

Firebaugh FFA

2015-2016



**Oh The Places
We'll Go...**

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Firebaugh Agriculture Department

Introduction

The FFA Organization is an organization cultivated for the members and their studying of agriculture in public secondary schools justified under the provision of the Vocational Education Act of 1917. The National FFA Organization envisions a future in which all agricultural education students will discover their passion in life and build towards that aspiration to forge a path of success for their career and personal future.

As a crucial part of agriculture education in the secondary school system, the FFA has become the largest and most successful high school organizations in the nation. No other national student organization enjoys greater freedom of self-government under adult council and guidance than the FFA. Organized in November 1928, it has grown to serve thousands of communities nationwide and gain a membership of 575,000 members.

The FFA is an agricultural youth organization, designed to take its place by advocating for agriculture, in addition it strives for the development of leadership, the advancement of agricultural technology, and the improvement in agricultural life. The foundation upon it was founded the FFA drives for student success whether it be through achieving personal growth, developing premier leadership skills, and career success.

The Firebaugh FFA chapter was created in 1976 with an original size of 14 members and one advisor. Now, it has over 600 members with five fully devoted ag teachers, all of students have access to endless opportunities for the betterment of themselves and to gain skills that would have been impossible to gain without the FFA.

Firebaugh Agriculture Department

Officers' Message

Welcome back FFA Members. We hope that you enjoyed your summer vacation! During this time the 2015-2016 Chapter Officer Team worked hard to prepare a fun, exciting, and successful school year in the Firebaugh FFA. First things first, we would like to welcome all the newly enrolled Greenhands who have joined this outstanding chapter.

This year's theme is: ~~Oh The Places We'll Go!~~ We hope that this theme will inspire you to lead in the things you want in your life and your experiences in the FFA!

We, the Chapter Officer Team, challenge you, our fellow FFA members, to be involved and just jump in, and to get the most you possibly can out of the FFA. During these next nine months, you will create memories that will last a lifetime, and might even change your life. As a whole, this year promises to be a fun and exciting year, and we look forward to spending it with you. Many of the traditions that returning members have come to enjoy will be carried on; along with many new, fun, and exciting events. You, our members, are the key to making these events a great success, and we hope to see you there. The time is now, and we hope you will embark on this journey and make this upcoming year a huge success!

Your 2015-2016 Chapter Officer Team:
Gracie, Mayte, Austin, Yadira, Dave, Mackenzie, Paola, Rocio

Firebaugh Agriculture Department

Advisor's Message

Welcome to a new and exciting year at the Firebaugh High School Agriculture Department. Ms. Smith, Mr. Torres, Ms. Goeb, Mrs. Correia & Mr. Lieb look forward to continuing the long tradition of success and hope that each and every one of you will become an involved member of our exciting program!

Our curriculum is on the cutting edge and our facilities are ones we are proud of and compliment our already highly successful FFA Chapter. It is our hope to offer curriculum to our students that will provide them the opportunity to learn more about agriculture and science technologies while receiving credits to graduate and get into college. With these goals in mind we are continuing to offer our Earth Science in Ag, Agriculture Biology and Agriculture Chemistry courses to our students. We are very proud to say that *all* of our science courses count for Firebaugh High School graduation credits, as well as admission credits for the University of California system.

The officer team has set the theme for the coming year: *Oh The Places We'll Go*. As advisors, we feel that individual student growth, both personally and professionally, is the number one most important element our department can offer each member. In order for this growth to occur we will provide many different opportunities for student involvement throughout the year. The *Program of Activities* can be used as a guide, outlining the variety of opportunities students can become involved with in our outstanding FFA chapter. Student involvement is the key to success for a powerful Agriculture program. The success of *your* Agriculture department is almost entirely dependent upon *your* involvement and *your* desire to do the very best you can do.

Sincerely,
Stephanie, Kate, Manuel, Erica, and Gene

Firebaugh Agriculture Department

FFA Mission & Strategies

“FFA makes a positive difference in the lives of others by developing their potential for premier leadership, personal growth and career success through agricultural education.”

To accomplish this mission, we the FFA will:

1. Develop a competent and assertive agricultural leadership program.
2. Increase awareness of global and technological importance of agricultural and its contribution to our well being.
3. Strengthen the confidence of agricultural students in themselves and their work.
4. Promote the intelligent choice and establishment of an agricultural career.
5. Encourage wise management of the economic, environmental, and human resources of the community.
6. Encourage achievement in the supervised occupational experience programs.
7. Develop interpersonal skills in teamwork, communication, and human relations.
8. Build character, promote citizenship, volunteerism, and patriotism in our students and community.
9. Promote cooperation and cooperative attitudes among all people.
10. Promote healthy lifestyles.
11. Encourage excellence in scholarship.
12. Develop student responsibility and accountability among members

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Firebaugh Agriculture Program Objectives

- Create and maintain a program that has all four pathways for students to develop their agricultural skills.
- Develop quality student supervised agricultural experience projects.
- Maintain a school farm for members to house projects and use as a learning facility for courses.
- Provide members with opportunities to be involved in a variety of CDE teams.

Firebaugh FFA Chapter Objectives

This year the chapter officers chose five goals to focus on in order to improve the chapter and make this year more opportunistic for the members.

This year's goals are:

1. Have 35 members actively participate in a Career Development Event at State Finals and have at least five members place at the state level.
2. Have two joint officer team meetings with neighboring chapters, to show that the FFA is limitless.
3. Have at least five students run for office above the chapter level.
4. Create three new experiences for the members to be involved at the chapter level and working to ensure that at every chapter meeting we have at least 100 members in attendance.
5. Add three new community service projects to the chapter. One for the chapter officers to plan and participate and two for the members as a whole to participate.

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National FFA History

The passage of the Smith-Hughes Vocational Education Act in 1917 not only provided federal funds to states for high school courses in vocational education (agriculture, family and consumer sciences, and trades and industries) – but it also led to the idea for an organization that is known today as the National FFA Organization.

In the early 1920s, just a few years after the Smith-Hughes Act was enacted, Virginia formed a Future Farmers of Virginia club for boys in agriculture classes. Other states soon followed Virginia's lead and formed their own Future Farmers organizations. The next logical next step was to create a national organization to bring together all of the state organizations.

In 1928, a group of vocational agriculture students were in Kansas City, Mo., for the third annual National Congress of Vocational Agriculture Students, which was held during the American Royal Livestock and Horse Show. On Nov. 20, 33 of those students from 18 states met at the Baltimore Hotel in Kansas City and formed the Future Farmers of America (FFA).

FFA was for young men who were studying vocational agriculture in public secondary schools, and the new organization was designed to develop agricultural leadership, character, thrift, scholarship, cooperation, citizenship and patriotism.

The organization was structured on three levels – local, state and national – with students starting their FFA experience by joining a local chapter at their school, where the agriculture teacher serves as the chapter advisor. As part of the larger program that is now called agricultural education, FFA members are encouraged to participate in all three components of the program: (1) classroom/laboratory work (through enrollment in agriculture classes); (2) membership in FFA; and (3) hands-on work experience through the supervised agricultural experience (SAE) program.

Each FFA chapter develops and follows an annual program of activities, and all members share in planning the program and participate in its execution. Through their participation, members learn how to take part in meetings, follow parliamentary procedure, speak in public and cooperate with their fellow students.

Student officers are elected on each level to lead the organization's activities, and FFA members receive recognition for their achievements through competition and award programs. The annual national convention offers FFA members an opportunity to come together from across the country and celebrate their accomplishments over the past year.

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By 1935, FFA membership had topped 100,000 with more than 3,900 chapters in 47 states, Hawaii and Puerto Rico. That same year, the New Farmers of America was established to provide leadership opportunities to African-American students enrolled in vocational education classes.

Land was purchased in Alexandria, Va., for the National FFA Headquarters in 1939, and in 1944, the National FFA Foundation was created to raise funds from business and industry to help support the many new programs being developed for the growing FFA membership. In 1950, Public Law 740 was passed by the U.S. Congress, granting FFA a federal charter and requiring that a U.S. Department of Education staff member be the national FFA advisor.

FFA membership took a leap in 1965 when 58,000 members of the New Farmers of America merged with the Future Farmers of America. This followed an act of Congress that prohibited segregation in public schools. Four years later, delegates at the 1969 National FFA Convention voted to allow women to be members of the FFA.

In 1976, Alaska became the 50th state to obtain a state charter. An all-time membership high was recorded in 1977, with 509,735 members in 8,148 chapters in all 50 states, Puerto Rico and the Virgin Islands.

By the 1980s, the Future Farmers of America had become more than an organization for rural farm students. In 1988, the delegates at the 61st National FFA Convention voted to change the organization's official name from Future Farmers of America to the National FFA Organization. This change was made to recognize that FFA is not only for those interested in farming, but it is also for those with more diverse interests in the industry of agriculture, encompassing science, business and technology in addition to production farming.

The late 1990s marked a period of location changes for the National FFA Organization. The National FFA Center was moved from Alexandria, Va., to Indianapolis, Ind., where a new building was dedicated on July 20, 1998. And after 70 years in the same city, the national FFA convention was held for the last time in Kansas City, Mo., in 1998. The 72nd National FFA Convention in 1999 moved to Louisville, Ky., where it remained for seven years; in 2006, the national FFA convention moved to Indianapolis. Attendance at the national convention reached an all-time high in 2008 when 54,731 FFA members, advisors and supporters came to Indianapolis for the 81st National FFA Convention.

Over the years, FFA has shown the value it places on service to country and community. This was never more evident than in 2005. Following Hurricane Katrina, the National FFA Organization raised more than \$835,000 through their Seeds of Hope

Firebaugh Agriculture Department

campaign to help FFA members, chapters and agricultural education facilities affected by the hurricane.

Today, the National FFA Organization is a premier youth leadership organization with 507,753 members in 7,439 chapters in all 50 states, Puerto Rico and the Virgin Islands. The FFA mission is to make a positive difference in the lives of students by developing their potential for premier leadership, personal growth and career success through agricultural education.

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The FFA Emblem

The National FFA emblem consists of five symbols is representative of the history, goals and future of the organization. As a whole the emblem covers a broad spectrum of FFA and agriculture. Each element within the emblem has unique significance. They are as follows:

THE CROSS SECTION OF THE EAR OF CORN:

Provides the foundation of the emblem, just as corn has historically served as the foundation crop of American agriculture. It is also a symbol unity, as corn is grown in every state of this nation.

THE RISING SUN

Signifies progress and holds a promise that tomorrow will bring a new day glowing with opportunity.

THE PLOW

Signifies labor and tillage of the soil, the backbone of agriculture and the historic foundation of our country's strength.

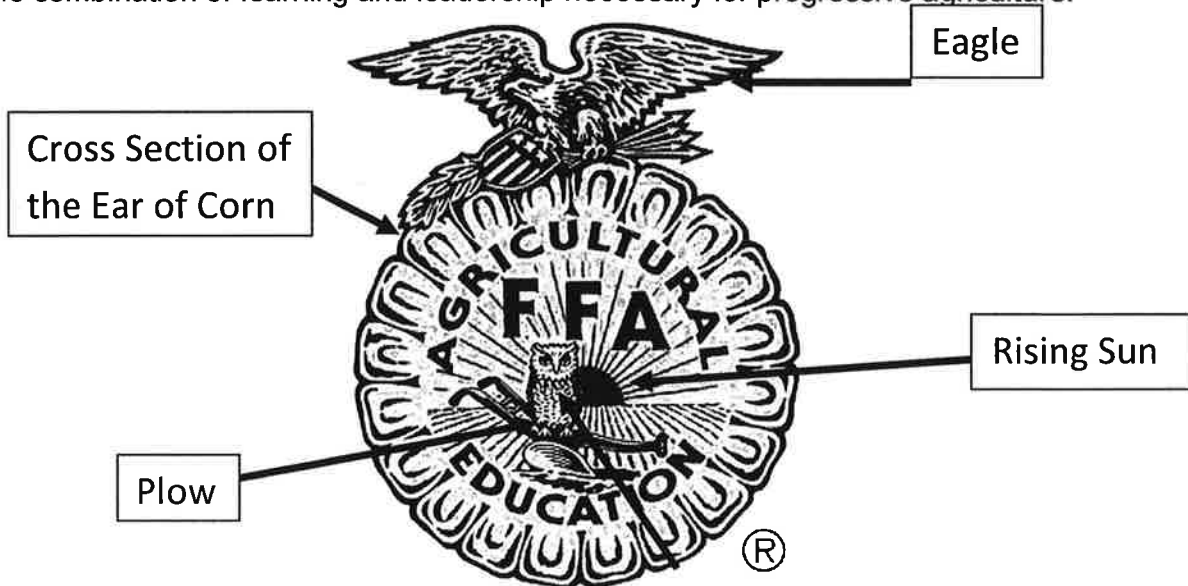
THE EAGLE

Is a national symbol, which serves as a reminder of our freedom and ability to explore new horizons for the future of agriculture.

THE OWL

Long recognized for its wisdom, symbolizes the knowledge required to be successful in the agriculture industry.

The words Agriculture Education and FFA are emblazoned in the center to signify the combination of learning and leadership necessary for progressive agriculture.



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Owl

National FFA Colors

As the blue field of our nation's flag and the golden fields of ripened corn unify our country, the FFA colors of "**NATIONAL BLUE** and **CORN GOLD**" give unity to the organization. All FFA members, functions and paraphernalia should proudly display these colors.



National Blue

Corn Gold

National FFA Motto

The FFA motto gives members twelve short words to live by as they discover the opportunities available in the organization.

*Learning to Do,
Doing to Learn,
Earning to Live,
Living to Serve.*

Firebaugh Agriculture Department

The FFA Creed

The creed was written by Erwin Milton Tiffany, and adopted at the 3rd National Convention of the FFA. It was revised at the 38th Convention and the 63rd Convention.

I believe in the future of agriculture, with a faith born not of words but of deeds- achievements won by the present and past generations of agriculturists; in the promise of better days through better ways, even as the better things we now enjoy have come to us from the struggles of former years.

I believe that to live and work on a good farm, or to be engaged in other agricultural pursuits, is pleasant as well as challenging; for I know the joys and discomforts of agricultural life and hold an inborn fondness for those associations which, even in hours of discouragement, I cannot deny.

I believe in leadership from ourselves and respect from others. I believe in my own ability to work efficiently and think clearly, with such knowledge and skill as I can secure and in the ability of progressive agriculturists to serve our own and the public interest in producing and marketing the product of our toil.

I believe in less dependence on begging and more power in bargaining; in the life abundant and enough honest wealth to help make it so - for others as well as myself; in less need for charity and more of it when needed; in being happy myself and playing square with those whose happiness depends upon me.

I believe that American agriculture can and will hold true to the best traditions of our national life and that I can exert an influence in my home and community which will stand solid for my part in that inspiring task.

