995

Juan Arana  
Jesus Fuentes  
Martha Guzman  
Elias Lujan  
Jesus Mendoza  
Jose Molina  
David Ortega  
Luis D. Perez  
Josh Ross  
Jason Zaro

## Class of 1996

Cesar Arias  
Summer Houk  
Dustin Lowry  
Carolina Ramirez  
Pablo Vasquez

## Class of 1997

Sandy Catania  
Stacie Dabbs  
Jane Diedrich  
Augie Lopez  
Jacob Maiorino  
Juan Molina  
Shannon Norton  
Paula Pafford  
Shaun Ramirez  
Nathan Thomas

## Class of 1998

Victor Avila  
Leticia Campa  
Jason Davis  
Jason Diedrich  
Vincent Garcia  
Ryan Lowry  
Milagros Lujan  
Rafael Madriz  
Roberto Perez  
Tom Phelen  
Susan Poppa  
Jose Sepulveda  
Alberto Torres

## Class of 1999

Ricardo Arellano  
Jordan Fickett  
Tracy Hansen  
Bobby Hogue  
Juan Jacobo  
Jose Martinez  
Patrick Ramirez

## Class of 2000

Oscar Feliz  
Brittany Fickett  
Reymindo Gamino  
Vincent Guthrie  
Anthony Rodriguez  
Erin Trujillo

## Class of 2001

Eric Arias  
Mariam Catania  
Omar Hernandez  
Jeremy Ramirez  
Matthew Shuemaker

## Class of 2002

Kris Hansen  
Joel Saldana, Jr.  
Santos Martinez  
April Phelen  
Samantha Sierras  
Brittany Westbrook

**Class of 2003**

Carlos Adame  
Genna Delgado  
Karary Gonzalez  
Michael Howard  
Mayra Magallanes  
Johanna Magana  
Katie Maiorino  
Justine Maiorino  
Chris Miller  
Manuel Torres  
Amanda Trujillo  
Crystal Rangel

**Class of 2004**

Tyler Britton  
Melissa Cardiel  
Vincent Fitch  
Luke Hicks  
Stacey Norton  
Stephanie Percy  
Gabrielle Perez  
Traci Robertson  
Brian Wood

**Class of 2005**

Ruth Baeza  
Michael Barragan  
Marco Chavez  
Stephen Hurt  
Manauri Marquez  
Jayson Martinez  
Stephanie Shuemade

**Class of 2006**

John David  
Calderon  
Suzanne Catania  
Chad Crockett  
Cheryl Hogue  
Samantha Miller  
George Ortiz  
Maricruz Silva  
Brittany Wood  
Tiffany Wood

**Class of 2007**

Noelle Catania  
John Cortez  
Jessica Coursey  
Kayla Diedrich  
Katelyn Hicks  
Adam Quinteros

**Class of 2008**

Ricardo Lomas  
Martha Marin  
Amy Crockett

**Class of 2009**

Cristal Sanchez  
Dillon Knight  
Michael Ortiz  
Lauren Diedrich  
Juan Gauna  
Quinton Parker



# AGRICULTURE SCHOLARSHIPS

If you wish to obtain a scholarship application they will be available through the counseling office. It is the student's responsibility to fill out the application and turn it in by the deadline.

## **Matthew Roussel Memorial**

**\$250**

This memorial scholarship is to honor an alumni FFA member who has passed away. This scholarship is awarded to an FFA member who has been active in the FFA. If you want to apply for this scholarship you must fill out the general FHS scholarship application form. Once the applications are turned in and the requirements are met, the high school scholarship committee will select a recipient.

## **California Women for Agriculture**

**\$250**

In order to obtain an application you must see your counselor or your agriculture teacher. The requirements for this scholarship consist of being an active in the FFA, as well as pursuing a career in agriculture.

## **Madera Agriculture Youth Association (MAYA)**

**\$500**

The MAYA scholarship is offered to high school students pursuing an agriculture career.

Eligibility Requirements:

1. A 2.5 cumulative grade point average.
2. Must be planning to enroll as a full time student with a minimum of 12 units.
3. Must be a resident of Madera County and an active FFA member of Chowchilla, Firebaugh, or Yosemite High Schools or a Madera County 4-H Club.

## **CALCOT**

**\$1,000**

The Calcot-Seitz is for students from Arizona or California who plan to or are attending a college that offers a **four-year degree** in Agriculture.

Requirements:

1. The student must be from a cotton producing area in CA or AZ.
2. The student must be enrolled as a full time student in a four-year college and have a major in the field of agriculture.
3. A general guideline will be a 3.0 grade point average for high school graduates and college students.
4. Applicants must also complete the entire application form along with having three recommendations from non-relatives.

## Lara Family Memorial Scholarship

This scholarship is awarded to a female Ag student who meets the following requirements:

1. Student must provide a copy of the completed scholarship application to the Ag department chairperson by May 5<sup>th</sup> of the current school year (late applications & essays will not be considered).
2. A committee will review the applications and check for the following mandatory qualifications:
  - a. All applicants must have a minimum **2.50 GPA** to be considered for an award.
  - b. All applicants must be majoring in an **agriculturally related major** when entering college.
  - c. Three (3) confidential statements completed by high school teachers or administrators must be attached.
  - d. All applications are confidential and become property to the Firebaugh High School Agriculture Department.
3. The student will receive \$4,000.00. \$1,000.00 will be given each year, for four years while enrolled in college.
4. Student can take any 2 semesters off without losing the remainder of the scholarship.
5. Money is disbursed as follows:

i. First semester registration	\$250.00
ii. First semester grades	\$250.00
iii. Second semester registration	\$500.00
iv. Total	\$1,000.00 (per year)
v. Grand Total	\$4,000.00

### Lara Family Memorial Scholarship Winners

2005 – Stacey Norton  
2006 – Jessica Coursey  
2007 – Maricruz Silva  
2008 - Kayla Diedrich  
2009 – Amy Crockett

## Willoughby Houk Memorial Scholarship

This scholarship is awarded to a male Ag student who meets the following requirements:

1. Student must provide a copy of the completed scholarship application to the Ag department chairperson by May 5<sup>th</sup> of the current school year (late applications & essays will not be considered).
2. A committee will review the applications and check for the following mandatory qualifications:
  - a. All applicants must have a minimum **2.50 GPA** to be considered for an award.
  - b. All applicants must be majoring in an **agriculturally related major** when entering college.
  - c. Three (3) confidential statements completed by high school teachers or administrators must be attached.
  - d. All applications are confidential and become property to the Firebaugh High School Agriculture Department.
3. The student will receive \$4,000.00. \$1,000.00 will be given each year, for four years while enrolled in college.
4. Student can take any 2 semesters off without losing the remainder of the scholarship.
5. Money is disbursed as follows:

i. First semester registration	\$250.00
ii. First semester grades	\$250.00
iii. Second semester registration	\$500.00
iv. Total	\$1,000.00 (per year)
Grand Total	\$4,000.00

### Willoughby Houk Memorial Scholarship Winners

2005 – Vincent Fitch  
2006 – Juan Ruvalcaba  
2007 – Steven Cardella  
2009 – Ricardo Lomas

## Monsanto Agriculture Scholarship

The Monsanto Scholarship group annually awards 100 high school students with an interest in working towards a degree in Agriculture. The award amount is \$1,500.00. To qualify one must come from an agriculture background, preferably from a farm family, and have an above average academic record. Also you must plan to enroll as a full time student at the college of your choice where you will be working towards an agriculture major

### **National FFA Collegiate Scholarship Program**

Each year the National FFA Organization awards more than \$2 million in scholarships to members. There are many types of scholarships to fit the many types of FFA members. Scholarships are given for a wide variety of experiences, career goals and higher education plans. Different awards may be used at colleges, universities and post secondary agricultural programs. The scholarships are sponsored by numerous agricultural businesses through the National FFA Foundation, and new scholarships are added every year.