Firebaugh Agriculture Department

June 2015

| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY | |
|--|---|---------|---------------------------------|----------|--------|----------|--|
| | 1 | 2 | 3 | 4 | 5 | 6 | |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 | |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 | |
| | Officer Work Day- Firebaugh High School | → | Officer Retreat- Shaver Lake | → | | | |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | |
| CATA Conference- San Luis Obispo | → | | | | | | |
| 28 | 29 | 30 | | | | | |

Firebaugh Agriculture Department

July 2015

| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|----------------------------|-----------|---------|------------------|----------|----------------------------|-------------------------------------|
| | | | 1 NLCSO- Utah | 2 → | 3 | 4 Independence Day |
| 5 | 6 ROLC | 7 | 8 | 9 → | 10 State Fair Livestock | 11 → |
| 12 State Fair Livestock | 13 | 14 | 15 | 16 | 17 State Fair Dairy | 18 → Regional Officer Meeting |
| 19 State Fair Dairy | 20 | 21 → | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 SOLC- Visalia | → |

Firebaugh Agriculture Department

August 2015

| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|---|---|---|------------------------------------|--|---|--------------------------------------|
| | | | | | | 1 SOLC- Visalia |
| 2 | 3 | 4 Round-up Shirt/Sweatshirt Sales- Begin | 5 | 6 | 7 | 8 |
| 9 SJR Officer Meeting | 10 FFA Welcome Back BBQ | 11 First Day of School | 12 | 13 SJR Boot Camp- San Luis Obispo | 14 → | 15 |
| 16 SJR Boot Camp- San Luis Obispo | 17 Greenhand Office Applications- Out | 18 Greenhand Ice Cream Social | 19 FFA/Boosters Meeting- 6pm | 20 | 21 | 22 SV COLC/CATA- Shafter |
| 23 | 24 Bingo Ticket Sales- Start | 25 | 26 E/WFM COLC/CATA | 27 | 28 Greenhand Office Applications- Due | 29 Madera Pre- Fair- Firebaugh |
| 30 | 31 | | | | | |

Firebaugh Agriculture Department

September 2015

| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|--------------------------|--|---|--|--|--------|-----------------------------------|
| | | 1 Greenhand Officer Interview State Staff Meeting | 2 FFA/Booster Meeting | 3 | 4 | 5 KI COLC/CATA-Kern Valley 9am |
| 6 | 7 Labor Day | 8 | 9 | 10 Madera County Fair | 11 | 12 |
| 13 Madera County Fair | 14 Greenhand Leadership Conference Applications-Out | 15 Bingo Pre-Sale Tickets- End | 16 | 17 Firebaugh FFA Bingo- 6pm (Rodeo Grounds) | 18 | 19 |
| 20 | 21 State FFA Exec., Adv., and Adult Board Meeting | 22 National Del Train | 23 TK COLC- Mt. El Diamante- 4pm | 24 Madera Cotton | 25 | 26 SQ COLC |
| 27 | 28 | 29 | 30 Drive Thru Dinner Ticket Sales-Begin | | | |

Firebaugh Agriculture Department

October 2015

| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|--------|--|--|-----------------------------------|--|--|---|
| | | | | 1 | 2 Greenhand Leadership Applications- Due | 3 |
| 4 | 5 | 6 | 7 FFA/Boosters Meeting- 6pm | 8 FFA Drive Thru Dinner Ticket Sales- End | 9 | 10 Fresno State Football Regional Officer Meeting- Fresno |
| 11 | 12 Firebaugh FFA/Boosters Flamingo Flocking- (10/12-30) | 13 Halloween Grams Sales- Start | 14 | 15 FFA Drive Thru Dinner- FMS 4pm | 16 | 17 Corcoran Cotton- 8:30am |
| 18 | 19 | 20 | 21 GHC- Fresno | 22 | 23 | 24 MJC Cotton |
| 25 | 26 Delegate Trip | 27 Halloween Gram Sales- End | 28 National Convention | 29 | 30 Halloween Grams- Delivered | 31 Halloween |

Firebaugh Agriculture Department

November 2015

| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|--------|--|--|---|-------------------------|----------------------------------|---|
| 1 | 2 Canned Food Drive & Turkey Ticket Sales-Begin | 3 State and National Scholarship Applications-Begin | 4 FFA/Booster Meeting- 6pm | 5 Hanford Cotton | 6 | 7 Cotton State Finals Pheasant Hunt Natural Resources-Reedley MC 8am |
| 8 | 9 Pie Sales- Start | 10 Baked Potato Sale Regional- First Year Activity | 11 | 12 | 13 SJR Road Show-Tenaya Lodge | 14 SJR CATA Meeting-Tenaya Lodge |
| 15 | 16 State Conference Applications for SLE, Band, Choir, Talent, & Committee Applications-Begin | 17 Baked Potato Sale Greenhand/Chapter FFA Banquet | 18 WFM O/C-Madera South 5pm Canned Food Drive & Turkey Ticket Sales-End | 19 New Prof. Conf. → | 20 Pie Sales- End | 21 West Hills College FD |
| 22 | 23 Outstanding/ Superior Chapter Application-Begin (11/23-24) | 24 | 25 Pie Pass Out | 26 Thanksgiving | 27 | 28 |
| 29 | 30 Christmas Wreath Sale-Begin MFE/ALA Application- Out Regional Officer Application-1 st Review | | | | | |

Firebaugh Agriculture Department

December 2015

| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|--------|--|--|--|--|---------------------------------------|--|
| | | 1 Firebaugh FFA Toy Drive- Begins | 2 FFA/Booster Meeting- 6pm | 3 | 4 | 5 Natural Resources- Mariposa |
| 6 | 7 Greenhand Officers Ornagram Sales- Begin | 8 Regional Office Applications- 2 nd Review | 9 Christmas Tree Lane Trip- 4:30pm Fresno | 10 | 11 MFE/ALA Applications- Due | 12 Citrus- Golden West Natural Resources- Clovis Regional Officer Meeting |
| 13 | 14 Finalize all State Conference Applications | 15 Greenhand Officers Ornagram Sales- End | 16 Firebaugh FFA Toy Drive- Ends Regional Office Applications- 3 rd Review | 17 Greenhand Officers Ornagrams- Delivered | 18 Wreath Sales- End | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 Christmas | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

Firebaugh Agriculture Department

January 2016

| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|--------|--|---|---|--------------------------------------|------------------------------------|--|
| | | | | | 1 New Year's Day | 2 |
| 3 | 4 Star Supporting Admin, Counselor, Advisor Application-Begin (1/4-6) | 5 State Staff Meeting → | 6 | 7 State Degree Work Day (1/7-8) → | 8 | 9 Vine Pruning-Fowler Natural Resources-Minarets |
| 10 | 11 Mock Interview for Regional Office Candidates-Begin (4pm 1/11-15) | 12 Regional Office Applications-Final Review | 13 | 14 | 15 | 16 Vine Pruning-Dinuba Tree Pruning-Reedley |
| 17 | 18 MLK Day All Star Applications-Due All Chapter Awards- Due | 19 | 20 WFM BIG/Banking-Central West 5pm | 21 | 22 SJR Officer Applications-Due | 23 Natural Resources Finals- Reedley College Citrus- Hanford |
| 24 | 25 | 26 | 27 E/WFM Record/Prof-Kingsburg 4pm | 28 | 29 | 30 Citrus- Tulare Parli. Pro./Creed-Minarets |
| 31 | | | | | | |

Firebaugh Agriculture Department

February 2016

| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|--------|---|--------------------|---|--|--------|---|
| | 1 Mentor Teacher Conf. → State FFA Exec./Adv. Meeting | 2 | 3 FFA/Booster Meeting- 6pm | 4 Local Speaking Contest- FHS 5pm | 5 | 6 Winter State Finals Arbuckle FD Parli. Pro.- Modesto |
| 7 | 8 SJR Proficiency Scoring | 9 World Ag Expo | 10 WFM Manuscripts Due | 11 | 12 | 13 Chico Parli-Pro → Finalize POA & Scrapbook |
| 14 | 15 | 16 | 17 E/WFM Co- Ops- Laton 5pm | 18 | 19 | 20 MFE/ALA- Visalia → SJR Officer Screening → |
| 21 | 22 | 23 | 24 WFM Speaking Contest 4pm | 25 | 26 | 27 SJR FFA/CATA Meeting Tulare |
| 28 | 29 Donkey Basketball State Conference Applications- Our | | | | | |

Firebaugh Agriculture Department

March 2016

| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|--------|---|---|---|---------------------------------------|--|---|
| | | 1 State Prof Scoring Bakersfield 9am State Officer Candidate Pre- Screening Test- Bakersfield | 2 State Prof Scoring- Galt 9am FFA/Boosters Meeting- 6pm | 3 State RB Scoring- Galt 9am | 4 UC Davis Parli Pro | 5 UC Davis FD West Hills FD Western Dairy Show |
| 6 | 7 Start Getting Students to sign- up for State Degree Banquet | 8 SLE- Sacramento | 9 | 10 | 11 | 12 Chico State Field Day |
| 13 | 14 | 15 | 16 | 17 | 18 SJR Speaking Finals-COS Tulare | 19 Merced College Field Day Dinuba Vet Sci Contest A Night In Vegas 3 |
| 20 | 21 Spring Break | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 Spring Break | 29 | 30 | 31 | | |

Firebaugh Agriculture Department

April 2016

| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|---------------------------|---|--|----------------------------------|--|--|---|
| | | | | | 1 SJR Parli Pro- COS Tulare | 2 MJC FD |
| 3 | 4 Local Scholarship Application Out American Degree Prep | 5 | 6 FFA/Booster Meeting- 6pm | 7 E/WFM State Degree Banquet- Fresno Fair Grounds | 8 | 9 CRC FD/Ag Sales Cal Poly Pomona FD |
| 10 | 11 Begin WFM Sectional Officer Applications | 12 | 13 | 14 | 15 | 16 Reedley College FD |
| 17 | 18 | 19 Complete WFM Sectional Officer Applications | 20 | 21 State Speaking Finals State FFA Exec Mt. | 22 State Parli Pro Scholarship Applications Due | 23 Fresno State FD Clovis Welding State Conference |
| 24 State Conference | 25 | 26 | 27 WFM Officer Apps Due | 28 Finalize ALL American Degree Applications | 29 | 30 Madera Floral Hanford FD |

Firebaugh Agriculture Department

May 2016

| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|---------------------------------|-------------------------------|--|---------------------------------|---|---|---|
| 1 | 2 WFM Officer Screening | 3 | 4 FFA/Booster Meeting 6pm | 5 | 6 | 7 State Finals-Cal Poly |
| 8 Mother's Day | 9 | 10 | 11 | 12 E/WFM CATA Planning/FFA Off Elect- Kingsburg 4:30pm | 13 Begin National Delegate Application | 14 Firebaugh Pre- Fair Chowchilla |
| 15 Chowchilla Fair Set-up | 16 Chowchilla Fair | 17 | 18 | 19 | 20 | 21 |
| | | | | | | |
| 22 Chowchilla Fair | 23 | 24 American Degree Scoring-Tulare | 25 End of Year Banquet | 26 | 27 | 28 |
| 29 | 30 Memorial Day | 31 | | | | |

Firebaugh Agriculture Department

June 2016

| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|----------------------------|----------------------------|---|-----------|----------|--------|----------|
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| | | SJR FFA Officer Retreat-Morro Bay | → | | | |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| CATA Governing Board | CATA Conference- SLO | → | | | | |
| 26 | 27 | 28 | 29 | 30 | | |

Firebaugh Agriculture Department

Firebaugh FFA History

The Firebaugh FFA Chapter was started in 1976, when Firebaugh High School was officially opened in Firebaugh, California. Prior to 1976 all students attended the neighboring town's high school in Dos Palos and were a part of their FFA program. Starting an agriculture department was a priority for the people of Firebaugh. With so many students involved in the agriculture industry it only seemed natural that a program would succeed.

When the agriculture department opened their door they were lead by one FFA Advisor, Mr. Hansen. He taught a variety of courses and was the advisor for all specie projects. The chapter elected its first Chapter President, Barbara Fulbright. In its first year the chapter had a total of 14 members, one advisor and 6 courses. With an officer team in place the chapter applied for and was granted an official charter on September 1, 1976.

Through the years the department has grown exponentially and is the largest organization on campus. As of 2014 the chapter has grown to have over 650 members, over 90% of the school. The department is lead by five agriculture teachers who teach a variety of agriculture courses including leadership, science, mechanics, welding, ornamental horticulture, animal science, government and economics. The members of the chapter have more opportunities available to them than ever before. The members participate in conferences all across California and the Nation, over 20 SAE projects, 15 CDE teams, speaking contests and leadership opportunities.

Firebaugh Agriculture Department

Firebaugh FFA Budget

| Expenses | |
|---------------------------------------|-------------|
| Event/Item | Price |
| Meeting Supplies | \$500.00 |
| Scrapbook | \$250.00 |
| Conferences | |
| National Convention | \$17,500.00 |
| National FFA Week | \$600.00 |
| Banquets | |
| Greenhand Banquet | |
| Awards | \$200.00 |
| Food | \$300.00 |
| Decorations | \$100.00 |
| Spring Banquet | |
| Awards | \$1,000.00 |
| Food | \$750.00 |
| Decorations | \$150.00 |
| Ag Awareness Day | \$250.00 |
| Officer Retreat | \$1,500.00 |
| Apparel | |
| T-Shirts | \$2,000.00 |
| Sweatshirts | \$1,500.00 |
| Officer Shirts | \$400.00 |
| Top 20 Trip | \$1,000.00 |
| State Degree Dinner | \$1,500.00 |
| FFA Jackets | \$2,000.00 |
| Blackbeards | \$400.00 |
| Opening/Closing Contest | \$100.00 |
| Sectional Opening/Closing Contest | \$400.00 |
| Drive Up Dinner | \$2,500.00 |
| Spring Regional Meeting | \$100.00 |
| Sectional Speaking | \$200.00 |
| Sectional CoOps | \$25.00 |
| Sectional BIG/Banking | \$150.00 |
| John's Incredible Pizza | \$600.00 |
| Ag Night Football- Fresno State | \$1,000.00 |
| San Joaquin Region Boot Camp | \$300.00 |
| Chapter Officer Leadership Conference | \$200.00 |
| | |
| Total Expenses | \$39,725.00 |

Firebaugh Agriculture Department

Firebaugh FFA Budget

| Income | |
|---------------------------------|-------------|
| Event/Item | Price |
| National FFA Week | \$400.00 |
| Drive Up Dinners | \$4,000.00 |
| Banquet Donations | \$2,500.00 |
| Apparel | |
| T-Shirts | \$3,000.00 |
| Sweatshirts | \$1,750.00 |
| FFA Jackets | \$4,000.00 |
| Ornagrams | \$200.00 |
| State Degree Dinner | \$2,000.00 |
| Parent Club Donations | \$12,000.00 |
| Candy/Snack Sale | \$2,000.00 |
| Blackbeards | \$650.00 |
| John's Incredible Pizza | \$700.00 |
| AG Night Football- Fresno State | \$900.00 |
| MFE/ALA | \$600.00 |
| State Conference | \$1,200.00 |
| National Convention | |
| Drive Thru Dinner | \$4,000.00 |
| Student Payments | \$5,000.00 |
| Bingo | \$2,000.00 |
| Placemat Ad Sales | \$5,000.00 |
| Donations | \$4,000.00 |
| | |
| Total Income: | \$54,820.00 |

Firebaugh Agriculture Department

Firebaugh FFA Advisors

Stephanie Goeb

Department Head

Gene Lieb

FFA Advisor

Katlyn Smith

Teacher

Erica Correia

Teacher

Manuel Torres

Teacher



From left to right: Ms. Smith, Mr. Lieb, Ms. Goeb, Mr. Torres, and Mrs. Correia

Firebaugh Agriculture Department

Firebaugh High School Administration

Terry Anderson

Anthony Catalan

David Rossette

Elizabeth Lopez

Lizette Jacobo

Principal

Learning/Activities Director

Learning/Athletics Director

Learning Director/Counselor

Counselor

Firebaugh Agriculture Department

Firebaugh Agriculture Department

Advisory Committee

Our Ag advisory committee members support our department and FFA chapter without hesitation. We know that we can always count on you to provide us with tremendous help and great advice. Thank you for your time, effort and support we would not be the FFA chapter we are today without you and your guidance.

Advisory Chairman

Mr. Pat Ward

Committee Members

Mr. Chris Cardella

Mr. BJ Diedrich

Mr. Brian Maiorino

Mr. Garrek Stuhr

Mr. Ted Crockett

Firebaugh Agriculture Department

Firebaugh Las Deltas School District

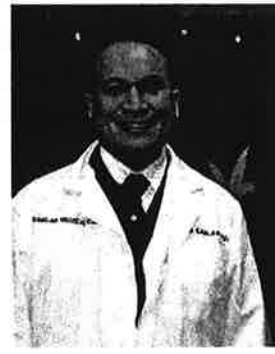
Board of Trustees



Russell Freitas
Superintendent



Gilbert Coelho
Board President



Oscar Sablan
Clerk



Abel Serrano
Member

Ronnie Parker
Member

Maurice Ledford
Member

Firebaugh Agriculture Department

Firebaugh Greenhand Officers

President- Dae Ramirez

Vice President – Jacquelin Tinoco & Nicholas Speakes

Secretary- Jenny Vasquez

Treasurer- Eliberto Rivera

Reporter- Samantha Ramos

Sentinel- Jesus Velasquez

Historian- Thaliyah Sosa



Left to Right: Dae Ramirez, Jacquelin Tinoco, Nicholas Speakes, Jenny Vasquez, Eliberto Rivera, Samantha Ramos, Jesus Velasquez, and Thaliyah Sosa

Firebaugh Agriculture Department

Firebaugh Chapter Officers



Chapter President – Graciela Martinez

SAE: Market steers and Market Goat

Judging Team: Ag Welding

Goals for the chapter: My goal for this year is to help our chapter grow and become the best it has ever been.



Chapter Vice President - Austin La Salle

SAE: Dairy Cattle

Judging Team: Farm Records, Banking, Cotton judging, Marketing, and Prepared Public Speaking

Goals for the chapter: To build this chapter up to be one of the greatest in California through premier leadership, an emphasis on personal growth and success, and by becoming an idol of change and success.



Chapter Vice President - Austin La Salle

SAE: Dairy Cattle

Judging Team: Farm Records, Banking, Cotton judging, Marketing, and Prepared Public Speaking

Goals for the chapter: To build this chapter up to be one of the greatest in California through premier leadership, an emphasis on personal growth and success, and by becoming an idol of change and success.



Chapter Secretary - Yadira Valencia

SAE: Market Turkey

Judging Team: Cotton Judging

Goals for the chapter: I would like to see more diversity in the activities the chapter provides for the members.

Firebaugh Agriculture Department



Chapter Treasurer – Dave Vickery

SAE: Market Lambs

Judging Team: Floral, Prepared Public Speaking, and Cotton Judging

Goals for the chapter: My goal is for the average chapter member to participate more and to have fun with everything they do.



Chapter Reporter – Paola Gonzalez

SAE: Market Lambs

Judging Team: Cotton judging, Job Interview, and Marketing

Goals for the chapter: I would like to see more members involved in the chapter and excited about FFA.



Chapter Sentinel – Mackenzie Demmers

SAE: Rabbits and Swine

Judging Team: Floral and Extemporaneous Speaking

Goals for the chapter: My goals as Chapter Sentinel is to invite more people into our chapter with a very warm welcome. I also would like to build up our chapter to the best it has ever been and leave a good legacy for the future years to come.



Chapter Historian – Rocio Berber

SAE: Market Turkey

Judging Team: Cotton judging and Farm Records

Goals for the chapter: My goal for the chapter is to have members try new things the FFA has to offer. Most importantly I want this chapter to have a successful year full of achievements so next year we have higher goals.

Firebaugh Agriculture Department

2015-2016 West Fresno-Madera Sectional Officers

| Position | Name | Home Chapter |
|--------------------------------|----------------------|----------------|
| President | Sigifredo Valladares | Kerman |
| 1 st Vice President | Calli Freeman | Fresno-Central |
| 2 nd Vice President | Clayton Freeman | Madera |
| Secretary | Demme Marical | Madera |
| Treasurer | Yadira Valencia | Firebaugh |
| Reporter | Mayte Magallon | Firebaugh |
| Sentinel | Amelia Antuna | Laton |



Firebaugh Agriculture Department

Theme- It Starts With You!

2015-2016 San Joaquin Regional Officers

| Position | Name | Home Chapter |
|-------------------------------|---------------------|--------------|
| President | Austin LaSalle | Firebaugh |
| Vice - President EF/ M | Shyann Mattes | Minarets |
| Vice - President WF/M | Morgan Barrett | Kerman |
| Vice - President SEQ. | Rebecca Duran | Tulare |
| Vice - President T/K | Cameron Standbridge | Hanford |
| Vice - President K/I | Ethan Francis | North |
| Vice – President South Valley | Jonathan Arevalo | Paramont |
| Secretary | Kelsey Swall | Tulare |
| Treasurer | Josh Finke | Reedley-MC |
| Reporter | Nitin Gupta | Tulare |
| Sentinel | Brent Oge | Kingsburg |
| Advisor | Charles Parker | |



Firebaugh Agriculture Department

2015-2016 California State Officers

| Position | Name | Home Chapter |
|------------------|------------------|---------------------|
| President | Joelle Lewis | San Luis Obispo |
| Vice – President | Sydney Sosa | Tulare |
| Secretary | Breanna Holbert | Tokay- Lodi |
| Treasurer | Trevor Autry | Nipomo |
| Reporter | Danielle Diele | Golden Valley |
| Sentinel | Tim Turax | Pitman |
| Advisor | Dr. Lloyd McCabe | |



Firebaugh Agriculture Department

2015-2016 National Officers

| Position | Name | Home State |
|--------------------------------|----------------|------------|
| President | Taylor McNeel | Arkansas |
| Secretary | Nick Baker | Tennessee |
| Central Region Vice President | Abby Gretsch | Georgia |
| Eastern Region Vice President | Abrah Meyer | Iowa |
| Southern Region Vice President | Sydney Snider | Ohio |
| Western Region Vice President | Sarah Draper | Utah |
| Advisor | Steve A. Brown | |



Firebaugh Agriculture Department

2015 Firebaugh FFA Honorary Member

This year Firebaugh FFA has chosen an individual who has shown true leadership and dedication to our program. Anthony and Rosario Catalan received the Honorary Degree Membership at our 2015 Spring Awards Banquet.

Mr. and Mrs. Catalan support and dedication is why the Firebaugh FFA Chapter has seen many of its recent successes. She is always there to lend a helping hand in any way possible.

The past few years Mr. and Mrs. Catalan has been available to help our members in any way possible. They have delivered animals to our annual Ag Awareness Day, purchased animals at both the Madera and Chowchilla Fairs and sponsored awards at our banquets. Their most generous donation has been their help with rebuilding our schools beef and rabbit units.

It is hard to put into words how grateful we are for the support of Mr. and Mrs. Catalan, and it is with the sincerest of appreciation that we dedicate the 2015-2016 Firebaugh FFA Program of Activities to them. Her help has always been of beneficiary to our chapter and we are grateful to have their time, dedication, and support put in to our Firebaugh FFA Chapter. You have been a loyal and devoted supporter of our program, and for that we thank you.

1992- Kitty Catania

1993- Chris Mc Craw

1994- Maurice Ledford

1995- Bob Hogue

1996- Sharon Ramirez

1997- Mr. John Teixeira

1998- Mark & Mary Fickett

1999- Cindy Hansen

2000- Lorenzo Madrid

2001- Carol Ledford

2002- Violet Chuck

2004- Dustin Snyder & Brian Maiorino

2005- Doug Wood

2006- Chris Cardella

2009- Ronnie & Maurine Parker

2013- Katie & Carter Luxon

2014- Darlene Demmers

2015- Anthony and Rosario Catalan

Firebaugh Agriculture Department

Program Path Ways- Science

Earth Science in Agriculture

Earth Science in Agriculture is a one-year, laboratory science course, designed for the college bound student with career interests in Agriculture. Using agriculture as a learning vehicle, the course emphasizes the principles and practices of Earth Science as a way to demonstrate the relevance of Earth Science in Agriculture to each student's life and environment. This class will utilize local and regional issues and concerns to stimulate problem-solving activities and to foster a sense of Earth stewardship by students in their communities. The class will establish an expanded learning environment, which incorporates fieldwork, technological access to data, and traditional classroom and laboratory activities. The course is centered around an extensive laboratory component in order to connect the big ideas of all earth sciences with agricultural applications, physical science principles, and other curricular areas, including written and oral reporting skills.

Agriculture Biology

Agriculture Biology is a one-year, laboratory science course, designed for the college bound student with career interests in agriculture. Using agriculture as a learning vehicle, the course emphasizes the principles, central concepts and inter-relationships among the following topics: the molecular and cellular aspects of life, the chemical and structural basis of life, energetics of life, growth and reproduction in plant and animal genetics ecological relationships among plants, animals, humans and the environment, nutrition in animals, health and diseases in animals and the similarities between animals and humans. The course is centered on an extensive laboratory component in order to connect the big ideas of all life science with agricultural applications, earth and physical science principles and other curricular areas, including written and oral reporting skills.



Firebaugh Agriculture Department

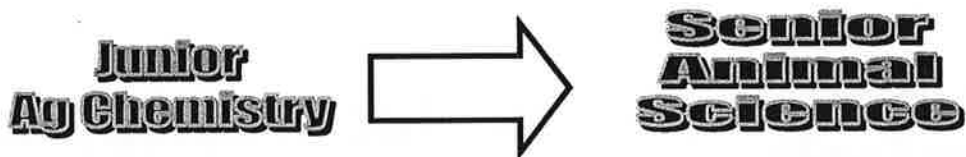
Program Path Ways- Science

Agriculture Chemistry

Agriculture Chemistry is a one-year, laboratory science course, designed for the college bound student with career interests in agriculture, science and technology. Using agriculture as a learning vehicle, the course emphasizes the principles, central concepts and inter-relationships among the following topics: periodic law and trends, atomic and molecular structures, states of matter, chemical bonding, conservation of matter and stoichiometry, gases and their properties, properties of acids, bases and salts, qualitative and quantitative analysis, chemical thermodynamics, chemical reaction rates, chemical equilibrium, nuclear processes and an introduction to organic and biochemistry. The course is centered on an extensive laboratory component in order to connect the big ideas of chemistry with agricultural applications, earth and life science principles and other curricular areas, including written, mathematical and oral reporting skills.

Animal Science

This course will follow the current advanced agriculture science curriculum with an emphasis on advanced agriculture procedures and practices. This course is designed for vocational-technical students who require competency in all phases and types of livestock and agriculture production. Students will be involved in hands-on laboratory studies and receive an in-depth look at animal science. Hands-on experience is essential for success in this class. Students' involvement will be necessary and will be incorporated by presenting many challenging practical laboratory activities and field trips.



Firebaugh Agriculture Department

Program Path Ways-Agriculture Mechanics

Agriculture Mechanics

Introduction to Agriculture Mechanics is a beginning course to the Agricultural Mechanics Program. The class covers shop safety, shop procedures and the proper use and handling of hand and power tools. Students will be introduced to all facets of the areas which make up the field of Agriculture Mechanics. The following areas which are covered in this class are as follows: measuring, tool identification, rope work, woodworking, electrification, cold metal, plumbing, arc welding, oxy-acetylene welding and cutting, concrete, tool sharpening and maintenance and careers in Agriculture Mechanics.

Agriculture Mechanics II

This is a one year course devoted to the development of welding skills and techniques used in industry. Topics for class activities are: all phases of oxygen-acetylene welding and cutting, shielded metal arc welding, and an introduction to metal inert gas (MIG) welding and tungsten inert gas (TIG) welding, carbon arc gouging and the cutting of mild steel, aluminum and stainless steel by use of the plasma cutter. Construction of metal projects is permissible and encouraged, but only after completion of required assignments. Each student is required to purchase a pair of coveralls.

R.O.P. Welding & Fabrication

This course will follow the current advanced agriculture science curriculum with an emphasis on advanced agriculture procedures and practices. This course is designed for vocational-technical students who require competency in all phases and types of livestock and agriculture production. Students will be involved in hands-on laboratory studies and receive an in-depth look at animal science. Hands-on experience is essential for success in this class. Students involvement will be necessary and will be incorporated by presenting many challenging practical laboratory activities and field trips.



Program Path Ways- Floral & Landscaping

Firebaugh Agriculture Department

Introduction to Floral Design

This course is designed to allow students to apply an artistic approach to floral design. Students will explore elements and principles of design, two and three dimensional designs, history of floral art, as well as art history, and arrangement styles and techniques with seasonal, holiday and occasional designs. Students will achieve this through designing, creating, identifying, explaining, and evaluating all topics of study. The use of floral and synthetic media will allow students to achieve balance, symmetry, harmony, unity, and texture. Curriculum will include problem solving, creative thinking, interpretation, and written and verbal communication skills.

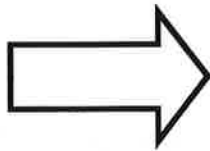
ROP Floral Design

This course is designed to allow students to apply an artistic approach to floral design. Students will explore elements and principles of design, two and three dimensional designs, history of floral art, as well as art history, and arrangement styles and techniques with seasonal, holiday and occasional designs. Students will achieve this through designing, creating, identifying, explaining, and evaluating all topics of study. The use of floral and synthetic media will allow students to achieve balance, symmetry, harmony, unity, and texture. Curriculum will include problem solving, creative thinking, interpretation, and written and verbal communication skills.

Ornamental Horticulture / Landscaping (ROP)

This course is intended to teach students entry level skills in the ornamental horticulture field. Students will learn various horticultural topics and a "hands-on" approach will be applied whenever possible. Plant identification, greenhouse practices and equipment use will be covered. Also various landscape projects including school beautification, garden construction, pruning and landscape maintenance.

**Intro to
Floral**



**ROP
Floral**

Path Ways- Electives

Ag Leadership and Communication

This course is designed to develop responsibility, initiative, creativity, leadership and school pride in the Agriculture program. It provides class time for the planning and

Firebaugh Agriculture Department

organization of meetings, social and recreational events, elections, service activities, and community and other events. Students will have the opportunity to study concepts of goal development as an individual and team, the keys to success as an individual and team, character development as an individual and team, group dynamics, Parliamentary Law and Procedures, critical thinking, public speaking, personal financial management, business and how it relates to the agriculture industry, career goals and the importance of Supervised Agricultural Experience (SAE) programs and the FFA in Agricultural Education.

Agriculture Government and Economics

In this course students will learn basic economic principals and the historical development of the government. Topics include: macroeconomics, agriculture business organizations, agriculture credit, record keeping, record keeping, record analysis, marketing, campaigns, the Constitution, the Branches of government, and the Bill of Rights. Students will be expected to participate in work place learning experiences and interpersonal leadership skill development activities.

Firebaugh Agriculture Department

Career Development Events

The following are the current CDE's available to the members of Firebaugh FFA. The teams provided are subject to change depending on the interest of the members and the knowledge of the advisors.

Ag Mechanics

The agricultural mechanics event seeks to effectively prepare the students for the expectations of the agricultural mechanics workplace. Workers seeking careers in agricultural mechanics must not only develop a high degree of knowledge and skill they must also develop the ability to solve difficult problems. This event blends the testing of manipulative skills and knowledge required for careers in fabrication and construction. Coached by: Mr. Torres

Ag Welding

Ag Welding is a contest that tests students' knowledge of the welding industry. Students must perform a series of welds, complete a project, create a portfolio and participate in an interview. Coached by: Mr. Torres

Banking

Members complete a written test made up of financial standings, such as checks and bank statements. Members will be expected to know the different rates of credit that may be given to them. Coached by: Mr. Lieb

Best Informed Greenhand

This contest is for freshmen FFA students only. Members on this team complete a written test on their knowledge of the FFA, members study from the official FFA manual. Coached by: Ms. Smith

Cotton Judging

The Cotton contest seeks to effectively prepare the students for the expectation of the cotton industry. Workers seeking careers in cotton must not only develop a high degree of knowledge and skill, they must also develop the ability to solve difficult problems. This contest blends the critical thinking, mathematical, and plant biology knowledge and skills along with the ability to express oneself through oral communication. Coached by: Ms. Goeb

Cooperative Marketing

This contest is designed to create an awareness and understanding of the basic elements of farm product marketing and farmer cooperation in marketing, purchasing, bargaining, and service. Coached by Mr. Lieb

Firebaugh Agriculture Department

Creed Speaking

This contest is for freshmen FFA students only. Students memorize and recite the FFA Creed written by E.M. Tiffany. Some of the expectations of the judges are memorization, appearance and gestures.

Coached by: Ms. Smith and Mrs. Correia

Extemporaneous Public Speaking

Members deliver a speech on one of three agricultural topics after they are given thirty minutes to prepare a four-to-six minute speech. At the conclusion of the speech, the similar to the prepared event. Coached by: Mr. Lieb

Farm Business Management

To help close the achievement gap we will encourage students to better analyze farm records which will reinforce mathematics standards. California Career Technical Education Model Curriculum Standards addressed by this event include:

Coached by: Ms. Goeb

Farm Records

To help close the achievement gap we will encourage students to better analyze farm records which will reinforce mathematics standards. California Career Technical Education Model Curriculum Standards addressed by this event.

Coached by: Ms. Goeb

Floriculture

Members demonstrate proficiency in plant identification, judgment of floral and foliage arrangements, problem solving, and skills that include flower arranging and corsage formation. Coached by: Mr. Lieb

Impromptu

Members compete in a two round completion speaking about agricultural topics give. They are then given a two minutes to gather their thoughts and present them to the judges. This contest is exclusively for competitive sophomores looking to advance their speaking capabilities. Coached by: Ms. Smith

Job Interview

Members are required to create a cover letter and resume prior to participating in a job interview. You are evaluated and placed according to your resume, cover letter, and interview scores. Coached by: Ms. Goeb

Firebaugh Agriculture Department

Light Horse Evaluation

A team may consist of three or four members. The top three scores will be used to determine the official team. If a school only has three members, they are the official team. These same three individuals will be used in selecting sub-contest, team winners. Coached by: Ms. Smtih

Livestock Judging

Students measure their knowledge of the ideal livestock structure and present oral reason to defend their placing. Students must have knowledge of the following species: beef, swine, lamb, and goats. Coached by: Mrs. Correia

Opening/Closing

This contest is made up of a six-person team. Each member of the team is responsible for memorizing one officer part of the opening and closing ceremonies and reciting it at the sectional contest as if it was an actual opening/closing ceremony. Coached by: All Ag Teachers

Prepared Public Speaking

The member that chooses this speaking contest is to write and memorize a ten-minute speech on a major agriculture issue. The individual will be scored on his or her ability to speak and also on how well they can answer questions on the topic they choose. Coached by: Mr. Lieb

Scrapbook

The Scrapbook Career Development Event seeks to actively prepare the students to document the history of the chapter by using different forms of media. The scrapbook will serve as a recruitment and advertisement tool, within the chapter, school and community. Coached by: Mr. Lieb

Firebaugh Agriculture Department

FFA SAE Programs

An agricultural education program is made up of three integrated parts: Classroom instruction, FFA and Supervised Agricultural Experience (SAE). Students with an SAE learn by doing. With help from their agricultural teachers, students develop an SAE project based on one or more SAE categories:

Entrepreneurship

Own and operate an agricultural business (e.g. a lawn care service, a pay-to-fish operation, holiday poinsettia production and sales.)