#### *National FFA Collegiate Scholarship Program Winners*

2005 – Tyler Britton

### **California State FFA Scholarship Program**

Each year the California FFA association awards more than \$1 million in scholarships to members. There are many types of scholarships to fit the many types of FFA members. Scholarships are given for a wide variety of experiences, career goals and higher education plans. Different awards may be used at colleges, universities and post secondary agricultural programs. The scholarships are sponsored by numerous agricultural businesses through the state, and new scholarships are added every year.

### **California Farm Bureau Federation**

The California Farm Bureau Scholarship Foundation was organized to give aid to students with a desire to pursue a career in the agricultural industry. The scholarships are awarded annually based upon academic achievement, career goals, extracurricular activities, determination, leadership skills, and a commitment to study agriculture. Each year, the Scholarship Foundation Board of Directors determines the award amounts depending on the funds available. In recent years, the range has been \$1,800 to \$5,000, for approximately 30 recipients each year.

### **Friends of Firebaugh FFA**

The California Friends of Firebaugh FFA was organized to give aid to students with a desire to pursue a career in the agricultural industry. The scholarships are awarded annually based upon academic achievement, career goals, extracurricular activities, determination, leadership skills, and a commitment to study agriculture. Each year, the Friends of Firebaugh FFA determines the award amounts depending on the funds available. In recent years, they have given out \$500.





## COMMUNITY SERVICE

The Firebaugh FFA Organization feels that community service isn't really a service at all. As community members, we feel it is our duty to step in and help when it is needed. Whether it is making sure community members have food at Thanksgiving or making sure children have a toy to open on Christmas morning, Firebaugh FFA is there and willing to help when the community needs it.

**Ag. Awareness Day-** We host a day in which we recognize the importance of Agriculture to the youth within our community.

**Bowl-A-Thon-** West Fresno Madera Sectional Bowl-A-Thon is an event awarded to those individuals who help raise money for Children's Hospital of Central California

**FFA Displays-** We set up displays in local businesses to promote our organization during National FFA week.

**FFA Food Drive-** We host a food drive during the Thanksgiving season, working with local churches to distribute the food to the needy in our community.

**FFA Toy Drive-** We host a toy drive during the Christmas season, working with local churches to distribute the toys to the needy in our community.

**Coats for Kids-** Firebaugh FFA and a local radio station work together to bring coats and sweaters to needy children in our area during the winter season.

**Supplies for Soldiers-** The Firebaugh FFA delivers boxes to local businesses, schools, and churches in order for the community to fill up the boxes with supplies that will be sent off to soldiers in the war.

**Pennies for Patients-** Firebaugh FFA collects money from classes all over the school to donate to the leukemia lymphoma society.





# CAREER DEVELOPMENT EVENTS

## **Agriculture Mechanics**

This contest is for those students interested in the manufacture and repair of equipment used in production agriculture. Skills that are developed include arc welding, cold metal fabrication, electric motors, oxy-fuel welding and cutting, plumbing, soil and water management, tool sharpening and woodworking. Members complete a written exam which includes a survey and tool identification portion; this is a hands on contest as well. Members demonstrate mechanical and problem-solving skills. Mr. Catalan is the coach for the Agriculture Mechanics team.

## **Banking**

Members complete a written test made up of financial standings, such as checks and bank statements. Members will be expected to know the different rates of credit that may be given to them. Mr. Catalan is the coach for the Banking team.

## **Best Informed Greenhand**

This contest is for freshmen FFA students only. Members on this team complete a written test on their knowledge of the FFA and its history. This is a good contest for those students who are shy, as there is no oral communication in the contest. Mrs. Strohmenger is the coach for the Best Informed Greenhand team.

## **Citrus Judging**

Students evaluate various aspects of the citrus industry. They judge classes of fruit, nursery stock and complete an identification section. The citrus judging is coached by Mrs. Miller.

## **Computer Applications**

This contest provides students with the opportunity to apply their knowledge and skills to an educational or agriculture standing, to demonstrate public speaking skills, and their computer knowledge and skills. The contest is made up of three classes, which include a written test on general computer knowledge, a computer applications problem and a speech on a computer topic. Mrs. Opfergelt is the coach for the Computer Applications team.

## **Cooperative Marketing**

This contest is designed to create an awareness and understanding of the basic elements of farm product marketing and farmer cooperation in marketing, purchasing, bargaining, and service. Mrs. Miller is the coach for the Cooperative Marketing team.

## **Creed Speaking**

This contest is for freshmen FFA students only. Students memorize and recite the FFA Creed written by E.M. Tiffany. Some of the expectations of the judges are memorization, appearance and gestures. Mrs. Strohmenger is the coach for the Creed Speaking students.

### **Cotton Judging**

The cotton contest seeks to effectively prepare students for the expectation of the cotton industry. Workers seeking careers in cotton must not only develop a high degree of knowledge and skill, they must also develop the ability to solve difficult problems. This contest blends the critical thinking, mathematical, and plant biology knowledge and skills along with the ability to express oneself through oral communication. The knowledge gained from this contest can also be applied to general crop production. The contest is made up of four judging classes, four reasons classes and one quiz class. Mrs. Miller is the coach for the Cotton Judging team.

### **Dairy Products**

To enhance learning activities related to milk quality, federal milk marketing, attributes of milk products and substitutes for them. Students classify different kinds of cheeses and milks. Students have four classes of milk and students must score and identify the defects. Students also classify varieties of cheeses and complete a multiple choice test related to dairy products. This team is coached by Mrs. Strohmenger.

### **Extemporaneous Public Speaking**

Members deliver a speech on one of three agricultural topics after they are given thirty minutes to prepare a four-to-six minute speech. At the conclusion of the speech, the judges may question the speaker for five-minutes. Decisions are based on factors similar to the prepared event. Mrs. Miller is the coach for the Extemporaneous Public Speaking students.

### **Farm Records**

This contest is based on pages from the most recently adopted FFA Record Book; it is also based on the most recently adopted Official Instruction Manual. The Farm Records contest consists of four sections, which include a problem from the journal page, a problem from the budget page, a written test on the FFA Record Book and a problem from the Depreciable Property Inventory Page. Mrs. Miller is the coach for the Farm Records team.

### **Job Interview**

Members are required to create a cover letter and resume prior to participating in a job interview. You are evaluated and placed according to your resume, cover letter, and interview scores. All agriculture instructors are the coaches for the Job Interview contest.

### **Meat Judging**

Students judge quality, yield and grade of beef carcasses and evaluate and place beef, lamb and pork carcasses. The Meat Judging team is coached by Mrs. Opfergelt.

### **Opening/Closing**

This contest is made up of a six-person team. Each member of the team is responsible for memorizing one officer part of the opening and closing ceremonies and reciting it at the sectional contest as if it was an actual opening/closing ceremony. All agriculture instructors are the coaches for the Opening/Closing contest.

### **Parliamentary Procedure & Debate**

In the FFA Parli Pro contest, members compete as a team of six members in a “mock chapter meeting.” Each team is judged on the basis of its skill and proper use of Parliamentary Procedure. This competition includes a test, secretary minutes and a demonstration of Parli Pro. There are two levels of competition. The novice level is for freshmen and sophomore students who have not yet competed. The advanced level is open to juniors and seniors and underclassmen that have already participated at the novice level. Mrs. Miller is the coach for the Parliamentary Procedure team.