Placement

Get a job or internship on a farm or ranch, at an agriculture-based business, or in a school or factory laboratory.

Research and Experimentation

Plan and conduct a scientific experiment. (e.g. Determine whether the phases of the moon affect plant growth, or test and determine the efficacy of different welding methods.)

Exploratory

Explore careers in agriculture by attending an agriculture career fair, or creating a report or documentary on the work of a veterinarian



Firebaugh Agriculture Department

SAE Budgets

Market Swine

A swine project is a great experience. When you begin your project, you must exercise your pig everyday in order for it to maintain a quality build. You are responsible for feeding and cleaning according to your assigned schedule. As your project progresses, you begin to wash your animal often. As you approach fair time you wash your animal every day. Before you go the fair you will need to clip your hog. Like other projects, you compete in two types of shows: market and showmanship. In the market show, the judge evaluates the animal for meat quality and the showmanship class determines how well you control your animal, as well as how well you can show your animals.

| Expenses | Item | Price |
|--------------------|-------------------------------|----------|
| | Feeder Hog | \$300.00 |
| | Feed | \$200.00 |
| | Vet Supplies/Medication | \$10.00 |
| | Insurance | \$15.00 |
| | School Housing/Bedding | \$10.00 |
| | Entry Fee | \$10.00 |
| | <hr/> | |
| | Total | \$545.00 |
| Receipt | | |
| | Sale of Hog (250lbs @ \$3.00) | \$750.00 |
| Profit/Loss Margin | | \$205.00 |

All above numbers have been estimated, and can be changed at any time.

Firebaugh Agriculture Department

SAE Budgets

Market Goat

This year Firebaugh FFA is bringing back the opportunity of showing and selling Market Goats. FFA members and Advisors are excited for this new opportunity. The goat unit will be covered by Mr. Lieb and Ms. Goeb.

A market goat project is challenging, yet rewarding. Raising this project will take a tremendous commitment on the students' part. From feeding and washing to shearing and exercising; a great deal of responsibility will be involved. The student will be required to feed one or two days a week as well as work with the goats three to four times a week. The length of the project is two to three months. The student will exhibit the animal in a market class and a showmanship class at fair. In market the animal will be judged on muscle, balance, and condition. The objective of the showmanship class is to determine the top exhibitor in terms of technique and style. The cost of raising a goat project may vary throughout the year, but here is an estimate to assist you in your decision.

| Expenses | Item | Price |
|--------------------|-------------------------------|----------|
| | Goat | \$350.00 |
| | Feed and Wormer | \$150.00 |
| | Vet Supplies/Medication | \$10.00 |
| | Insurance | \$15.00 |
| | School Housing/Bedding | \$10.00 |
| | Entry Fee and Show Shirt | \$25.00 |
| | <hr/> | |
| | Total | \$560.00 |
| Receipt | | |
| | Sale of Goat (85lbs @ \$7.00) | \$595.00 |
| Profit/Loss Margin | | \$35.00 |

All above numbers have been estimated, and can be changed at any time.

Firebaugh Agriculture Department

SAE Budgets

Market Lamb

A market lamb project is rewarding yet challenging. Raising this project will take a tremendous commitment on the students' part. From feeding to washing and shearing to exercising; a great deal of responsibility will be involved. The student will be required to feed one to two days per week as well as work with the lamb three to four times per week. The length of this project is two to three months. The student will exhibit the animal in a market class and a showmanship class at the fair. In market, the animal will be judged on muscle, balance and condition. The objective of the showmanship class is to determine the top exhibitor in terms of technique and style. The cost of raising a lamb project may vary throughout the year, but here is an estimate to assist you in your decision.

| Expenses | Item (per lamb) | Price |
|--------------------|--------------------------------|----------|
| | Feeder Lamb | \$400.00 |
| | Feed | \$150.00 |
| | Halters (2) | \$23.00 |
| | Canvas Blankets (2) | \$60.00 |
| | Tubes (2) | \$40.00 |
| | Entry Fee | \$14.00 |
| | <hr/> | |
| | Total | \$762.00 |
| Receipt | | |
| | Sale of Lamb (145lbs @ \$6.00) | \$870.00 |
| Profit/Loss Margin | | \$108.00 |

All above numbers are estimated, and can be changed at any time.

Firebaugh Agriculture Department

SAE Budgets

Market Steer

A steer project is commonly thought of as the most challenging of animal projects in the FFA. Steers are normally purchased weighing 700 pounds and are shown at the fair at a market weight of roughly 1200 pounds. Therefore, no matter what developmental stage the steer is at his weight will range from 4 to 8 times heavier than that or the average student showman. This means it is critical that any student wishing to show a steer have a working knowledge of livestock behavior and a thorough understanding of safe handling practice.

With showing a steer comes a tremendous amount of responsibility. Not only is each steer showman expected to perform the normal duties associated with raising sheep and hogs (feeding and care), but they are also expected to rinse and brush their animal each day. This is necessary in order to promote healthy hair growth. Additionally steers need to be walked and worked with so that they become accustomed to a show stick. Without a doubt, raising a steer to show can be challenging, but it is also very rewarding. Below is a projectile budget for a steer project.

| Expenses | Item | Price |
|----------|-------------------------|-----------|
| | Feeder Steer | \$2500.00 |
| | Feed | \$1500.00 |
| | Vet Supplies/Medication | \$25.00 |
| | Insurance | \$100.00 |
| | School Housing/Bedding | \$10.00 |
| | Entry Fee | \$10.00 |
| | | <hr/> |
| | Total | \$4145.00 |

Receipt

| | |
|----------------------------------|-----------|
| Sale of Steer (1200lbs @ \$3.50) | \$4200.00 |
|----------------------------------|-----------|

| | |
|--------------------|---------|
| Profit/Loss Margin | \$55.00 |
|--------------------|---------|

All above numbers are estimated, and can be changed at any time.

Firebaugh Agriculture Department

SAE Budgets

Replacement Dairy Heifer

To participate in this program, you must be an FFA member throughout the project and eligible to show at the Chowchilla- Madera Co. Fair. The heifer must be shown in Special Dairy Heifer Project classes as a calf at the Madera District Fair, as a yearling at the Chowchilla- Madera Co. Fair and shown and sold as a springer at the Chowchilla- Madera Co. Fair. You shall purchase your heifer with the approval of your FFA Advisor and the Dairy Committee. Heifers will be born no earlier than January 1st, (approximately 28 months prior to sale) and no later than the following March 1st. This form, dam's record sheet and a photograph of one side of your heifer must be turned in to the Dairy Committee by August 1st.

| Expenses | Item | Price |
|--------------------|---------------------------------------|-----------|
| | Heifer | \$600.00 |
| | Feed | \$1200.00 |
| | Vet Supplies/Medication | \$50.00 |
| | Insurance | \$50.00 |
| | School Housing/Bedding | \$25.00 |
| | Entry Fee | \$30.00 |
| | Total | \$1955.00 |
| Receipt | | |
| | Sale of Heifer (1 heifer @ \$4000.00) | \$4000.00 |
| Profit/Loss Margin | | \$2045.00 |

All above numbers are estimated, and can be changed at any time.

Firebaugh Agriculture Department

SAE Budgets

Poultry

The poultry project does not require as much maintenance, as compared to other projects simply because they are small animals. You will take ownership and care for the animals for thirty days prior to the fair. When you get your animals you have to feed them and practice showmanship. Showmanship requires you to inspect the animal. After you show your animal, it will go to the auction if it does well at the show.

| Expenses | Item | Price |
|--------------------|------------------------------------|----------|
| | Market Turkey | \$15.00 |
| | Feed | \$50.00 |
| | Vet Supplies/Medication | \$5.00 |
| | Insurance | \$5.00 |
| | School Housing/Bedding | \$10.00 |
| | Entry Fee | \$10.00 |
| | <hr/> | |
| | Total | \$95.00 |
| Receipt | | |
| | Sale of Turkey (1 bird @ \$200.00) | \$200.00 |
| Profit/Loss Margin | | \$105.00 |

All above numbers are estimated, and can be changed at any time.

Firebaugh Agriculture Department

SAE Budgets

Rabbits

Raising and showing rabbits can be a lot of fun. If you are the type of person who doesn't like to work with larger animals then this is the animal for you! There are a lot of responsibilities when you show rabbits. You have to feed and water them everyday and make sure you groom them everyday also. You can either show a meat pen, which consists of 3 meat rabbits and you sell them at the fair. You can also show rabbits, which are used strictly for showing and kept as your pet to use them for breeding.

| Expenses | Item | Price |
|--------------------|-------------------------------------|----------|
| | Meat Pen (3 rabbits) | \$75.00 |
| | Feed | \$10.00 |
| | Vet Supplies/Medication | \$5.00 |
| | Insurance | \$5.00 |
| | School Housing/Bedding | \$5.00 |
| | Entry Fee | \$10.00 |
| | <hr/> | |
| | Total | \$110.00 |
| Receipt | | |
| | Sale of Meat Pen (1 Pen @ \$200.00) | \$200.00 |
| Profit/Loss Margin | | \$90.00 |

All above numbers are estimated, and can be changed at any time.

Firebaugh Agriculture Department

FIREBAUGH AGRICULTURE DEPARTMENT EXHIBITOR CONTRACT

FFA members have the opportunity to raise animal projects to exhibit at the fairs. This is a great learning experience but also a commitment. In order for all to learn and work together, the following requirements are expected of each exhibitor regardless of where their animal is housed.

1. Attend all exhibitor meetings called by the advisor.
2. Purchase the supplies necessary for your project.
3. Secure a buyer prior to the fair.
4. Complete all paper work for traveling to the fair by the Friday before the fair.
5. Have the complete FFA show uniform
6. Prior to receiving fair checks, students must update record books, clean facilities tack box and equipment, hand the buyer thank you letter with an envelope and stamp to the advisor. A buyer gift is strongly encouraged.

Animals housed off campus will be the sole responsibility of the student. However, animals at the project facility will have scheduled workdays. Students who keep their animal at home are required to make arrangements with the advisors for project visits as well as contact the advisor when they need assistance.

Student Signature

Date

Parent Signature

Date

Firebaugh Agriculture Department

FIREBAUGH AGRICULTURE DEPARTMENT PROJECT FACILITY CONTRACT

If you choose to keep your animal at the FHS farm you are required to maintain the following for the duration of your project:

1. Grades and Eligibility

- ❖ Student must have a 2.0 GPA currently with no more than one "F" grade.
- ❖ Student must maintain grade requirement until the first day of the fair.
- ❖ Student must arrange for homework to be completed with all teachers and must get signed out by all teachers before the start of the fair.
 - Failure to meet grade requirements will result in student not being able to participate, show or sell the animal at the Fair.

Student Initials _____ Parent Initials _____

2. Project and Facility requirements – Feeding and Cleaning

- ❖ Contact advisor when feed is low (1/2 a bag).
- ❖ Clean your pen and surrounding areas every day you are assigned to feed.
- ❖ Attend all required workdays on time. More than 10 minutes late will be considered a tardy!!!!
 - 1st unexcused absence or tardy: Warning.
 - 2nd unexcused absence or tardy: Strike
 - 3rd unexcused absence or tardy: Parent/Teacher/Student conference. Contact will be put into place to move animal to an alternate location and 2nd strike will be given.
 - 3rd unexcused absence or tardy: Student must remove animal from school facility and take it to the alternate location. Student will no longer be able to house any animal at the school facility.
- ❖ Feed and Clean on your assigned time and day. Failure to do any of the following will result in a strike.
 - Morning feeding – 6:00 A.M. – 8:00 A.M. (Includes fresh clean water at every feeding.)
 - Evening feeding – 6:00 P.M. – 8:00 P.M. (Includes fresh clean water at every feeding.)
 - Sweep and wash alley (if in old barn); Rake alley (if in new barn)
 - Sweep feed room (if in old barn)
 - Take garbage to dumpster
 - Shut all gates
 - Turn lights on and off
 - Turn fans and misters on and off
 - Make sure electric fence is connected
- ❖ Working with your animal

Firebaugh Agriculture Department

- Student will exercise or work with their animal three or more times per week.
- ❖ Wear appropriate clothing for working on the farm and around livestock
 - Appropriate clothing includes long pants, short sleeve or long sleeve shirt (no sleeveless shirts or tank tops), socks and closed toe, closed back shoes. Failure to wear the appropriate clothing will result in a strike.
 - Clothing requirements also apply to loading in, exhibiting and loading out at the fair.
- ❖ Absences and Tardies
 - If you must miss a workday due to a doctor, dentist or other appointment you will need to bring a doctor's note or proof of the appointment. You will be excused from only one workday for appointments... after that you will receive a strike if you must miss workday due to an appointment.
 - You must call your advisor if you are going to miss any workday. Failure to notify your advisor will result in a strike.

3. Strike Policy

- ❖ 1st Strike: Warning, verbal conversation and strike form must be signed by student and parent and returned within two days of receiving the strike.
- ❖ 2nd Strike: Parent/Student/Teacher Conference will be assigned. Mandatory attendance will be necessary to discuss the direction of the project. Strike form must be signed by student and parent and returned within two days of receiving the strike.
- ❖ 3rd Strike: Removal of animal from school property. Student will be given one week to remove animal from the school property. Advisor will do project visits weekly to make sure the project is being cared for. If project is not being cared for, termination of the project will occur immediately.
- ❖ Strike items include but are not limited to:
 - Tardy or unexcused absences
 - Missing a feeding
 - Not working with or exercising animal
 - Not completing all work jobs for assigned day.
 - Not wearing appropriate clothing for working on farm and around animals.

FAILURE TO FOLLOW THE ABOVE STANDARDS WILL RESULT IN THE "3 STRIKE METHOD". THE THIRD STRIKE WILL RESULT IN THE ANIMAL BEING REMOVED FROM THE BARN WITHIN 1 WEEK. IF YOU FAIL TO REMOVE THE ANIMAL IN THE ALLOTTED TIME IT WILL BE TAKEN TO THE LOCAL LIVESTOCK AUCTION AND THE PROCEEDS WILL GO TO THE FIREBAUGH HIGH SCHOOL AG DEPARTMENT.

THIS CONTRACT IS DUE TO THE ADVISOR PRIOR TO KEEPING THE ANIMAL AT THE FIREBAUGH HIGH SCHOOL FARM.

PARENT SIGNATURE _____

STUDENT SIGNATURE _____

Firebaugh Agriculture Department

FIREBAUGH HIGH SCHOOL AGRICULTURE DEPARTMENT ANIMAL PROJECT PURCHASING POLICY

Student must meet the following criteria in order to purchase a market turkey:

1. This contract must be turned in to the project advisor by the assigned date or an animal will not be purchased for the student.
2. Once the animal has been purchased for the student, the student becomes liable for the entire cost of the project even if the student backs out of the project **OR** loses the project due to ineligibility or breaking contract rules.
3. Student must pay the cost of the animal May 1st for Chowchilla Fair
4. The remaining balance of the project must be paid by **May 1st** for Chowchilla Fair and **August 26th** for Madera Fair.
 - a. No project is taken to the fair unless the project has been paid in full before the fair.
5. The project will become property of the Agriculture Department if proper payments are not received by the given due dates.
6. All students must purchase an FFA jacket and tie/scarf at least 6 weeks before the fair. Students who cannot do so due to financial constraints must talk with their advisor for other arrangements. All students must show proof of a show uniform 6 weeks prior to fair.
 - a. Full FFA show uniform includes:
 - i. FFA jacket
 - ii. FFA tie or scarf
 - iii. White pants
 - iv. White collared shirt
 - v. Brown or black shoes or boots
 - vi. Brown or black belt
7. The student must complete the following requirements before any check is released to the student:
 - a. Complete the FFA Recordbook for all projects.
 - b. Write thank you notes (must be cleared by advisor before sending out)
 - c. Obtain a buyer's gift for all who supported the project. This includes award sponsors.
 - d. Must participate in "Barn Clean-up Day" or equivalent hours if animal is held at school facilities.
 - e. Must clear all outstanding debts.

I understand and agree to the above terms.

Student

Date

Parent

Date

Firebaugh Agriculture Department

FFA Proficiency Areas

The Agricultural Proficiency Awards honor FFA members who, through their SAEs, have developed specialized skills that they can apply toward their future careers. Students can compete for awards in 49 areas covering everything from Agricultural Communications to Wildlife Management. Each award area has two categories, placement and entrepreneurship. Proficiency awards are given out at the local, state and national levels

There are four categories of SAE programs:

Exploratory - Learn about the big picture of agriculture and its many related careers.

Agriscience Research and Experimentation-Involve planning and conducting a scientific experiment based on hypothesis and the use of the scientific method of investigation on the hypothesis. This may include qualitative, quantitative, experimental, descriptive and quasi experimental research.

Entrepreneurship - A student-owned enterprise where the student assumes responsibility for all financial and management decisions for the successful completion of the project or activity.

Placement – A student works for an agriculture-related business or individual, either for pay or for the experience.

Firebaugh Agriculture Department

FFA Proficiency Areas

Agricultural Communications – Entrepreneurship/Placement – Includes programs in which a student is placed at a newspaper or other agricultural print (such as magazines) facilities to obtain training and practical experience in writing and publicizing in preparation for a writing communications career. Programs may also be at radio and TV stations, fair media rooms, or other businesses requiring speaking skills and knowledge of agriculture. The student may also own and produce an agriculture related broadcast or show. This area also includes any use of technology (such as websites and blogs) aimed at communicating the story of agriculture.

Agricultural Education – Entrepreneurship/Placement – Relates to education and extension, including, but not limited to youth mentoring, agricultural education departmental assistants, PALS mentors and student coordinators, developing and conducting informational materials and presentations for civic organizations and school-aged youth, and students who are involved in SAEs surrounding educating the public about the broad topics of agriculture, agriculture education and the FFA.

Agricultural Mechanics Design and Fabrication – Entrepreneurship/Placement – Involves the design and construction of agricultural equipment, structures, and/or selection of the structural materials, and/or implementation of plans for utilizing concrete, electricity, plumbing, heating, ventilation, and/or air conditioning into agricultural settings.

Agricultural Mechanics Energy Systems– Entrepreneurship/Placement – Involves the adjustment, repair, and maintenance of agricultural power systems including mechanical power, electrical power, chemical power, wind power, solar power and/or water power. **NOTE:** Electrical wiring for general construction, restoration of tractors, general engine repair is more appropriately covered in other agricultural mechanics proficiency award areas.

Agricultural Mechanics Repair and Maintenance – Entrepreneurship – Student owns an enterprise or business involving the repair and maintenance of agricultural equipment (including lawn equipment) and/or structures.

Agricultural Mechanics Repair and Maintenance – Placement – Student works for an employer involved in the repair and maintenance of agricultural equipment (including lawn equipment) and/or structures.

Agricultural Processing – Entrepreneurship/Placement – A student owns an enterprise or works for a business of assembling, transporting, processing, fabricating, mixing, packaging and storing food and nonfood agricultural products. Programs could include processing meat, milk, honey, cheese, raisins and other dried fruits, maple

Firebaugh Agriculture Department

syrup and/or other food processing. Nonfood products could include byproducts processing such as meat, bone, fish and blood meal, tallow, hides; processing of wool & cotton, making compost, cubing & pelleting of forages, producing bird seed and other pet foods. **NOTE:** Processing of forest products is no longer part of the Agricultural Processing area. See: Forest Management and Products.

Agricultural Sales-Entrepreneurship – Student owns the enterprise or business, not covered in a more appropriate proficiency award category, could include enterprises such as the sales of feed, seed, fertilizer, agricultural chemicals, agricultural equipment, machinery or structures. Enterprises could also include the merchandising (which is buying an item with the sole purpose to resell it in a short time frame) of crops, livestock, processed agricultural commodities, horticulture (including quarry rock for decorative or landscape purposes), floriculture, or forestry items at either the retail.

Agricultural Sales-Placement – Student works for an agriculture related business that is not covered in a more appropriate proficiency award category. This could include sales of feed, seed, fertilizer or agricultural chemicals. Students could also work for businesses that involve the sales of agricultural equipment, machinery or structures. Activities could include the merchandising (buying an item with the sole purpose to resell it in a short time frame) of crops, livestock, processed agricultural commodities, horticulture (including quarry rock for decorative or landscape purposes), floriculture, floriculture and/or forestry items at either the retail or wholesale level.

Agricultural Services – Entrepreneurship/Placement – Student owns enterprises or works in an agricultural business that is not covered in any of the existing award categories. This includes enterprises such as custom equipment operation and maintenance, agricultural management and financial services, animal breeding services, custom baling, crop scouting, implementing integrated pest management programs, horseshoeing, taxidermy services, auction services (working at or owning the auction house), custom and contract feeding services or other appropriate services offered through agricultural enterprises. Students applying for placement in agricultural services must work for a company or individual whose primary activity to provide agricultural services. **NOTE:** Activities related to lawn care, landscaping, mowing or other landscape and care activities are not included in this area. Students with these types of enterprises or activities need to apply in other, more appropriate areas related to turf care, horticulture or nursery landscape.

Agriscience Animal Systems Research - Research in the life processes, health, nutrition, genetics, management and processing of animal systems related to small animals, aquaculture, livestock, dairy, horses and/or poultry.

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Agriscience Plant Systems Research - Research in the life cycles, classifications, functions, practices of plant systems related to crops, turf grass, trees and shrubs and/or ornamental plants.

Agriscience Integrated Systems Research- Must fit one of the following descriptions:

Diversified Research – Research in two or more of the Agriscience research areas.

- **Environmental Service Systems/Natural Resource Systems Research** - Research in the systems, instruments and technology used in waste management and their influence on the environment.
- **Food Products and Processing Systems Research** - Research in the product development, quality assurance, food safety, production, sales and service, regulation and compliance, and food service practices within the food industry.
- **Power, Structural and Technical Systems Research** - Research in the agricultural equipment, power systems, alternative fuel sources and precision technology, as well as woodworking, metalworking, welding and project planning for agricultural structures.
- **Social Sciences Research** - Research of leadership, personal growth and career success skills necessary for a chosen profession that effectively contributes to society.

Beef Production- Entrepreneurship – Student owns the enterprise or business that uses the best management practices available to efficiently produce and market beef. This award area is for any beef animals, including miniature Herefords, Zebu, etc.

Beef Production- Placement – Student works for a livestock producer applying the best management practices available to efficiently produce and market beef. This award area is for any beef animals, including miniature Herefords, Zebu, etc.

Dairy Production- Entrepreneurship – Student owns an enterprise or business and applies the best management practices available to efficiently produce and market dairy cattle and dairy cattle products

Dairy Production- Placement – Student works in the dairy cattle industry applying the best management practices available to efficiently produce and market dairy cattle and dairy cattle products

Diversified Agricultural Production - Entrepreneurship/Placement- Involves the use of the best management practices available to produce and market a combination of livestock and crops in **two or more** proficiency areas. These areas include at least one species included in Diversified Livestock and at least one species included in Diversified Crop proficiency area.

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Diversified Crop Production – Entrepreneurship – Student owns an enterprise or business that applies the best management practices available to efficiently produce and market crops from **two or more** of the crop related proficiencies areas. These areas include grain production, fiber/oil production, forage production, specialty crop production, vegetable production or fruit production.

Diversified Crop Production – Placement – Student works for a crop producer that applies the best management practices available to efficiently produce and market crops from **two or more** of the crop related proficiencies. These areas include grain production, fiber/oil production, forage production, specialty crop production, vegetable production or fruit production.

Diversified Horticulture – Entrepreneurship/Placement – Student works for someone who or owns the enterprise or business that applies the best management practices available to efficiently manage an SAE program that includes **two or more** of the following proficiency areas: landscape management, nursery operations, turf grass management, or the specific floricultural production or floral design and floral sales activities accepted in specialty crop production

Diversified Livestock Production – Entrepreneurship/Placement – Involves the use of the best management practices available to efficiently produce and market a combination of **two or more** livestock related proficiency award areas. These areas include beef, dairy, sheep, swine, equine, goat, specialty animal, small animal production and care, or poultry.

Emerging Agricultural Technology - Entrepreneurship/Placement – Involves gaining career experiences in the development of new and emerging agricultural technologies such as engineering, remote sensing, hand held device technology, precision agriculture, agrobotics and other new and emerging technologies that are not covered in any of the existing award categories. The implementation of new and emerging agricultural technologies is more appropriate in other existing categories

Environmental Science and Natural Resources Management – Entrepreneurship /Placement – Students receive practical experience concerned with the principles and practices of managing and/or improving the environment and natural resources. Activities may include the areas of management of agriculture waste (excluding common compliance with EPA regulations) recycling of agriculture products, environmental cleanup, serving in the conservation corps; managing agricultural energy usage (not for building or maintaining), multiple uses of resources, land use regulations pertaining to soil, water and air quality, preservation of wetlands, shorelines, and grasslands, wildlife surveys, erosion prevention practices; public relations and education concerning pollution.

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Equine Science - Entrepreneurship – Student owns an enterprise or business that provides experiences in horse production, breeding, marketing, showing and other aspects of the equine industry. Programs may also include calf roping, barrel racing, rodeo, racing, training, riding lessons and therapeutic horseback riding if horses are owned and/or managed by the member. This also includes miniature horses (prior to 2012, formerly in Specialty Animal Production).

Equine Science- Placement – Student works for an employer providing experience in horse production, breeding, marketing, showing and other aspects of the equine industry. Programs may also include calf roping, barrel racing, rodeo, racing, training, riding lessons and therapeutic horseback riding if horses are owned and/or managed by the member. This also includes miniature horses (prior to 2012, formerly in Specialty Animal Production).

Fiber and Oil Crop Production – Entrepreneurship/Placement – Student owns the enterprise, or works for a business that includes the best management practices available to efficiently produce and market crops for fiber and/or oil such as cotton, sisal, hemp, soybeans, sesame seed, flax, mustard, canola, castor beans, sunflower, peanuts, dill, spearmint, and safflower.

Food Science and Technology – Entrepreneurship/Placement – Student owns the enterprise, or works for a business that applies microbiology and biochemistry or food product development to improve taste, nutrition, quality and/or value of food. Programs could include the development of new products, food testing, grading and inspecting.
NOTE: Food Science is not processing of food products, marketing or sales of food products, or food preparation and/or service.

Forage Production – Entrepreneurship/Placement – Student owns the enterprise, or works for a business that includes the best management practices available to efficiently produce and market crops for forage such as sorghum not used for grain, alfalfa, clover, brome grass, orchard grass, grain forages, corn and grass silages and all pastures.

Forest Management and Products – Entrepreneurship/Placement – Student owns the enterprise, or works for a business that includes the best management practices available to conserve or increase the economic value of a forest and/or forest products through such practices as thinning, pruning, weeding, stand improvement, reforestation, insect and disease control, planting, harvesting, Christmas tree farming, making and selling cedar shakes and firewood, and wood chips/mulch, or working for the Forest Service.

Fruit Production – Entrepreneurship/Placement – Student owns the enterprise, or works for a business that includes the best management practices available to efficiently produce and market crops for fruits such as stone fruits, pome fruits, citrus

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fruits, pineapples, coconuts, berries, watermelon, grapes, nuts and all common fruits. (Pome fruits include apples, , and pears. Stone fruits include peaches, nectarines, plums, apricots and cherries).

Goat Production - Entrepreneurship/Placement -- Student owns the enterprise, or works for a business that involves the use of the best management practices available to efficiently produce and market goats and all goat products.

Grain Production – Entrepreneurship – Student owns an enterprise or business that applies the best management practices available to efficiently produce and market crops for grain production such as corn, barley (including the malting types), millet, buckwheat, oats, grain sorghum, milo, wheat, rice and rye. Grain Production **does not** include any of the aforementioned crops with an intended use for forage.

Grain Production – Placement – Student works for a crop producer or grain production related business that applies the best management practices available to efficiently produce and market crops for grain production such as corn, barley (including the malting types), millet, buckwheat, oats, grain sorghum, milo, wheat, rice and rye. Grain Production **does not** include any of the aforementioned crops with an intended use for forage.

Home and/or Community Development – Entrepreneurship/Placement – Student owns the enterprise, or works for a business that involves improving and protecting the beauty of an area by using natural vegetation or commercial ornamental plants and/or modernizing the home for better health and comfort through installation or improvement of water and sanitary facilities, heating and air conditioning or labor saving devices. Also includes community development activities such as volunteerism, community development and community betterment activities.

Landscape Management – Entrepreneurship/Placement – Student owns the enterprise, or works for a business that includes experiences of planting and maintaining plants and shrubs, landscaping and outdoor beautification, grounds keeping, sprinkler installations and improvement of recreational areas.

Nursery Operations – Entrepreneurship/Placement – Student owns the enterprise, or works for a business that provides students with job-entry experience in areas such as turf, ornamental plants, vegetable starter plants, shrubs and/or tree production for the purpose of transplanting or propagation. This could include water garden plants if produced for sale.

Outdoor Recreation – Entrepreneurship/Placement – Student owns the enterprise, or works for a business that develops outdoor recreational activities best suited to family use or as income-producing enterprises. These enterprises could include vacation cabins and cottages, camping and/or picnic areas, fishing, hunting, water sports (not

Firebaugh Agriculture Department

including indoor lifeguard activities), winter sports, shooting preserves, guide services, riding stables, trail rides, vacation farms and guest ranches, natural scenic or historic areas, and rodeo events where the member does not own or manage animals.

Poultry Production – Entrepreneurship/Placement – Student owns the enterprise, or works for a business that includes the best management practices available to efficiently produce and market chickens, turkeys, domestic fowl such as ducks, geese and guinea, and their products.

Sheep Production – Entrepreneurship/Placement – Student owns the enterprise, or works for a business that includes the best management practices available to efficiently produce and market sheep, sheep products and wool.

Small Animal Production and Care – Entrepreneurship/Placement – Student owns the enterprise, or works for a business that includes the best management practices available to efficiently produce and market small pet animals such as rabbits, cats, dogs, mice, hedgehogs, guinea pigs, lizards, small birds (such as canaries, cockatiels, cockatoos, parakeets, parrots, etc.), and programs that typically provide a service in caring for the well-being of pets. Programs could include working at a pet shop, as a groomer, as a dog trainer, providing pet sitting services, working at a kennel, or preparing guide and assistance animals.

Specialty Animal Production – Entrepreneurship/Placement – Applies the best management practices available to efficiently produce and market specialty animals within the Agriculture industry. Students in the specialty animal production proficiency area must demonstrate that they are producing and marketing specialty animals not covered in any of the existing award categories. Specialty animals can include the following: aquaculture, bees, mules, donkeys, bison, oxen, mink, worms, ostriches, pigeons, emus, alpacas or llamas. Placement experiences could include roles as a zoo worker or placement at any specialty animal facility. In their supervised work experience, students must participate in hands-on activities including feeding, inoculating, performing basic animal care, weighing, measuring, showing and possibly marketing animals in an entrepreneurial or work placement environment.

Swine Production – Entrepreneurship – Student owns an enterprise that applies the best management practices available to efficiently produce and market swine.

Specialty Crop Production – Entrepreneurship/Placement – Student owns the enterprise, or works for a business that applies the best management practices available to efficiently produce and market crops not covered in any of the existing award categories such as: native prairie plants, sugar beets, dry edible beans, green peanuts, gourds, tobacco, bittersweet (if not a greenhouse crop), specialty corns (popcorn, white corn, Indian corn), all grass seed production, herbs and spices,

Firebaugh Agriculture Department

mushrooms, sugar cane, hops, sorghum cane, confectionary sunflowers, production of crop seed or specific floriculture production.

Swine Production – Placement – Student works for an employer that applies the best management practices available to efficiently produce and market swine.

Turf Grass Management – Entrepreneurship/Placement – Student owns the enterprise, or works for a business that involves the planting and maintaining of turf for outdoor beautification, providing a lawn mowing service; improving recreational areas, sod produced for sale, and sport field or golf course management.

Vegetable Production – Entrepreneurship/Placement – Student owns the enterprise, or works for a business that applies the best management practices available to efficiently produce and market crops such as beans, potatoes, sweet potatoes, yams, pumpkins, sweet corn, tomatoes, onions, zucchini, hot peppers, all canning vegetables and all common garden vegetables.

Veterinary Science – Entrepreneurship/Placement – Student owns the enterprise, or works for a business that includes working with veterinarians in clinical practice, research facilities, colleges of veterinary medicine, animal health industry, or any other environment in which they assist veterinarians in performing duties related to the health of people and/or the health and welfare of large and small animals. This experience may include wage earning, entrepreneurial or exploratory activities not limited to hands-on care of animals, management of business aspects of a veterinary practice, or working on legislation or regulations relating to animals.

Wildlife Production and Management – Entrepreneurship/Placement – Student owns the enterprise, or works for a business that includes the improvement and the availability of fish and wildlife through practices such as land and water habitat improvement, development of new land and water habitat, trapping, or the stocking of fish and wild game. This proficiency includes activities conducted with the Fish & Wildlife departments, or Department of Natural Resources. The production of wild species for the stocking of ducks, geese, quail and pheasants are eligible if used as an income enterprise.

Firebaugh Agriculture Department

Firebaugh FFA Scholarships

If you wish to obtain a scholarship application they will be available through the counseling office. It is the student's responsibility to fill out the application and turn it in by the deadline.

Matthew Roussel Memorial

\$250

This memorial scholarship is to honor an alumni FFA member who has passed away. This scholarship is awarded to an FFA member who has been active in the FFA. If you want to apply for this scholarship you must fill out the general FHS scholarship application form. Once the applications are turned in and the requirements are met, the high school scholarship committee will select a recipient.