### **Prepared Public Speaking**

The member that chooses this speaking contest is to write and memorize a ten-minute speech on a major agriculture issue. The individual will be scored on his or her ability to speak and also on how well they can answer questions on the topic they choose. Mrs. Miller is the coach for the Prepared Public Speaking students.





# FFA CONFERENCES AVAILABLE TO YOU

## **The Greenhand Conference**

This leadership development conference is designed for freshman students. Participants are provided an overview of the opportunities in the FFA. They also become involved in goal setting activities. We take 9 -18 students to this one conference. If you are a freshman, you will want to get one of the limited seats to attend this exciting activity.

## **The Made for Excellence Conference**

This is designed for sophomore students and second in the Integrated Leadership Development Program. This conference builds on the Greenhand Conference. It continues with goal setting and helps to develop self-esteem and confidence. Unlike the Greenhand Conference, this is an overnight activity. The cost is about \$100.

## **The Advanced Leadership Conference**

This leadership development conference is designed for junior students and is the third in the Integrated Leadership Development Program. This activity builds on the two previous conferences. The focus is on the continued development of leadership skills and how to best use them for success. Like the Made for Excellence conference, this is an overnight activity. The cost is about \$100.

## **The California State FFA Convention**

The State FFA Convention is held each year at the Fresno Convention Center. At the state convention chapter delegates conduct the business of the state association. The Firebaugh FFA chapter selects their state-voting delegates through an application and essay process that occurs in December. All students must go through the chapter application and essay process; this includes students interested in applying for Committee Chairperson, State FFA Band, State FFA Choir and State FFA Talent. The chapter pays for the full cost of registration for the delegates. Members who are selected by the State for the State FFA Band, Choir and Talent will have half of their registration costs paid. All other members wishing to participate in the convention must pay for the full convention cost. The cost is about \$200. The conference offers many leadership and personal development workshops as well as showcases the tremendous opportunities available to California State FFA members. Firebaugh FFA also takes nine to eighteen Freshmen students to one-day state convention.

## **The National FFA Convention**

The National FFA Convention is held each year in Indianapolis, Indiana. This is a convention that each student should hope to one day attend. Our chapter sends the Top 10 Winner to the National FFA Convention each year. Additionally,

every three years we plan a chapter trip to the National FFA Convention and Washington D.C. Each student attending the chapter trip is responsible for fundraising with the chapter and paying the entire cost of their trip, approximately \$1,400. In addition to conducting the business of the National FFA, the convention includes motivational speakers, workshops and a career and a trade show the size of 10 football fields.

### **The Sacramento Leadership Experience**

This is the final conference in the Integrated Leadership Development Program. This is without a doubt one of the best conference that a student will have the opportunity to participate in. This conference is four days and three nights. Participants have the opportunity to discuss important agriculture issues with some of the most powerful and influential leaders of California. The conference includes an activity where students discuss an issue on the Senate Floor. Only forty students from the state of California are selected each year to participate in the Sacramento Leadership Experience.

### **The Washington Leadership Conference**

Located in our nation's capitol, the Washington Leadership Conference is a five-day event that trains FFA members to make a positive impact in their school, local community, state and country. The conference focuses on the following five areas: Problem Solving, Relationship Building, Living with Character and Developing an Attitude of Serving Others. Student registration for the conference is \$550. This includes lodging, meals and transportation while at the conference.





## FAIRS AND SHOWS

In order to give our students an area to showcase the knowledge they have learned through their Supervised Occupational Experience Project, Firebaugh FFA competes at two fairs and shows during the year. You will find us at the Madra Fair in September and the Chowchilla Fair in May. Student projects that can be exhibited are beef, sheep, swine, goats, dairy, rabbits, poultry, plants, flower arrangements and agricultural mechanics projects. If you are interested in participating in any of these opportunities, one of the Ag Teachers can get you started.

### Market Swine

A swine project is a great experience. You must exercise your pig everyday in order for it to maintain a quality build. You are responsible for feeding and cleaning according to your assigned schedule. As your project progresses, you begin to wash your animal often and as fair time approaches you will begin to wash your animal daily. Before you go the fair you will need to clip your hog. Like other projects, you compete in two types of shows: market and showmanship. In the market show, the judge evaluates the animal for meat quality and the showmanship class determines how well you control your animal, as well as how well you can show your animal.

<b>Expenses:</b>	
Feeder Hog	\$ 225.00
<b>Feed</b>	<b>\$ 200.00</b>
Entry fee	\$ 20.00
Vet. Supplies	\$10.00
Insurance	\$15.00
School Housing/ Bedding	\$10.00
<b>Total</b>	<b>\$ 480.00</b>
<b>Receipt:</b>	<b>\$ 550.00</b>
<b>Profit/Loss</b>	<b>\$ 70.00</b>



## Market Lambs

A market lamb project is challenging, yet rewarding. Raising this project will take a tremendous commitment on the student's part. From feeding and washing to shearing and exercising; a great deal of responsibility will be involved. The student will be required to feed one to two days per week as well as work with the lamb three to four times per week. The length of this project is two to three months. The student will exhibit the animal in a market class and a showmanship class at the fair. In market, the animal will be judged on muscle, balance and condition. The objective of the showmanship class is to determine the top exhibitor in terms of technique and style. The cost of raising a lamb project may vary throughout the year, but here is an estimate to assist you in your decision.

<b>Expenses:</b>	Feeder lamb	\$225.00
	Feed	\$ 100.00
	Entry fee	\$ 5.00
	Vet & Show Supplies	\$ 15.00
	Equipment	\$ 10.00
	School Housing	\$ 5.00
	<b>Total</b>	<b>\$360.00</b>
	<b>Receipt: 120lbs. X 4.00</b>	<b>\$480.00</b>
	<b>Profit/Loss</b>	<b>\$120.00</b>





## Market Steer

A steer project is commonly thought of as the most challenging of animal projects in the FFA. Steers are normally purchased weighing 700 pounds and are shown at the fair at a market weight of roughly 1200 pounds. Therefore, no matter what developmental stage the steer is at, his weight will range from 4 to 8 times heavier than that of the average student showman. This means it is critical that any student wishing to show a steer have a working knowledge of livestock behavior and a thorough understanding of safe handling practice.

Showing a steer requires a tremendous amount of responsibility. Not only is each steer showman expected to perform the normal duties associated with raising sheep and hogs (feeding and care), but they are also expected to rinse and brush their animal each day. This is necessary in order to promote healthy hair growth. Additionally steers need to be walked and worked with so that they become accustomed to a show stick. Without a doubt, raising a steer to show can be challenging, but it is also very rewarding. Below is a projectile budget for a steer project.

<b>Expenses:</b>	Feeder Steer	\$ 1000.00
	Feed	\$ 800.00
	Entry fee	\$ 22.00
	Vet supplies	\$ 25.00
	Insurance's	\$ 100.00
	Showing & Fitting supplies	\$ 20.00
	School Housing	\$ 5.00
<b>Total</b>		<b>\$1972.00</b>
<b>Receipt:</b>	1500lbs. X \$1.50/lb	<b>\$2250.00</b>
<b>Profit/Loss</b>		<b>\$ 278.00</b>



## Replacement Dairy Heifer

To participate in this program, you must be an FFA member throughout the project and eligible to show at the Chowchilla- Madera Co. Fair. The heifer must be shown in Special Dairy Heifer Project classes as a calf at the Madera District Fair, as a yearling at the Chowchilla- Madera Co. Fair and shown and sold as a springer at the Chowchilla- Madera Co. Fair. You shall purchase your heifer with the approval of your FFA Advisor and the Dairy Committee. The dam of the heifer must be 100% of the relative value of the herd, verified by computer record. The sire of the heifer must have been a registered bull of the same breed as the dam. It will be your responsibility to have the heifer dehorned, extra teats removed, hooves trimmed, vaccinated and tattooed for Brucellosis, and vaccinated for Leptospirosis. A veterinarian should be consulted immediately in case of sickness. A minimum of 21 months ownership will be required. Substitutions may be made only with the approval of the Dairy Committee for such causes as death, freemartin, barren (approval of veterinarian) and/ or abortion. Heifers will be born no earlier than January 1<sup>st</sup>, (approximately 28 months prior to sale) and no later than the following March 1<sup>st</sup>. An application form, dam's record sheet and a photograph of one side of your heifer must be turned in to the Dairy Committee by August 1<sup>st</sup>.

The heifer must be bred to a registered bull of the same breed, either by natural service or artificial insemination, to freshen within 90 days following the sale, which will be held around May 15<sup>th</sup>. Your heifer must be bred by November 15<sup>th</sup>, with a Vet certificate in the Dairy Committee Chairman's possession by January 15<sup>th</sup>. You must keep adequate records on care and management available for Committee inspection. Record Books will be due with fair entry forms for springers. Record books will be judged for excellence and the top book in FFA will receive an award. The Breeding and Update Form with the breeding date and service sire used, plus the dams updated DHIA cow sheet, (or other computer printout sheet) must be mailed to the committee Chairman no later than the fair entry due date.

### Expenses:

<u>Heifer</u>	<u>\$ 600.00</u>
<u>Feed</u>	<u>\$ 500.00</u>
<u>Entry Fee</u>	<u>\$ 30.00</u>
<u>Insurance</u>	<u>\$ 50.00</u>
<u>Equipment</u>	<u>\$ 30.00</u>
<u>School Housing</u>	<u>\$ 5.00</u>
<u>Vet Supplies</u>	<u>\$ 50.00</u>
<u>Total</u>	<u>\$1265.00</u>

<u>Receipt:</u>	<u>\$2500.00</u>
<u>Profit/Loss</u>	<u>\$1235.00</u>



## Rabbits

Raising and showing rabbits can be a lot of fun. If you are the type of person who doesn't like to work with larger animals then this is the animal for you! There are a lot of responsibilities when you show rabbits. You have to feed and water them everyday and make sure you groom them everyday also. You can either show a meat pen, which consists of 3 meat rabbits and you sell them at the fair. You can also show rabbits, which are used strictly for showing and kept as your pet to use them for breeding.

### Expenses:

<u>Animal Cost (3)</u>	\$ 50.00
<u>Feed</u>	\$ 10.00
<u>Entry Fee</u>	\$ 1.00
<u>School Housing</u>	\$ 4.00
<b><u>Total</u></b>	<b>\$ 65.00</b>
<b><u>Receipt: Breeding Rabbits \$5.00-\$25.00</u></b>	<b>\$ 90.00</b>
<b><u>Profit/Loss:</u></b>	<b>\$ 30.00</b>



## Poultry

Raising and showing poultry is great way for a beginner to learn the responsibilities of raising an animal. It is a project that doesn't require as much maintenance in comparison to other animals. When you get the animals you have to feed, water, clean and exercise your animal. The student will be required to feed one to two days per week as well as work with the animal three to four times per week. The length of this project is two to three months. The student will exhibit the animal in a market class and a showmanship class at the fair. In market, the animal will be judged on muscle, balance and condition. The objective of the showmanship class is to determine the top exhibitor in terms of technique and style. The cost of raising a poultry project may vary throughout the year, but here is an estimate to assist you in your decision.

<b>Expenses:</b>	Meat Pen (3)	\$	27.00
	Feed	\$	15.00
	Entry Fee	\$	1.00
	School housing	\$	5.00
<b>Total:</b>		\$	<b>48.00</b>
<b>Receipt:</b>		\$	<b>90.00</b>
<b>Profit/loss:</b>		\$	<b>42.00</b>



## Market Goat

A market goat project is challenging, yet rewarding. Raising this project will take a tremendous commitment on the student's part. From feeding and washing to shearing and exercising; a great deal of responsibility will be involved. The student will be required to feed one to two days per week as well as work with the goat three to four times per week. The length of this project is two to three months. The student will exhibit the animal in a market class and a showmanship class at the fair. In market, the animal will be judged on muscle, balance and condition. The objective of the showmanship class is to determine the top exhibitor in terms of technique and style. The cost of raising a goat project may vary throughout the year, but here is an estimate to assist you in your decision.

<b>Expenses:</b>	Feeder Goat	\$200.00
	Feed	\$ 115.00
	Entry fee	\$ 5.00
	Vet & Show Supplies	\$ 15.00
	Equipment	\$ 10.00
	School Housing	\$ 5.00
	<b>Total</b>	<b>\$350.00</b>
	<b>Receipt: 100lbs. X 4.50</b>	<b>\$450.00</b>





# FIREBAUGH AGRICULTURE DEPARTMENT EXHIBITOR CONTRACT

FFA members have the opportunity to raise animal projects to exhibit at the fairs. This is a great learning experience but also a commitment. In order for all to learn and work together, the following requirements are expected of each exhibitor regardless of where their animal is housed.

1. Attend all exhibitor meetings called by the advisor.
2. Purchase the supplies necessary for your project.
3. Secure a buyer prior to the fair.
4. Complete all paper work for traveling to the fair by the Friday before the fair.
5. Have the complete FFA show uniform
6. Prior to receiving fair checks, students must update record books, clean facilities tack box and equipment, hand the buyer thank you letter with an envelope and stamp to the advisor. A buyer gift is strongly encouraged.

Animals housed off campus will be the sole responsibility of the student. However, animals at the project facility will have scheduled workdays. Students who keep their animal at home are required to make arrangements with the advisors for project visits as well as contact the advisor when they need assistance.

\_\_\_\_\_  
Student    Date

\_\_\_\_\_  
Parent    Date

\_\_\_\_\_  
Principal    Date

\_\_\_\_\_  
Advisor    Date



# FIREBAUGH AGRICULTURE DEPARTMENT PROJECT FACILITY CONTRACT

If you choose to keep your animal at the FHS farm you are required to maintain the following for the duration of your project:

## 1. Grades and Eligibility

- ❖ Student must have a 2.0 GPA currently with no more than one "F" grade.
- ❖ Student must maintain grade requirement until the first day of the fair.
- ❖ Student must arrange for homework to be completed with all teachers and must get signed out by all teachers before the start of the fair.
  - Failure to meet grade requirements will result in student not being able to participate, show or sell the animal at the Fair.

Student Initials \_\_\_\_\_ Parent Initials \_\_\_\_\_

## 2. Project and Facility requirements – Feeding and Cleaning

- ❖ Punch time clock at each feeding or cleaning. The time cards will be collected by project advisors at the end of each week. Failure to punch in will result in a strike.
- ❖ Contact advisor when feed is low (3 bags).
- ❖ Clean your pen and surrounding areas every day you are assigned to feed.
- ❖ Attend all required workdays on time. More than 10 minutes late will be considered a tardy!!!!
  - 1<sup>st</sup> unexcused absence or tardy: Warning.
  - 2<sup>nd</sup> unexcused absence or tardy: Strike
  - 3<sup>rd</sup> unexcused absence or tardy: Parent/Teacher/Student conference. Contact will be put into place to move animal to an alternate location and 2<sup>nd</sup> strike will be given.
  - 3<sup>rd</sup> unexcused absence or tardy: Student must remove animal from school facility and take it to the alternate location. Student will no longer be able to house any animal at the school facility.
- ❖ Feed and Clean on your assigned time and day. Failure to do any of the following will result in a strike.
  - Morning feeding – 6:00 A.M. – 8:00 A.M. (Includes fresh clean water at every feeding.)
  - Evening feeding – 6:00 P.M. – 8:00 P.M. (Includes fresh clean water at every feeding.)
  - Sweep and wash alley (if in old barn); Rake alley (if in new barn)
  - Sweep feed room (if in old barn)
  - Take garbage to dumpster
  - Shut all gates
  - Turn lights on and off
  - Turn fans and misters on and off
- ❖ Exercising and working with your animal
  - Student will exercise or work with their animal three or more times per week.