California Women for Agriculture

\$250

In order to obtain an application you must see your counselor or your agriculture teacher. The requirements for this scholarship consist of being an active in the FFA, as well as pursuing a career in agriculture.

Madera Agriculture Youth Association (MAYA)

\$500

The MAYA scholarship is offered to high school students pursuing an agriculture career.

Eligibility Requirements:

1. A 2.5 cumulative grade point average.
2. Must be planning to enroll as a full time student with a minimum of 12 units.
3. Must be a resident of Madera County and an active FFA member of Chowchilla, Firebaugh, or Yosemite High Schools or a Madera County 4-H Club.

CALCOT

\$1,000

The Calcot-Seitz is for students from Arizona or California who plan to or are attending a college that offers a **four-year degree** in Agriculture.

Requirements:

1. The student must be from a cotton producing area in CA or AZ.
2. The student must be enrolled as a full time student in a four-year college and have a major in the field of agriculture.
3. A general guideline will be a 3.0 grade point average for high school graduates and college students.
4. Applicants must also complete the entire application form along with having three recommendations from non-relatives.

Firebaugh Agriculture Department

Lara Family Memorial Scholarship

This scholarship is awarded to a female Ag student who meets the following requirements:

1. Student must provide a copy of the completed scholarship application to the Ag department chairperson by May 5th of the current school year (late applications & essays will not be considered).
2. A committee will review the applications and check for the following mandatory qualifications:
 - a. All applicants must have a minimum **2.50 GPA** to be considered for an award.
 - b. All applicants must be majoring in an **agriculturally related major** when entering college.
 - c. Three (3) confidential statements completed by high school teachers or administrators must be attached.
 - d. All applications are confidential and become property to the Firebaugh High School Agriculture Department.
3. The student will receive \$4,000.00. \$1,000.00 will be given each year, for four years while enrolled in college.
4. Student can take any 2 semesters off without losing the remainder of the scholarship.
5. Money is disbursed as follows:

| | |
|-----------------------------------|-----------------------|
| i. First semester registration | \$250.00 |
| ii. First semester grades | \$250.00 |
| iii. Second semester registration | \$500.00 |
| iv. Total | \$1,000.00 (per year) |
| v. Grand Total | \$4,000.00 |

Lara Family Memorial Scholarship Winners

2005 – Stacey Norton
2006 – Jessica Coursey
2007 – Maricruz Silva
2008 - Kayla Diedrich
2012- Mayra Magallon
2013- Stephanie Barrera
2014-Natalynn Parker

Firebaugh Agriculture Department

Willoughby Houk Memorial Scholarship

This scholarship is awarded to a male Ag student who meets the following requirements:

1. Student must provide a copy of the completed scholarship application to the Ag department chairperson by May 5th of the current school year (late applications & essays will not be considered).
2. A committee will review the applications and check for the following mandatory qualifications:
 - a. All applicants must have a minimum **2.50 GPA** to be considered for an award.
 - b. All applicants must be majoring in an **agriculturally related major** when entering college.
 - c. Three (3) confidential statements completed by high school teachers or administrators must be attached.
 - d. All applications are confidential and become property to the Firebaugh High School Agriculture Department.
3. The student will receive \$4,000.00. \$1,000.00 will be given each year, for four years while enrolled in college.
4. Student can take any 2 semesters off without losing the remainder of the scholarship.
5. Money is disbursed as follows:

| | |
|-----------------------------------|-----------------------|
| i. First semester registration | \$250.00 |
| ii. First semester grades | \$250.00 |
| iii. Second semester registration | \$500.00 |
| iv. Total | \$1,000.00 (per year) |
| Grand Total | \$4,000.00 |

Willoughby Houk Memorial Scholarship Winners

2005 – Vincent Fitch
2006 – Juan Ruvalcaba
2007 – Steven Cardella
2012- Tate Parker
2013- Dani Knight
2014- Joshua Allen

Monsanto Agriculture Scholarship

The Monsanto Scholarship group annually awards 100 high school students with an interest in working towards a degree in Agriculture. The award amount is \$1,500.00. To qualify one must come from an agriculture background, preferably from a farm family, and have an above average academic record. Also you must plan to enroll as a full time student at the college of your choice where you will be working towards an agriculture major

Firebaugh Agriculture Department

California State FFA Scholarship Program

Each year the California FFA association awards more than \$1 million in scholarships to members. There are many types of scholarships to fit the many types of FFA members. Scholarships are given for a wide variety of experiences, career goals and higher education plans. Different awards may be used at colleges, universities and post secondary agricultural programs. The scholarships are sponsored by numerous agricultural businesses through the state, and new scholarships are added every year.

California Farm Bureau Federation

The California Farm Bureau Scholarship Foundation was organized to give aid to students with a desire to pursue a career in the agricultural industry. The scholarships are awarded annually based upon academic achievement, career goals, extracurricular activities, determination, leadership skills, and a commitment to study agriculture. Each year, the Scholarship Foundation Board of Directors determines the award amounts depending on the funds available. In recent years, the range has been \$1,800 to \$5,000, for approximately 30 recipients each year.

National FFA Collegiate Scholarship Program

Each year the National FFA Organization awards more than \$2 million in scholarships to members. There are many types of scholarships to fit the many types of FFA members. Scholarships are given for a wide variety of experiences, career goals and higher education plans. Different awards may be used at colleges, universities and post secondary agricultural programs. The scholarships are sponsored by numerous agricultural businesses through the National FFA Foundation, and new scholarships are added every year.

National FFA Collegiate Scholarship Program Winners

2005 – Tyler Britton

2013- Skotlynn Snyder

Firebaugh Agriculture Department

FFA Conferences

The Greenhand Conference

This leadership development conference is designed for freshman students. Participants are provided an overview of the opportunities in the FFA. They also become involved in goal setting activities. We take 9 -18 students to this one conference. If you are a freshman, you will want to get one of the limited seats to attend this exciting activity.

The Made for Excellence Conference

This is designed for sophomore students and second in the Integrated Leadership Development Program. This conference builds on the Greenhand Conference. It continues with goal setting and helps to develop self-esteem and confidence. Unlike the Greenhand Conference, this is an overnight activity. The cost is about \$100.

The Advanced Leadership Conference

This leadership development conference is designed for junior students and is the third in the Integrated Leadership Development Program. This activity builds on the two previous conferences. The focus is on the continued development of leadership skills and how to best use them for success. Like the Made for Excellence conference, this is an overnight activity. The cost is about \$100.

The California State FFA Convention

The State FFA Convention is held each year at the Fresno Convention Center. At the state convention chapter delegates conduct the business of the state association. The Firebaugh FFA chapter selects their state-voting delegates through an application and essay process that occurs in December. All students must go through the chapter application and essay process; this includes students interested in applying for Committee Chairperson, State FFA Band, State FFA Choir and State FFA Talent. The chapter pays for the full cost of registration for the delegates. Members who are selected by the State for the State FFA Band, Choir and Talent will have half of their registration costs paid. The conference offers many leadership and personal development workshops as well as showcases the tremendous opportunities available to California State FFA members.

Firebaugh Agriculture Department

The Sacramento Leadership Conference

This is the final conference in the Integrated Leadership Development Program. This is without a doubt one of the best conference that a student will have the opportunity to participate in. This conference is four days and three nights. Participants have the opportunity to discuss important agriculture issues with some of the most powerful and influential leaders of California. The conference includes an activity where students discuss an issue on the Senate Floor. Only forty students from the state of California are selected each year to participate in the Sacramento Leadership Experience.

The National FFA Convention

The National FFA Convention is held each year in Indianapolis, Indiana. This is a convention that each student should hope to one day attend. Our chapter sends the Top 10 Winner to the National FFA Convention each year. Additionally, every two years we plan a chapter trip to the National FFA Convention and Washington D.C. In addition to conducting the business of the National FFA, the convention includes some of the most motivational speakers, workshops and a career and a trade shows the size of 10 football fields.

The Washington Leadership Conference

Located in our nation's capital, the Washington Leadership Conference is a five-day event that trains FFA members to make a positive impact in their school, local community, state and country. The conference focuses on the following five areas: Problem Solving, Relationship Building, Living with Character and Developing an Attitude of Serving Others. Student registration for the conference is \$550. This includes lodging, meals and transportation, while at the conference.

Firebaugh Agriculture Department

FFA Degrees

Greenhand Degree

The Greenhand Degree is earned by first year FFA members, primarily freshmen. The Greenhand pin is made of bronze for its hardness and endurance, two qualities all members must have to be successful throughout their careers. Requirements to earn the Greenhand Degree are as follows:



- Enroll in an agricultural education program and have satisfactory plans for a Supervised Agricultural Experience (SAE).
- Learn and explain the FFA Creed, FFA Mission and Motto, and FFA salute.
- Describe and explain the meaning of the FFA emblem and FFA colors.
- Demonstrate an understanding of the FFA Code of Ethics and the proper use of the FFA jacket.
- Demonstrate an understanding of the history of the organization, the chapter constitution and bylaws and the chapter Program of Activities.
- Own or have access to the Official FFA Manual and the Official FFA Student Handbook.
- Submit a written application for the Greenhand FFA Degree.

Firebaugh Agriculture Department

FFA Degrees

Chapter Degree

The Chapter Degree is earned by second year FFA members, primarily sophomores. The Chapter Degree is made of silver and while it is a precious laurel there are much more precious degrees to earn.



To receive a Chapter FFA Degree, members must meet the following requirements:

- Received the Greenhand FFA Degree
- Satisfactorily completed 180 hours (or the equivalent) of systematic school instruction in agricultural education at or above the ninth grade level.
- Have an approved SAE in operation.
- Enrolled in an agriculture course
- Participated in the planning and implementation of at least three official FFA chapter activities.
- Earned and productively invested at least \$150, or have worked at least 45 hours outside of scheduled class time, or a combination of the two, through their SAE.
- Have developed plans for continued growth and improvement of their SAE.
- Effectively lead a group discussion for 15 minutes.
- Demonstrated five parliamentary law procedures.
- Show progress toward achievement in FFA award programs.
- Have a satisfactory academic record.
- Submitted a written application for the Chapter FFA Degree
- Complete a minimum of 10 hours of community service activities

Firebaugh Agriculture Department

FFA Degrees

State Degree

The highest degree a state can bestow upon its members. The California State FFA Degree is earned by 1,700 students every year. The members earn the Golden Pin. To receive a State FFA Degree, members must meet the following requirements:



- Received a Chapter FFA Degree.
- Have been an active FFA member for at least two years (24 months) at the time of receiving the State FFA Degree
- Have completed at least 2 years (360 hours) of systematic school instruction in agricultural education at our above the ninth grade level, which includes an SAE.
- Have earned and productively invested at least \$1,000, or have worked at least 300 hours outside of schedule class time through an SAE.
- Demonstrated leadership ability by performing 10 parliamentary law procedures, giving a six-minute speech on a topic relating to agriculture or FFA, and serving as an FFA officer, committee chairperson, or committee member.
- Have a satisfactory academic record, certified by the agriculture teacher and the school principal or superintendent.
- Participated in the planning and implementation of the chapter's Program of Activities.
- Participated in at least five different FFA activities above the chapter level.
- Complete at least **25 hours** of community service in a minimum of two different activities. All community service hours are cumulative, i.e. the 10 community service hours used to obtain the chapter degree can be used toward the state degree.

Firebaugh Agriculture Department

California State FFA Degree Recipients

Class of 1982

Jeff Cradock
Ron Diaz
Keith Dodderer
Monty Robinson

Class of 1983

Barbara Diedrich
William Felix
Billy Roussell
Teddi Snyder

Class of 1984

Edward Ward

Class of 1985

Trace Maiorino

Class of 1986

Gina Diaz
Dustin Snyder

Class of 1987

Freddie Fonseca
Shelly Nash
Sheri Smith

Class of 1988

Claudine Bishop
Susan Diedrich

Class of 1989

John Nuefield

Class of 1990

Tracey Coelho
Jeff Epler

Class of 1991

Stacey Gilbert
Bobby Nash

Class of 1993

Karina Franco
Salvador Fuentes
Nicole Lake
Todd Turner

Class of 1994

Erin Miller

Class of 1995

Juan Arana
Jesus Fuentes
Martha Guzman
Elias Lujan
Jose Molina
David Ortega
Luis D. Perez
Josh Ross
Jason Zaro

Class of 1996

Cesar Arias
Summer Houk
Dustin Lowery
Carolina Ramirez
Pablo Vasquez

Class of 1997

Sandy Catania
Stacie Dabbs
Jane Diedrich
Augie Lope
Juan Molina
Shannon Norton
Paula Pafford
Shaun Ramirez
Nathan Thomas

Class of 1998

Victor Avila
Leticia Campa
Jason Davis
Vincent Garcia
Ryan Lowery
Milagros Lujan
Rafael Madriz
Roberto Perez
Tom Phelen
Susan Poppa
Jose Sepulveda
Alberto Torres

Class of 1999

Jordan Fickett
Tracey Hansen
Bobby Hogue
Juan Jacobo
Jose Martinez
Patrick Ramirez

Class of 2000

Brittany Fickett
Reymindo Gamino
Vincent Guthrie
Anthony Rodriguez
Erin Trujillo

Class of 2001

Mariam Arias
Omar Hernandez
Jeremy Ramirez
Matthew Shuemaker

Class of 2002

Joel Saldana, Jr.
Santos Martinez
April Phelen
Samantha Serrias
Brittany Westbrook

Firebaugh Agriculture Department

Class of 2003

Genna Delgado
Karary Gonzalez
Michael Howard
Mayra Magallanes
Johanna Magana
Katie Maiorino
Justine Maiorino
Chris Miller
Manuel Torrez
Amanda Trujillo
Crystal Rangel

Class of 2004

Melissa Cardiel
Vincent Fitch
Luke Hicks
Stacey Norton
Stephanie Percy
Gabrielle Perez
Tracie Robertson
Brain Wood

Class of 2005

Michael Barragan
Marco Chavez
Stephen Hurt
Manauri Marquez
Jayson Martinez
Stephanie Shuemake

Class of 2006

John David Calderon
Suzanne Catania
Chad Crockett
Cheryl Hogue
Samantha Miller
George Ortiz
Maricruz Silva
Brittany Wood
Tiffany Wood

Class of 2007

Noelle Catania
John Cortez
Jessica Coursey
Kayla Diedrich
Katelyn Hicks
Adam Quinteros

Class of 2008

Amy Crockett
Martha Marin
Ricardo Lomas
Anthony Delgado

Class of 2009

Cristal Sanchez
Dillon Knight
Michael Ortiz
Lauren Diedrich
Juan Guana
Quinton Parker

Class of 2010

Miryam Magallon
Alba Marquez
Amanda Quinteros
Skottlynn Snyder
Andrew Mc Bee
Fiona Jasso
Desiree Gonzales
Joshua Cortez
Brittney Alvarado

Class of 2011

Mayra Magallon
Yuriana Aguilar
Tate Parker
Kimberly Celaya
Ian McCarthy
Anthony Salceda
Gerald Castenada

Class of 2012

Stephaine Barrera
Emmanuel Carrillo
Michael Diedrich
Jared Eldson
Dani Knight
Tucker Knight
Jordan Madrid
Alexis Ontiveros
Jacob Phelen
Alexis Ontiveros
Alejandra Rosa

Class of 2013

Joshua Allen
Francisco Cuevas
Matthew De Arcos
John Favela
Jesus Ferriera
Oscar Fraga
Sydney Kyle
Amber La Salle
Jennifer Ledford
Morgan Molina
Madison Narbaitz
Luis Ortiz
Natalynn Parker
Jacob Quinteros
Fernando Serna
Daniel Verduzco
Anthony Valdez

Class of 2014

Yadira Aguilar
Jason Allen
Anthony Argueta
Aaron Caballero
Antonio Choperena
Jonathan Crank
Elias Fernandez
Betsy Lanuza
Christopher Lopez
Lizette Lopez
Ysela Macias
Nicole Maldonado
Morgan Meza
Armand Molina
Aaron Mora
Sierra Mora
Loren Mumby

Firebaugh Agriculture Department

Class of 2014 (cont.)

Armando Paredes
Jose Rivas
Marcos Rojas
Eduardo Rubio
Holland Snyder
Jennifer Vallejo

Class of 2015

Daniel Alvarez
Isaac Bautista
Liliana Berber
Eddie Cardiel
Aldo Cuahizo
Jose Cuahizo
Eric Chicas
Cassidy Diedrich
Teddi Diedrich
Eric Duran
Marcel Espinoza
Jesus Garcia
Allen Gutierrez
Brayan Gutierrez
Chelsea Guaydacan
Gerardo Hernandez
Juan Lara
Austin La Salle
Eli Ledford
Ana Llamas
Gilberto Mendoza
Jason Melchor
Manuel Mondragon
Ivan Mendoza
Damien Nunez
Daniela Reyes
Ole Rivera
Alfredo Rodriguez
Anastacia Rojas
Aric Rodriguez
Eric Rodriguez
Danny Saucedo
Yadira Valencia
Jose Vilchis
Nathaniel Vivanco
Juan Zuniga

Firebaugh Agriculture Department

FFA Degrees

American Degree

The American FFA Degree is awarded to FFA members who have demonstrated the highest level of commitment to FFA and made significant accomplishments in their Supervised Agricultural Experiences (SAEs). Approximately 3,500 American FFA Degrees are handed out each year at the National FFA Convention. That number represents less than half of one percent of all FFA members, making it one of the organization's highest honors. In addition to their degree, each recipient receives a gold American FFA Degree key.