- Failure to work with and exercise your animal will result in a strike for each week that you do not work with your animal at least three individual days.
- ❖ Wear appropriate clothing for working on the farm and around livestock
  - Appropriate clothing includes long pants, short sleeve or long sleeve shirt (no sleeveless shirts or tank tops), socks and closed toe, closed back shoes. Failure to wear the appropriate clothing will result in a strike.
  - Clothing requirements also apply to loading in, exhibiting and loading out at the fair.
- ❖ Absences and Tardies
  - If you must miss a workday due to a doctor, dentist or other appointment you will need to bring a doctor's note or proof of the appointment. You will be excused from only one workday for appointments...after that you will receive a strike if you must miss workday due to an appointment.
  - You must call your advisor if you are going to miss any workday. Failure to notify your advisor will result in a strike.

### 3. Strike Policy

- ❖ 1<sup>st</sup> Strike: Warning, verbal conversation and strike form must be signed by student and parent and returned within two days of receiving the strike.
- ❖ 2<sup>nd</sup> Strike: Parent/Student/Teacher Conference will be assigned. Mandatory attendance will be necessary to discuss the direction of the project. Strike form must be signed by student and parent and returned within two days of receiving the strike.
- ❖ 3<sup>rd</sup> Strike: Removal of animal from school property. Student will be given one week to remove animal from the school property. Advisor will do project visits weekly to make sure the project is being cared for. If project is not being cared for, termination of the project will occur immediately.
- ❖ Strike items include but are not limited to:
  - Tardy or unexcused absences
  - Missing a feeding
  - Not working with or exercising animal
  - Not completing all work jobs for assigned day.
  - Not wearing appropriate clothing for working on farm and around animals.

**FAILURE TO FOLLOW THE ABOVE STANDARDS WILL RESULT IN THE "3 STRIKE METHOD". THE THIRD STRIKE WILL RESULT IN THE ANIMAL BEING REMOVED FROM THE BARN WITHIN 1 WEEK. IF YOU FAIL TO REMOVE THE ANIMAL IN THE ALLOTTED TIME IT WILL BE TAKEN TO THE LOCAL LIVESTOCK AUCTION AND THE PROCEEDS WILL GO TO THE FIREBAUGH HIGH SCHOOL AG DEPARTMENT. THIS CONTRACT IS DUE TO THE ADVISOR PRIOR TO KEEPING THE ANIMAL AT THE FIREBAUGH HIGH SCHOOL FARM.**

STUDENT

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PARENT

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# FIREBAUGH AGRICULTURE DEPARTMENT ANIMAL PROJECT PURCHASING CONTRACT

Student must meet the following criteria in order to purchase a market lamb, market goat, market hog, market steer, rabbit, or poultry:

1. This contract must be turned in to the project advisor by the assigned date or an animal will not be purchased for the student.
2. Once the animal has been purchased for the student, the student becomes liable for the entire cost of the project even if the student backs out of the project **OR** loses the project due to ineligibility or breaking contract rules.
3. Student must pay the cost of the animal (\$200 lamb, \$200 hog, \$150 goat) by **December 10<sup>th</sup>** for Chowchilla Fair and **June 11<sup>th</sup>** for the Madera Fair.
4. The remaining balance of the project must be paid by **May 1<sup>st</sup>** for Chowchilla Fair and **August 26<sup>th</sup>** for Madera Fair. However, no project is taken to the fair unless the project has been paid in full before the fair or arrangements have been made.
5. The project will become property of the Agriculture Department if proper payments are not received by the given due dates.
6. Student must complete the following requirements before any check is released to the student.
  - a. Complete FFA Record book for all projects up to date.
  - b. Write thank you notes (must be cleared by advisor before sending out), and obtain a buyer's gift for all who supported project, which includes award sponsors.
  - c. Must participate in "Barn Clean-up Day" or equivalent hours if animal is held on the school facilities.
  - d. Must clear any outstanding debts.

I understand and agree to the above terms.

\_\_\_\_\_  
Student

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent

\_\_\_\_\_  
Date



# FIREBAUGH AGRICULTURE BOOSTERS

The Firebaugh FFA Agriculture Boosters are a critical component to the success of the FFA organization. Their continuous support and guidance allows students in our organization to learn more about modern day agriculture and experience success in a variety of areas within our Ag Education Program.

This year the Firebaugh FFA plans to get even busier by developing a booster's group. This will help parents get involved not only with their children but also with the FFA. We plan to hold meetings just for parents so they are able to see and hear the new ideas their children are planning. To help get students more interested and involved in the FFA we have come up with new fundraising ideas and after school programs to help reinforce the importance of Agriculture.

The Ag Boosters consist of community members, parents and volunteers who donate their time, money, knowledge and experiences for the betterment of all students involved in the FFA. Many of the Ag Boosters themselves are graduates of Firebaugh High School's Agriculture Department. Due to their experiences in the program they continue to support the program with or without children of their own going through the FFA. Their support is invaluable and often times is under appreciated, however we would like to take this opportunity to let them know just how much their help really does mean to our organization.

The Firebaugh Ag Boosters make their presence known by supporting many of the students at the Chowchilla and Madera County Fairs. Their financial support allows many students, who would not otherwise have the opportunity to show an animal, the chance to raise, work with and exhibit at the fair. Typically, the money earned from these projects goes into the student's college savings account. Boosters have been known to donate their time and physical effort to help with building numerous facilities including the assembly of the sheep and goat barn and if any farm equipment is ever needed they can be counted on. Throughout the year we put on several different barbeques and invariably it is the Ag Boosters that volunteer to cook for us. Without a doubt the Ag Boosters provide the necessary support that allows the Firebaugh FFA to continue to be a success. Thank you very much Ag Boosters!





# TOP TEN AND TOP SELLER TRIP

## Top Seller Trip

Throughout the year, Firebaugh FFA members are given the opportunity to help raise funds for our chapter. The money our members raise is used towards numerous events and activities our FFA chapter puts on and participates in throughout the year. Firebaugh FFA plans a minimum of one trip per month during our school year that is at little to no cost to our students. For example, students participate in a haunted house, bowling, and movie night. In order to fundraise for these trips, we put on different fundraising events during the year. This year we carried on the traditional fundraisers such as the Drive – Up Dinner, the Take – Out Dinner and Toyota truck ticket sales and almond sales. If a member has sold a total of 30 tickets or items at the end of the year, he or she will be invited to the Top Seller Trip. The Top Seller Trip is designed to give every student in our department the opportunity to attend an all expensed paid at the end of the school year. We had four top sellers during the 2008-2009 school year. These students are: Carlos Ramos, Amy Crockett, Jessica Robertson, and Skottlynn Snyder. Thank you to these students for their outstanding fundraising efforts.

## Top Ten Trip

Firebaugh FFA members are given numerous opportunities to participate in FFA activities during the school year. Throughout the year we give students points for attending and participating in FFA activities, trips, contests and fairs. The students fill out point award sheets at the end of each month and a running total is kept until the end of the year. The top ten students are announced at the Spring Awards Banquet at the end of the school year. They were taken on an all-expense paid trip to Six Flags Discovery Kingdom. The students were Alba Marquez, Belinda Gonzalez, Jessica Robertson, Michael Ortiz, Amanda Quinteros, Darian Galindo, Ricardo Lomas, Amy Crockett, Martha Marin, and Skottlynn Snyder. The student who is the most active and earns the most points throughout the school year, which is announced also at the Spring Awards Banquet, receives a full expense paid trip to the National FFA Convention held in Indianapolis, Indiana. The 2008-2009 Top Ten winner was Skottlynn Snyder.





# TOP TEN POINT SYSTEM

<b>I. Leadership</b>	
A. Greenhand Degree (awarded in November of each year)	30
B. Chapter FFA Degree (awarded in November of each year)	50
C. State FFA Degree	75
D. Star State Farmer (in addition to degree)	125
<b>II. Offices (Points awarded in August)</b>	
A. Chapter Officer	100
B. Ag. Leadership Team (excluding officers)	50
C. Sectional Officer	50
D. Regional Officer	75
E. Student Body Officer (awarded in August of each year)	25
F. Class or Club Officer (awarded in August of each year)	15
G. State Officer	200
<b>III. Meetings/Conferences</b>	
A. Attend Chapter FFA Meetings/Activities	30
B. Attend Chapter FFA Banquets	50
C. Attend Sectional/Regional Meeting or Activity	50
D. Attend State Convention	100
E. Attend One Day State Convention	50
F. State Convention Committee Chair	50
G. State Convention Delegate	35
H. Attend National Convention	150
I. National Convention Delegate	60
<b>IV. Community Service</b>	
A. Kids Day, Ag Awareness Day, and Angel Tree	50
B. Middle School Rally	25
C. Canned Food Drive	2 pts./can
D. Toy Drive	5 pts./toy
E. Bowl-a-thon	10 pts./\$30.00
<b>V. Fundraisers</b>	
A. Dinner Ticket Sales	Money Raised/2
B. Chocolate Covered Almond Sales	Money Raised/2
C. Donkey Basketball	Money Raised/2
D. Pepsi Booth at Cantaloupe Roundup	5pts./hr.
<b>VI. Other Activities</b>	
A. Participation in any FFA activity that is not listed	25
B. Purchase FFA T-shirt	25
C. Purchase FFA Sweatshirt	50
D. Purchase FFA Jacket	100
E. Pay FFA Dues	30

**VII. Supervised Agriculture Experience**

**A. Approved Enterprise: (each project)**

- |  |    |
|--|----|
| 1. Large Mechanics, Market Beef, Dairy, Sheep, Swine, Goats and Breeding | 50 |
| 2. Small Mechanics, Market Poultry, and Rabbits                          | 30 |
| 3. Breeding Poultry and Rabbit Project                                   | 50 |

**B. Exhibiting at Shows and Fairs: Mechanics, Landscape Floral, and Animal Projects**

- |  |    |
|--|----|
| 1. First Award                         | 50 |
| 2. Second Award                        | 40 |
| 3. Third Award                         | 30 |
| 4. Fourth Award – Tenth Award          | 20 |
| 6. Best of Show                        | 50 |
| 7. Outstanding Exhibitor (any species) | 50 |

**C. Showmanship at Shows and Fairs: Animal Projects**

- |                               |     |
|-------------------------------|-----|
| 1. First Award                | 100 |
| 2. Second Award               | 75  |
| 3. Third Award                | 50  |
| 4. Fourth Award – Tenth Award | 25  |
| 5. Round Robin Participant    | 25  |

**D. Animal Projects: Market or Breeding**

- |                           |    |
|---------------------------|----|
| 1. Grand Champion         | 75 |
| 2. Reserve Grand Champion | 60 |
| 3. FFA Champion           | 50 |
| 4. FFA Reserve Champion   | 40 |
| 5. Breed Champion         | 25 |
| 6. Reserve Breed Champion | 15 |

**VIII. Proficiency Awards**

- |                    |     |
|--------------------|-----|
| A. Applicant       | 20  |
| B. Sectional Gold  | 25  |
| C. Regional Winner | 75  |
| D. State Winner    | 100 |
| E. National Winner | 200 |

<b>IX. Contests</b>	
A. Participation	25
B. Placement	
1. Individual and Team Placing	
a. First High Overall	50
b. Second High Overall	40
c. Third High Overall	30
d. Fourth High Overall	20
e. Fifth High Overall	10
<b>The Above Points For State Finals Are Doubled!</b>	
<b>(If State High Individual or State High Team)</b>	<b>100</b>
<b>X. Academics</b>	
A. Superintendents List	75
B. Honor Roll List	50





# FIREBAUGH FFA CONSTITUTION AND BY-LAWS

## **Article I. Name and Purposes**

Section A. The name of this organization shall be the Firebaugh FFA Chapter. The letters "FFA" will be used to designate the chapter, its activities, and its members.

Section B. The purpose for which this chapter is formed by is as follows:

1. To develop agricultural leadership skills among all members.
2. To develop a global awareness of agriculture.
3. To bestow confidence among agricultural student and the work.
4. To promote agriculture career opportunities through hands-on training.
5. To develop competencies in communication, human relations, and social abilities.
6. To build cooperative attitudes among agricultural students.
7. To encourage improvement in scholastics.
8. To provide organized recreational activities for agriculture students.

## **Article II. Organization**

Section A. The Firebaugh FFA Chapter is a chartered local entity of the West Fresno - Madera Section of the California Association, made up of local members.

Section B. This chapter accepts in full the provision in the constitution and bylaws of the California Association of the FFA as well as those of the National FFA Organization.

## **Article III. Membership**

Section A. Membership is limited to students enrolled in Agriculture Education at Firebaugh High School.

Section B. Membership of graduates is limited to students that were active members in high school.

Section C. The Firebaugh FFA is a 100% affiliated chapter with every student becoming a member of the FFA when they enroll in an agriculture class.

Section D. No student may participate in any FFA activities unless they are

members in good standing with the FFA. In order to be in good standing with the FFA a student must owe no money to the FFA, and their name must not appear on the ineligible list.

Section E. The FFA advisors at their own discretion have the right to dismiss any members from the FFA organization at anytime with approval of the administration.

Section F. Membership in this chapter shall be of three kinds:

1. Active - Any student enrolled in an agriculture education program.
2. Alumni - Any person who has formerly been enrolled in an agriculture education program or in other ways interested in supporting the FFA.
3. Honorary - Any person who has helped to advance agriculture education and the FFA and who have rendered outstanding service may be elected to honorary membership.

Section G. The regular work of this chapter shall be carried on by the active membership.

Section H. Honorary membership in the chapter shall be limited to the Honorary FFA Degree.

Section I. There shall be four levels of active degree attainment in the Firebaugh FFA Chapter.

1. The Greenhand FFA Degree
  - All Greenhand Degree recipients are entitled to wear the regulation bronze emblem charm.
2. The Chapter FFA Degree
  - All members holding the Chapter FFA Degree are entitled to wear the silver emblem pin.
3. The State FFA Degree
  - All members holding the State FFA Degree are entitled to wear the regulation gold emblem charm.
4. The American FFA Degree
  - All members holding the American FFA Degree are entitled to wear the regulation gold emblem key.

Section J. Greenhand FFA Degree. Minimum qualifications for election:

1. Be enrolled in agricultural education and have satisfactory plans for a Supervised Agricultural Experience Program.
2. Learn and explain the FFA Creed, Motto, and Salute.
3. Describe and explain the meaning of the FFA emblem and colors.



4. Demonstrate a knowledge of the FFA Code of Ethics and the proper use of the FFA jacket.
5. Demonstrate knowledge of history of the organization, chapter constitution and bylaws and the chapter Program of Activities.
6. Have access to the Official FFA Manual and the FFA Student Handbook.
7. Submit a written application for the Greenhand FFA Degree.