FFA members who qualify for the American FFA Degree:

- Have received a Greenhand FFA Degree, Chapter FFA Degree and State FFA Degree.
- Have been FFA members for at least three years.
- Have completed at least three years (540 hours) of high school agriculture classes, or 2 years of high school agriculture classes and one year of college agriculture classes (360 hours.)
- Have graduated from high school one year prior to the National FFA Convention at which their degree will be awarded.
- Have maintained detailed SAE records, which demonstrate outstanding planning, managerial and financial skills.
- Have earned and productively invested at least \$7,500, or have earned and productively invested at least \$1,500 and worked 2,250 hours beyond scheduled school hours through their SAEs.
- Have a record of outstanding leadership skills.
- Have a record of participating in community service activities. Updated Community Service Requirements
- Have maintained a "C" grade average or better.

Firebaugh Agriculture Department

American FFA Degree Recipients

Class of 1988

Teddi Snyder
Dustin Snyder

Class of 1996

Jesus Fuentes

Class of 1999

Jane Diedrich
Paula Pafford

Class of 2000

Alberto Torres
Jason Diedrich
Jason Davis
Bobby Peres
Tom Phelen

Class of 2001

Bobby Hogue
Patrick Ramirez
Tracey Hansen
Jordan Fickett

Class 2002

Anthony Rodriguez
Brittany Fickett

Class of 2003

Joel Saldana

Class of 2004

Tyler Britton
Luke Hicks
Brian Wood

Class of 2006

Manauri Marquez
Traci Robertson
Katie Maiorino

Class of 2008

Brittany Wood
Katelyn Hicks

Class of 2011

Quinton Parker
Dillon Knight
Amy Crockett

Class of 2012

Alba Marquez
Kimberly Celaya

Class of 2013

Yuriana Aguilar
Michael Diedrich
Jordan Madrid
Tate Parker
Skotlynn Snyder

Class of 2014

Sydney Kyle
Jennifer Ledford
Morgan Molina
Madison Narbaitz
Alexis Ontiveros
Alex Quinteros

Class of 2015

Joshua Allen
Amber LaSalle
Natalynn Parker
Colton Stuhr

Firebaugh Agriculture Department

FIREBAUGH FFA CONSTITUTION AND BY-LAWS

Article I. Name and Purposes

Section A. The name of this organization shall be the Firebaugh FFA Chapter. The letters "FFA" will be used to designate the chapter, its activities, and its members.

Section B. The purpose for which this chapter is formed by is as follows:

1. To develop agricultural leadership skills among all members.
2. To develop a global awareness of agriculture.
3. To bestow confidence among agricultural student and the work.
4. To promote agriculture career opportunities through hands-on training.
5. To develop competencies in communication, human relations, and social abilities.
6. To build cooperative attitudes among agricultural students.
7. To encourage improvement in scholastics.
8. To provide organized recreational activities for agriculture students.

Article II. Organization

Section A. The Firebaugh FFA Chapter is a chartered local entity of the West Fresno - Madera Section of the California Association, made up of local members.

Section B. This chapter accepts in full the provision in the constitution and bylaws of the California Association of the FFA as well as those of the National FFA Organization.

Article III. Membership

Section A. Membership is limited to students enrolled in Agriculture Education at Firebaugh High School.

Section B. Membership of graduates is limited to students that were active members in high school.

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Section C. The Firebaugh FFA is a 100% affiliated chapter with every student becoming a member of the FFA when they enroll in an agriculture class.

Section D. No student may participate in any FFA activities unless they are members in good standing with the FFA. In order to be in good standing with the FFA a student must owe no money to the FFA, and their name must not appear on the ineligible list.

Section E. The FFA advisors at their own discretion have the right to dismiss any members from the FFA organization at anytime with approval of the administration.

Section F. Membership in this chapter shall be of three kinds:

1. **Active** - Any student enrolled in an agriculture education program.
2. **Alumni** - Any person who has formerly been enrolled in an agriculture education program or in other ways interested in supporting the FFA.
3. **Honorary** - Any person who has helped to advance agriculture education and the FFA and who have rendered outstanding service may be elected to honorary membership.

Section G. The regular work of this chapter shall be carried on by the active membership.

Section H. Honorary membership in the chapter shall be limited to the Honorary FFA Degree.

Section I. There shall be four levels of active degree attainment in the Firebaugh FFA Chapter.

1. **The Greenhand FFA Degree**
 - All Greenhand Degree recipients are entitled to wear the regulation bronze emblem charm.
2. **The Chapter FFA Degree**
 - All members holding the Chapter FFA Degree are entitled to wear the silver emblem pin.
3. **The State FFA Degree**

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- All members holding the State FFA Degree are entitled to wear the regulation gold emblem charm.
4. The American FFA Degree
 - All members holding the American FFA Degree are entitled to wear the regulation gold emblem key.

Section J. Greenhand FFA Degree. Minimum qualifications for election:

1. Be enrolled in agricultural education and have satisfactory plans for a Supervised Agricultural Experience Program.
2. Learn and explain the FFA Creed, Motto, and Salute.
3. Describe and explain the meaning of the FFA emblem and colors.
4. Demonstrate a knowledge of the FFA Code of Ethics and the proper use of the FFA jacket.
5. Demonstrate knowledge of history of the organization, chapter constitution and bylaws and the chapter Program of Activities.
6. Have access to the Official FFA Manual and the FFA Student Handbook.
7. Submit a written application for the Greenhand FFA Degree.

Section K. Chapter FFA Degree. Minimum qualifications for election:

1. Must have received the Greenhand FFA Degree.
2. Must be enrolled in their second year of agricultural education and have an approved Supervised Agricultural Experience Program.
3. Participate in planning and conducting of at least three official chapter functions.
4. Have earned at least \$150.00 or worked at least 45 hours and have developed plans for the growth of their SOEP.
5. Have effectively led a group discussion for 15 minutes.
6. Have demonstrated five procedures of Procedure Law.
7. Show progress towards individual achievement in the FFA awards' programs.
8. Have a satisfactory scholastic record.
9. Submit a written application for the Chapter FFA Degree.

Section L. State FFA Degree. Minimum qualifications for election:

1. Qualifications for the State FFA Degree are those set forth in the Constitution of the National FFA Organization.

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Section M. American FFA Degree. Minimum qualifications for election:

1. Qualifications for the American FFA Degree are those set forth in the Constitution of the National FFA

Organization.

Section N. Special committees shall review the qualifications of members and make recommendations to the chapter concerning degree advancement.

Article IV. Officers

Section A. The FFA offices for the Firebaugh FFA Chapter shall be as follows:

- | | |
|--------------------|---------------|
| 1.) President | 5.) Reporter |
| 2.) Vice President | 6.) Sentinel |
| 3.) Secretary | 7.) Historian |
| 4.) Treasurer | |

Section B. The Officers shall be elected or confirmed by a majority vote of the active members.

- * The advisors and current chapter officers have the right to operate outside of the constitution for special circumstances not addressed.

Section C. The nominating committee shall be composed of the 12th grade chapter officers and the FFA advisors. Upon reviewing officer applications for chapter office, students will be slated as candidates on the ballot.

Section D. All officer vacancies, during the term of office, shall be filled by a majority vote of the chapter officers with the exception of the president. The Vice-President shall fill vacancy. The president shall nominate candidates for the committee's consideration.

Section E. Officers Eligibility. Minimum qualifications to run for chapter office:

1. Must be academically eligible to run for a FFA office.
2. For offices of President and Vice President, the applicant must have already completed at least three years of Agriculture classes, and/or hold the Chapter FFA Degree.
3. Other offices require that they have completed a year of an Ag class, and hold the Greenhand Degree.
4. Must enroll in the agriculture leadership class.

Firebaugh Agriculture Department

Section F. Officer Probation due to academic ineligibility

Any officer who becomes academically ineligible during their term of office will be put on a one-time probationary four-week suspension. At the end of four weeks a grade check will be due to the advisors.

While officers are on probation they will not participate in any FFA affiliated activities. If the student meets grade requirements they will be immediately reinstated. If the officer remains academically ineligible they will be immediately removed from office.

- * Grades will be based on quarter report cards
- * Officer participation during the probationary period will be at the advisors discretion.

Article V. Impeachment of Officers

Section A. Immediate Impeachment.

The FFA advisors may at any time at their own discretion remove an officer who has repeatedly disregarded his/her duties by not fulfilling them to his/her best ability.

Article VI. Executive Committee

Section A. Executive Meetings shall be held as needed.

Section B. Standard meeting paraphernalia shall be used at each meeting. All special meetings shall open and close with the official ceremony. Parliamentary Procedure shall be used in transacting all business at each meeting.

Section C. Hats shall not be worn in the meeting room.

Section D. Poor conduct will result in that member being dismissed from the meeting room.

Section E. Delegates go through an application process headed by the Ag staff to be able to represent the chapter at the State Convention. Other delegates may be named as necessary in order to have proper representation at various other FFA meetings within the state.

Article VII. Dues

Section A. As long as Incentive Grant funds are available dues shall be paid for all members through that source.

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Article VIII. Eligibility

- Section A.** Eligibility of members exhibiting at fairs and shows will be based on the advisors discretion.
- Section B.** Members must be academically eligible to participate above the chapter level.
- Section C.** See rules of article IV section G of the Firebaugh FFA Chapter.

Article IX. Amendments

- Section A.** To amend the constitution, a majority vote of the Executive Committee is required.

Article X. Ratification of the Constitution

- Section A.** This constitution shall become effective when passed by the executive committee and advisors.

Firebaugh Agriculture Department

Firebaugh FFA Chapter Former Presidents

| School Year | President |
|-------------|-------------------|
| 1982-1983 | William Feliz |
| 1983-1984 | Teddi Snyder |
| 1984-1985 | Sandy Applewhite |
| 1985-1986 | Gina Diaz |
| 1986-1987 | Shelly Nash |
| 1987-1988 | Johnny Neufield |
| 1988-1989 | Jared Banta |
| 1989-1990 | Jared Banta |
| 1990-1991 | Dustin Dillard |
| 1991-1992 | Scott Kreighbaum |
| 1992-1993 | Karina Franco |
| 1993-1994 | Saul Fuentes |
| 1994-1995 | Erin Miller |
| 1995-1996 | David Ortega |
| 1996-1997 | Shannon Norton |
| 1997-1998 | Milagros Lujan |
| 1998-1999 | Roberto Perez |
| 1999-2000 | Jordan Fickett |
| 2000-2001 | Anthony Rodriguez |
| 2001-2002 | April Phelen |
| 2002-2003 | Joel Saldana |
| 2003-2004 | Katie Maiorino |
| 2004-2005 | Traci Robertson |
| 2005-2006 | Manuari Marquez |
| 2006-2007 | Cheryl Hogue |
| 2007-2008 | Katelyn Hicks |
| 2008-2009 | Ricardo Lomas |
| 2009-2010 | Michael Ortiz |
| 2010-2011 | Skottlynn Snyder |
| 2011-2012 | Yuriana Aguilar |
| 2012-2013 | Stephanie Barrera |
| 2013-2014 | Natalyn Parker |
| 2014-2015 | Loren Mumby |
| 2015-2016 | Gracie Martinez |

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Firebaugh FFA Awards & Recognition

Proficiency Awards

The Agricultural Proficiency Awards honor FFA members who, through their SAEs, have developed specialized skills that they can apply toward their future careers. Students can compete for awards in 49 areas covering everything from Agricultural Communications to Wildlife Management.

Placement proficiency awards are given to those whose SAEs are related to employment, apprenticeships, or internships at an agribusiness or agriculture-related organization. Entrepreneurship proficiency awards are given to those whose SAEs are related to ownership of an agribusiness or agriculture-related organization. Proficiency awards are given out at the local, state and national levels.

West Fresno-Madera Sectional Proficiency Winners

| Student | Proficiency Area | Year |
|-------------------|----------------------------------|-----------|
| Sal Fuentes | Cereal Grain Production | 1993-1994 |
| Jesus Mendoza | Specialty Animal Production | 1994-1995 |
| Josh Ross | Poultry Production | 1994-1995 |
| Jesus Fuentes | Forage Crop | 1994-1995 |
| Stacie Dabbs | Ag Communications | 1996-1997 |
| Jane Diedrich | Equine Science | 1996-1997 |
| Paula Pafford | Fiber Crop Production | 1996-1997 |
| Nathan Thomas | Landscape Management | 1996-1997 |
| Pablo Vasquez | Soil and Water Management | 1996-1997 |
| Leticia Campa | Vegetable Production | 1997-1998 |
| Jane Diedrich | Diversified Livestock Production | 1997-1998 |
| Jason Diedrich | Equine Science | 1997-1998 |
| Vincent Garcia | Turf Grass Management | 1997-1998 |
| Bobby Hogue | Oil Crop Management | 1997-1998 |
| Tom Phelen | Soil and Water Management | 1997-1998 |
| Alberto Torres | Diversified Crop Management | 1997-1998 |
| Bobby Hogue | Oil Crop Management | 1998-1999 |
| Tom Phelen | Soil and Water Management | 1998-1999 |
| Vincent Garcia | Turf Grass Management | 1998-1999 |
| Jason Diedrich | Diversified Crop Production | 1998-1999 |
| Jordan Fickett | Specialty Animal Production | 1998-1999 |
| Anthony Rodriguez | Ag Mechanics Placement | 2000-2001 |
| Mathew Shuemake | Emerging Agriculture Technology | 2000-2001 |
| Clayton Best | Turf Grass Management | 2002-2003 |

Firebaugh Agriculture Department

West Fresno-Madera Sectional Proficiency Winners

| Student | Proficiency Area | Year |
|-------------------|---|-----------|
| Michael Howard | Agriculture Sales and Service | 2002-2003 |
| Joel Saldana | Diversified Crop Production | 2002-2003 |
| Chris Miller | Beef Production | 2002-2003 |
| Chris Demmers | Landscape Management | 2003-2004 |
| Brian Wood | Agricultural Service | 2003-2004 |
| Marco Chavez | Agricultural Mechanics Repair & Maintenance | 2003-2004 |
| Chris Demmers | Turf Management | 2004-2005 |
| Luke Hicks | Forage Crop Production | 2004-2005 |
| Brian Wood | Agricultural Service | 2004-2005 |
| Garrett Blanchard | Beef Production | 2006-2007 |
| Amy Crockett | Sheep Production | 2006-2007 |
| Cheryl Hogue | Swine Production | 2006-2007 |
| Martha Marin | Poultry Production | 2006-2007 |
| Adam Quinteros | Pomology Production | 2006-2007 |
| Garrett Blanchard | Poultry Production | 2007-2008 |
| Skottlynn Snyder | Sheep Production | 2007-2008 |
| Ashley Cortez | Specialty Animal Production | 2007-2008 |
| Amanda Quinteros | Swine Production | 2007-2008 |
| Martha Marin | Vegetable Production | 2007-2008 |
| Quinton Parker | Diversified Crop Production | 2008-2009 |
| Dillon Knight | Pomology Production | 2008-2009 |
| Luis Linares | Poultry Production | 2008-2009 |
| Amy Crockett | Sheep Production | 2008-2009 |
| Miryam Magallon | Sheep Production | 2008-2009 |
| Martha Marin | Specialty Animal Production | 2008-2009 |
| Dillon Knight | Agricultural Services | 2009-2010 |
| Dillon Knight | Pomology Production | 2009-2010 |
| Skottlynn Snyder | Sheep Production | 2009-2010 |
| Jacob Phelen | Swine Production | 2009-2010 |
| Jordan Madrid | Wildlife Production and Management | 2009-2010 |
| Amber LaSalle | Dairy Cattle Production | 2010-2011 |
| Alba Marquez | Specialty Animals Entrepreneurship | 2010-2011 |
| Skottlynn Snyder | Sheep Production Entrepreneurship | 2010-2011 |
| Jason Allen | Grain Entrepreneurship | 2011-2012 |
| Alba Marquez | Goat Production | 2011-2012 |
| Joshua Allen | Grain Production Placement | 2011-2012 |
| Skottlynn Snyder | Sheep Production Entrepreneurship | 2011-2012 |
| Stephanie Barrera | Poultry Production | 2012-2013 |
| Joshua Allen | Grain Production Entrepreneurship | 2012-2013 |
| Jason Allen | Grain Production Placement | 2012-2013 |
| Marcos Rojas | Outdoor Recreation | 2012-2013 |