Section K. Chapter FFA Degree. Minimum qualifications for election:

1. Must have received the Greenhand FFA Degree.
2. Must be enrolled in their second year of agricultural education and have an approved Supervised Agricultural Experience Program.
3. Participate in planning and conducting of at least three official chapter functions.
4. Have earned at least \$150.00 or worked at least 45 hours and have developed plans for the growth of their SOEP.
5. Have effectively led a group discussion for 15 minutes.
6. Have demonstrated five procedures of Procedure Law.
7. Show progress towards individual achievement in the FFA awards' programs.
8. Have a satisfactory scholastic record.
9. Submit a written application for the Chapter FFA Degree.

Section L. State FFA Degree. Minimum qualifications for election:

1. Qualifications for the State FFA Degree are those set forth in the Constitution of the National FFA Organization.

Section M. American FFA Degree. Minimum qualifications for election:

1. Qualifications for the American FFA Degree are those set forth in the Constitution of the National FFA Organization.

Section N. Special committees shall review the qualifications of members and make recommendations to the chapter concerning degree advancement.

**Article IV. Officers**

Section A. The possible FFA offices for the Firebaugh FFA Chapter shall be as follows:

1.) President

6.) Reporter

- |                           |               |
|---------------------------|---------------|
| 2.) Vice President        | 7.) Sentinel  |
| 3.) Second Vice President | 8.) Historian |
| 4.) Secretary             | 9.) Chaplain  |
| 5.) Treasurer             | 10.) Advisor  |

Section B. The Officers shall be elected or confirmed by a majority vote of the active members.

- \* The advisors and current chapter officers have the right to operate outside of the constitution for special circumstances not addressed.

Section C. If more than one student desires the office of president, the candidates ranking 1, 2, & 3 by vote for office of chapter president shall be elected as president, vice president, and 2nd vice president, respectively.

Section D. The nominating committee shall be composed of the 12th grade chapter officers and the FFA advisors. Upon reviewing officer applications for chapter office, students will be slated as candidates on the ballot.

Section E. All officer vacancies, during the term of office, shall be filled by a majority vote of the chapter officers with the exception of the president. The 1st Vice-President shall fill vacancy. The president shall nominate candidates for the committee's consideration.

Section F. Officers Eligibility. Minimum qualifications to run for chapter office:

1. Must be academically eligible to run for a FFA office.
2. For offices of President and Vice President, the applicant must have already completed at least three years of Agriculture classes, and/or hold the Chapter FFA Degree.
3. Other offices require that they have completed a year of an Ag class, and hold the Greenhand Degree.
4. Must enroll in the agriculture leadership class.

Section G. Officer Probation due to academic ineligibility

Any officer who becomes academically ineligible during their term of office will be put on a one-time probationary four-week suspension. At the end of four weeks a grade check will be due to the advisors. While officers are on probation they will not participate in any FFA affiliated activities. If the student meets grade requirements they will be immediately reinstated. If the officer remains academically ineligible they will be immediately removed from office.

- \* Grades will be based on quarter report cards

\* Officer participation during the probationary period will be at the advisors discretion.

## Article V. Impeachment of Officers

### Section A. Immediate Impeachment.

The FFA advisors may at any time at their own discretion remove an officer who has repeatedly disregarded his/her duties by not fulfilling them to his/her best ability.

### Section B. Consequence Step System for the Impeachment of Officers.

The step system lays out the consequences for noncompliant behavior. Each consequence has been assigned a number relative to the action being carried out. If the officer receives **5 or more** steps they will be **removed from office immediately**.

<u>Actions</u>	<u>Consequences</u>
Late to an activity	1
Leaving an activity early	1
Not wearing proper uniform or not showing proper uniform etiquette	1
Using foul language	1
Missing a meeting/event (Monthly FFA meeting, Executive (Lunch) Meeting, COLC, etc.)	2
Not following through on their officer duty	2
Spreading gossip or fighting among the officers	2
Disrespecting teachers and each other	3
Failing classes at semester	3
Showing bad sportsmanship	3
Missing a major FFA event (banquet, retreat, etc.)	4
Dropping the Ag Leadership class	5
Being caught with drugs, tobacco, or alcohol	5
Being caught with a gun or knife	5
Verbally and physically fighting	5

## Article VI. Executive Committee

Section A. Executive Meetings shall be held as needed.

Section B. Standard meeting paraphernalia shall be used at each meeting. All special meetings shall open and close with the official ceremony. Parliamentary Procedure shall be used in transacting all business at each meeting.

- Section C. Hats shall not be worn in the meeting room.
- Section D. Poor conduct will result in that member being dismissed from the meeting room.
- Section E. Delegates go through an application process headed by the Ag staff to be able to represent the chapter at the State Convention. Other delegates may be named as necessary in order to have proper representation at various other FFA meetings within the state.

#### **Article VII. Dues**

- Section A. As long as Incentive Grant funds are available dues shall be paid for all members through that source.

#### **Article VIII. Eligibility**

- Section A. Eligibility of members exhibiting at fairs and shows will be based on the advisors discretion.
- Section B. Members must be academically eligible to participate above the chapter level.
- Section C. See rules of article IV section G of the Firebaugh FFA Chapter.

#### **Article IX. Amendments**

- Section A. To amend the constitution, a majority vote of the Executive Committee is required.

#### **Article X. Ratification of the Constitution**

- Section A. This constitution shall become effective when passed by the executive committee and advisors.

# August

2009

<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
						1
2	3	4	5	6	7	8
9	10	11	12 Teacher Inservice	13	14	15
16 State Fair Livestock	17 Teacher Inservice	18	19 School Starts	20 State Fair Livestock	21 New Horizons Article Due (December Edition)	22
23	24	25	26 Mud Volleyball Meeting	27 Greenhand Ice Cream Social Greenhand Officer Applications Available	28 San Joaquin SOLC @ Exeter 5 PM Drive-up Dinner Ticket Sales Begins	29
30	31 Get Boxes for Soldiers					

# September

2009

<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
		1	2	3	4	5
6	7 Madera Fair Labor Day	8 Welcome Back BBO Back to School Night Greenhand Officer Applications Due	9 Greenhand Officer Interviews	10	11 Drive-up Dinner Ticket Sales End	12
13 Madera Fair	14 Soldier Shoe Box Drop Off	15 Blackbeard's Activity Night	16 Drive up Dinner	17	18 COLC @ Reedley 5 PM	19
20	21	22	23	24 Madera Cotton Contest 5 PM	25	26 CATA Sectional Meeting @ Reedley 11 AM
27	28 National Convention Delegate Training @ Galt	29	30			

# October

2009

<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
				<b>1</b>	<b>2</b>	<b>3</b>
<b>4</b>	<b>5</b> Pick Up Boxes for Soldiers	<b>6</b>	<b>7</b> Fresno Fair Chapter FFA Meeting (Stuff a Scarecrow)	<b>8</b> School Board Presentation 7 pm	<b>9</b>	<b>10</b> →
<b>11</b> Fresno Fair	<b>12</b> Send Boxes for Soldiers Ghost and Spidergram Sales Begins	<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b> New Horizons Article Due (February Edition)	<b>17</b> Corcoran Cotton Contest 8:30 AM
<b>18</b> Fresno Fair	<b>19</b> National Convention Delegate Trip	<b>20</b>	<b>21</b>	<b>22</b>	<b>23</b>	<b>24</b> Washington DC Trip →
<b>25</b> Washington DC Trip	<b>26</b>	<b>27</b> →	<b>28</b> National FFA Convention Chapter Activity Night (Hobb's Grove)	<b>29</b> Monrovia Trip @ Visalia	<b>30</b> Ghost and Spidergrams Sales End and are Handed out	<b>31</b>

# November

2009

<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
1 Daylight Savings Time Ends	2 Chocolate Covered Almonds Sales Begin	3 Greenhand Conference @ Clovis	4 Chapter FFA Meeting (Gobble Down Contest)	5 Hanford Cotton Contest 4:30 PM	6	7 State Cotton Contest @ Fresno 8 AM
8	9 Canned Food Drive Bag Drop off	10	11 Veteran's Day No School	12 FHS Practice Opening/Closing Contest	13	14 San Joaquin Regional CATA and FFA Meeting @ Lemoore 8:30 AM
15	16	17 Canned Food Drive Bag Pick up	18 Opening and Closing Contest @ Madera 5 PM	19 Greenhand and Chapter Degree Banquet	20	21
22	23 No School	24	25 Thanksgiving	26	27	28
29	30 Toy Drive Begins Ornamentgrams Sales Begin					



# December

2009

<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
		1	2 BIG and Banking Contest @ Central 5 PM	3	4 Chocolate Covered Almonds Sales End	5
6	7 San Joaquin Regional Road Show @ Visalia 8:30 AM	8	9 Chapter FFA Meeting (Snowball Fight)	10	11 Ornamentgrams Sales End	12
13	14 Toy Drive Ends New Horizons Article Due (April Edition)	15	16	17 Ag Leadership Christmas Party Christmas Caroling Handout Ornamentgrams	18	19 Porterville Citrus Contest 9 AM
20	21 No School	22	23	24	25 Christmas	26
27	28 No School	29	30	31		

# January

2010

<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
					<b>1</b> New Year's Day No School	<b>2</b>
<b>3</b>	<b>4</b> No School	<b>5</b>	<b>6</b>	<b>7</b> Record Book & National Chapter Work Days	<b>8</b> →	<b>9</b>
<b>10</b>	<b>11</b> School Starts	<b>12</b>	<b>13</b> Recordbook Scoring @ Laton 5 PM	<b>14</b>	<b>15</b> Have National Chapter Award Done	<b>16</b> Coalinga BIG Contest 8:30 AM
<b>17</b>	<b>18</b> Martin Luther King Day No School	<b>19</b>	<b>20</b> Chapter FFA Meeting (Fear Factor)	<b>21</b> Exeter Citrus Contest @ Golden West 4 PM	<b>22</b> Regional FFA Officer Applications Due	<b>23</b> Tulare Citrus Contest 8:30 AM
<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b> Recordbook and Proficiency Scoring @ Kingsburg 4 PM	<b>28</b> Student Teacher Conclave	<b>29</b> Takeout Dinner Ticket Sales Begin	<b>30</b> Reedley Mid Winter Field Day
<b>31</b>						

# February

2010

<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b> Winter State Finals @ Fresno
<b>7</b>	<b>8</b> No School	<b>9</b> Regional Proficiency Scoring @ Exeter 9 AM Farm Show	<b>10</b> Speech Contest @ Caruthers 5 PM Chapter FFA Meeting (Valentine Card Contest)	<b>11</b>	<b>12</b> MFE/ALA Conference @ Visalia Holiday Inn Regional Officer Candidate Interviews Star Awards Applications Due	<b>13</b>
<b>14</b> Valentine's Day	<b>15</b> President's Day No School	<b>16</b>	<b>17</b> Novice Recordbook and Co-op Contest @ Laton 5 PM	<b>18</b>	<b>19</b> Takeout Dinner Ticket Sales End	<b>20</b>
<b>21</b>	<b>22</b> National FFA Week Bobbing for Apples @ Lunch	<b>23</b> Petting Zoo @ Lunch	<b>24</b> Greenhand Lunch Activity Teacher Appreciation Lunch	<b>25</b> Tri Tip BBQ Take out Dinner	<b>26</b> Bounce House @ Lunch	<b>27</b> San Joaquin Regional Meeting @ Frontier 8:30 AM
<b>28</b>						

# March

# 2010

<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
	<b>1</b>	<b>2</b>	<b>3</b> State Proficiency Scoring @ Fresno State	<b>4</b>	<b>5</b> UC Davis Parli Pro	<b>6</b> UC Davis Field Day
<b>7</b>	<b>8</b>	<b>9</b> SLE Conference	<b>10</b> Sectional Parli Pro Contest @ Central 4 PM	<b>11</b>	<b>12</b>	<b>13</b> Chico State Field Day
<b>14</b>	<b>15</b> State Degree Banquet @ Fresno Fairgrounds 6 PM	<b>16</b>	<b>17</b> Chapter FFA Meeting (Clover Raffle)	<b>18</b>	<b>19</b> Regional Parli Pro Contest @ COS 12 PM	<b>20</b> Reedley College Field Day Merced College Field Day
<b>21</b> State Officer Candidate Training @ Smittcamp 9 AM	<b>22</b>	<b>23</b>	<b>24</b> Chapter Movie Night	<b>25</b>	<b>26</b> Regional Speech Contest 10 AM Mail Out Silent Auction Letters	<b>27</b> Modesto Junior College Field Day
<b>28</b>	<b>29</b> Spring Break	<b>30</b>	<b>31</b>			

# April

2010

<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
				<b>1</b> Spring Break	<b>2</b> →	<b>3</b>
<b>4</b> Easter	<b>5</b> Spring Break No School	<b>6</b>	<b>7</b> Open House	<b>8</b>	<b>9</b>	<b>10</b> Cal Poly Pomona Field Day
<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b> Silent Auction & Banquet Donations Due Chapter FFA Meeting (GHI Meeting)	<b>15</b> State Speaking Finals @ Fresno 11:30 AM	<b>16</b> State Parli Pro Finals @ Fresno 7:30 AM	<b>17</b> Fresno State Field Day State FFA Conference
<b>18</b> State FFA Conference	<b>19</b>	<b>20</b> →	<b>21</b> Sectional Officer Screening	<b>22</b> Officer Walk Town to Collect Silent Auction Donations	<b>23</b>	<b>24</b> Car Wash
<b>25</b>		<b>27</b>	<b>28</b>	<b>29</b>	<b>30</b>	

# May

# 2010

<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
						<b>1</b> Cal Poly State Finals
<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b> Chapter FFA Meeting (Officer Elections)	<b>6</b> CATA Sectional Meeting @ Kingsburg 5 PM FFA Sectional Elections @ Kingsburg 4 PM	<b>7</b> Ag Awareness Day	<b>8</b>
<b>9</b> Mother's Day	<b>10</b> Chowchilla Fair	<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b> →
<b>16</b> Chowchilla Fair Regional Officer Planning Meeting @ KC Ranch 12 PM	<b>17</b> American Degree Scoring @ Kingsburg 5 PM	<b>18</b>	<b>19</b> Spring Awards Banquet & Silent Auction	<b>20</b>	<b>21</b>	<b>22</b>
<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>
<b>30</b>	<b>31</b> Memorial Day No School					

# June

2010

<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
		<b>1</b> Officer Planning Meeting	<b>2</b>	<b>3</b> Pool Party	<b>4</b> Top Ten Trip	<b>5</b>
<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b> Last Day of School	<b>11</b>	<b>12</b>
<b>13</b>	<b>14</b> Regional Officer Retreat @ Cayucos 5 PM	<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>
<b>20</b> Father's Day	<b>21</b>	<b>22</b>	<b>23</b>	<b>24</b> Skills Week	<b>25</b>	<b>26</b>
<b>27</b>	<b>28</b> CATA Conference	<b>29</b>	<b>30</b>			

# July

2010

<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31