Firebaugh Agriculture Department

West Fresno-Madera Sectional Proficiency Winners

| Student | Proficiency Area | School Year |
|-------------------|-----------------------------|-------------|
| Loren Mumby | Forage Production | 2012-2013 |
| Holland Snyder | Production | 2012-2013 |
| Amber La Salle | Dairy Production Placement | 2012-2013 |
| Jason Allen | Fiber Crop Production | 2012-2013 |
| Joshua Allen | Diversified Crop Production | 2013-2014 |
| Jason Allen | Fruit Production | 2013-2014 |
| Loren Mumby | Agricultural Services | 2013-2014 |
| Holland Snyder | Forage Production | 2013-2014 |
| Joshua Allen | Grain Production Placement | 2013-2014 |
| Jason Allen | Fiber&Oil Crop | 2013-2014 |
| Jenny Vallejo | Poultry Production | 2013-2014 |
| Holland Snyder | Sheep Production | 2013-2014 |
| Marcos Rojas | Wildlife Management | 2013-2014 |
| Christopher Lopez | Diversified Horticulture | 2013-2014 |
| Holland Snyder | Sheep Production | 2014-2015 |

San Joaquin Regional Proficiency Winners

| Student | Proficiency Area | School Year |
|-------------------|-----------------------------------|-------------|
| Sal Fuentes | Cereal Grain Production | 1993-1994 |
| Jesus Fuentes | Forage Crop | 1994-1995 |
| Jane Diedrich | Equine Science | 1996-1997 |
| Leticia Campa | Vegetable Production Placement | 1997-1998 |
| Bobby Hogue | Oil Crop Production Placement | 1997-1998 |
| Jason Diedrich | Diversified Animal Production | 1998-1999 |
| Garrett Blanchard | Beef Production | 2006-2007 |
| Cheryl Hogue | Swine Production | 2006-2007 |
| Martha Marin | Poultry Production | 2006-2007 |
| Garrett Blanchard | Beef Production | 2007-2008 |
| Skottlynn Snyder | Sheep Production | 2008-2009 |
| Jordan Madrid | Wildlife Production & Management | 2010-2011 |
| Skottlynn Snyder | Sheep Production | 2011-2012 |
| Jason Allen | Grain Production Entrepreneurship | 2011-2012 |
| Stephanie Barrera | Poultry Production | 2012-2013 |
| Jason Allen | Grain Production Placement | 2012-2013 |
| Joshua Allen | Grain Production Entrepreneurship | 2013-2014 |
| Loren Mumby | Agricultural Services Placement | 2013-2014 |
| Holland Snyder | Sheep Production | 2013-2014 |
| Jason Allen | Fiber & Oil Production | 2013-2014 |
| Marcos Rojas | Wildlife Production | 2013-2014 |
| Christopher Lopez | Diversified Horticulture | 2013-2014 |

Firebaugh Agriculture Department

California State Proficiency Winners

| Student | Proficiency Area | School Year |
|-------------------|-----------------------------------|-------------|
| Sal Fuentes | Cereal Grain Production | 1993-1994 |
| Jane Diedrich | Equine Science | 1996-1997 |
| Jason Diedrich | Diversified Animal Production | 1998-1999 |
| Garrett Blanchard | Beef Production | 2006-2007 |
| Jordan Madrid | Wildlife Production & Management | 2010-2011 |
| Skottlynn Snyder | Sheep Production | 2011-2012 |
| Jason Allen* | Grain Production Entrepreneurship | 2011-2012 |
| Stephanie Barrera | Poultry Production | 2012-2013 |
| Joshua Allen | Grain Production Entrepreneurship | 2012-2013 |
| Jason Allen | Grain Production Placement | 2012-2013 |
| Jason Allen | Fiber & Oil Production | 2013-2014 |
| Joshua Allen | Diversified Crop Entrepreneurship | 2013-2014 |
| Christopher Lopez | Diversified Horticulture | 2013-2014 |
| Marcos Rojas | Wildlife Management | 2013-2014 |

National Proficiency Winners

| Student | Proficiency Area | Year |
|-------------------|---|------|
| Jane Diedrich | Equine Science | 1997 |
| Jason Diedrich | Diversified Animal Production | 1999 |
| Jordan Madrid | Gold- Wildlife Entrepreneurship | 2011 |
| Skottlyn Snyder | Gold- Sheep Production | 2012 |
| Jason Allen | Grain Production Entrepreneurship | 2012 |
| Joshua Allen | Silver- Grain Production Entrepreneurship | 2013 |
| Jason Allen | Silver- Grain Production Placement | 2013 |
| Stephanie Barrera | Gold- Poultry Production | 2013 |

Firebaugh Agriculture Department

State Awards

| Student | Award | Year |
|-----------------|---|------|
| Skottlyn Snyder | California National Star Farmer Candidate | 2013 |
| Joshua Allen | West Fresno Madera Star Farmer | 2013 |
| | West Fresno Madera Star Placement | |
| | San Joaquin Regional Star Farmer | |
| Loren Mumby | West Fresno Madera Star Agri-Business | 2014 |
| | San Joaquin Region Star Agri-Business | |
| | California State Star Agri- Business | |
| Jason Allen | West Fresno Madera Star Placement | 2014 |
| Joshua Allen | West Fresno Madera Star Farmer | 2014 |
| | San Joaquin Region Star Farmer | |
| | California State Star Farmer | |

National Star Chapter Award

| School Year | Ranking |
|-------------|---------|
| 2004 | 2 Star |
| 2005 | 2 Star |
| 2006 | 3 Star |
| 2007 | 2 Star |
| 2008 | 2 Star |
| 2009 | 3 Star |
| 2010 | 2 Star |
| 2011 | 3 Star |
| 2012 | 1 Star |

Firebaugh Agriculture Department

California State Winning Judging Teams

Computer Application Team- 2005

David Ortega
Mishia Rodriguez
Jason Zaro
Coach: Gina Gravatt

Best Informed Greenhand – 2002

Clay Best
Melissa Cardiel- High Individual
Vincent Fitch
Stacey Norton
Traci Robertson
Coach: Sheryl Geist

Computer Application Team- 2007

Noelle Catania
Katelyn Hicks
Cheryl Hogue
Maricruz Silva- High Individual
Coach: Heather Opfergelt

Best Informed Greenhand – 2006

Julia Calderon
Amy Crockett- High Individual
Ricardo Lomas
Martha Marin
Mayela Reyes
Coach: Elizabeth Ammon

Firebaugh Agriculture Department

Firebaugh FFA Community Service

The Firebaugh FFA Organization feels that community service isn't really a service at all. As community members, we feel it is our duty to step in and help when it is needed. Whether it is making sure community members have food at Thanksgiving or making sure children have a toy to open on Christmas morning, Firebaugh FFA is there and willing to help when the community needs it.

Change Bandits- Firebaugh FFA Leadership class joins up with Kiss Country in their annual change bandit drive. Students collect money and donate it to Valley Children's Hospital for children who lack funds to propel through their respective health problems.

Ag. Awareness Day- We host a day in which we recognize the importance of Agriculture to the preschoolers and elementary students within our community, so that we can get them involved with the chapter and create a lasting positive memory for them about agriculture.

Bowl-A-Thon- West Fresno Madera Sectional Bowl-A-Thon is an event that is meant to those individuals who help raise money for Children's Hospital of Central California.

FFA Food Drive- We host a food drive during the Thanksgiving season, working with local churches to distribute the food to the needy in our community. We do this so that the nobody in our community goes without having a proper holiday dinner.

FFA Toy Drive- We host a toy drive during the Christmas season, working with local churches to distribute the toys to the needy in our community. This ensures that children throughout ours and adjacent communities can experience the joy of Christmas.

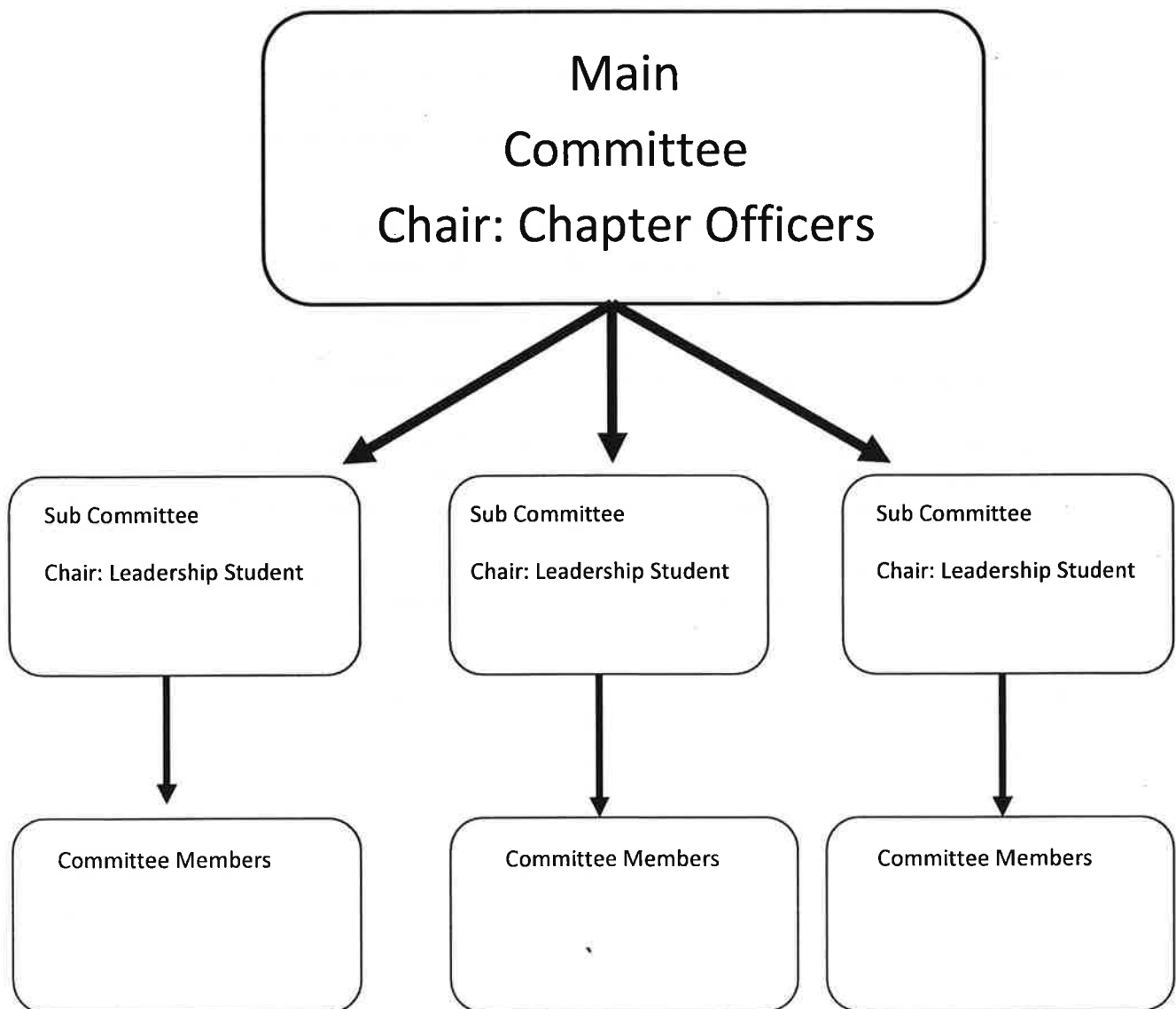
Coats for Kids- Firebaugh FFA and a local radio station work together to bring coats and sweaters to needy children in our area during the winter season. So that no man, woman, or child will lack proper warmth throughout winter.

Turkey Tickets- Firebaugh FFA works with local churches to provide meals to families at Thanksgiving that otherwise would go without. The tickets sold are \$.50 each and enters the individual into a drawing for a turkey. The winners will receive a turkey dinner. The money generated went to buying supplies for dinner baskets, that was then given to members of our community that suffer from hunger.

Firebaugh Agriculture Department

Committee Structure

There are four main committees: Finance, PR, Student/Chapter and Community Service. Each committee is developed and run by two chapter officers. At workday the officers come up with goals for their committee and a plan of action. The leadership class makes up the bulk of the committee members, but other members are welcome to join as well. While each committee is ran by the officers assigned to the committee, there are sub committees that are ran by leadership students for each task in that committee.



Firebaugh Agriculture Department

Finance Committee

Goal: The finance committee's primary job is to think of and run the chapter's fundraisers and financial standing reports. They must meet and go over the chapter's expenses and income and plan out when and how the chapter will be fundraising. They are advised by the FFA adviser and one chapter officers.

Committee Officers: Dave Vickery and Mackenzie Demmers

Sub- Committee Chair: Vanessa Almaraz

Members: Dalya Banda, Alberto Berber, Andres Corchado, Warren Correia, Mariana Cortes, and Joseph Delgado

Events:

| | |
|----------------------------|------------------------|
| Fall Drive Up Dinner | Spring Drive Up Dinner |
| Candy Sales | Silent Auction |
| Football Concession Stands | Dinner Dance |
| FFA Apparel | Chapter Shirts |
| Field Trip Costs | Budgeting |
| Car Smash | Kiss the Pig |

Objectives and Plans:

- I. Encouraging thrift and good financial standing. This committee will present a monetary account balance and statement as well as spending recommendations for the upcoming monthly meeting.
- II. The annual budget will be created and presented at the first official FFA chapter meeting. A quorum must be presented in order to approve a budget as well as any expenditures throughout the year. Throughout the year we also encourage sound financial standing in all of our members' SAE projects.
- III. Members will help organize countless fundraisers regardless of how important it is to the chapter throughout the year. Our chapter's large monetary surplus over the past several years would not have been possible without this committee's success.

Firebaugh Agriculture Department

Community Development Committee

Goal: They plan runs, food drives, clean up days, teacher appreciation day and any collection drives the chapter participates in. Publicize all chapter activities that are meant for the betterment of the local community. The committee will complete a monthly chapter newsletter that will announce any upcoming community service activities the chapter will be hosting. They are advised by the FFA adviser and two chapter officers

Committee Officers: Gracie Martinez and Yadira Valencia

Sub Committee Chair: Cassidy Diedich

Members: Courtney Diedrich, Lissette Guereca, Maritza Lazcarro, Eli Ledford, Ana Llamas, and Rosita Melendez

Events:

| | |
|----------------------|-------------------|
| Color Run | Change Bandits |
| Pennies for Patients | Canned Food Drive |
| Toy Drive | Coat Drive |
| Community Clean Up | Kids Day |
| Night in Vegas | Beef Jerky Sales |

Objectives and Plans:

The community development committee is in charge of all community service activities for the chapter.

- I. The Firebaugh FFA chapter realizes that there is a mutual dependency between the success of our chapter and our local community. To ensure that both parties prosper, our Community Development committee engages in a wide scope of activities that are meant for the amelioration of the community of Firebaugh.
- II. The committee members are always looking to help children that are in need of financial support to regain their health. Change Bandits, Color Run, Pennies for Patients, and Kids Day are meant to raise money for children in our own and adjacent communities who struggling with health problems.
- III. Activities such as the Coat drive, Toy Drive, and the Canned food Drive are non-profit fundraisers that supply under privileged people with coats, toys, and food for the holidays.

Firebaugh Agriculture Department

Student Development Committee

Goal: This committee spearheads our FFA chapter's drive to develop an emphasis on personal growth, encouraging members to be premier leaders, and for them to develop a successful career regardless of occupation. The student development committee wishes to ensure that the FFA makes a positive difference in the lives of students. This committee is advised by the advisor and two chapter officers.

Committee Officers: Austin La Salle and Mayte Magallon

Sub Committee Chairs: Fayzah Moshen

Members: Oscar Moreno, Daniela Ocegueda, Mitzi Olivas, Emely Perez, Emily Perez, and Taylor Quintana

Events:

Greenhand Ice cream social

MFE& ALA Promotional Event

State Conference Promotional Event

GLC Promotional Event

National Convention Promotional Event

Agricultural Industry Tours

Objectives and Plans-

Inform the members of the endless opportunities that the FFA has to offer.

- I. Events put on by the Student Development Committee are designed to promote attendance of events such as GLC, MFE, and state conference to ensure our members develop premier leadership by garnering leadership qualities that are imperative to creating a leader.
- II. In addition to refining leadership qualities this committee focuses heavily on personal growth. This is achieved by encouraging members to become more involved in the FFA and giving them the capabilities to be a fantastic asset to humanity in their future.
- III. This committee also conducts Agricultural Industry tours, so that the members can begin to grasp the full scope of this vital agricultural industry; giving the chapter the capabilities to arm our members with the ability to have a successful career.

Firebaugh Agriculture Department

Chapter Development Committee

Goal: The Chapter Development committee is in charge of chapter publicity, planning and organizing chapter activities, and informing prominent community members and school administration. They focus on putting together the chapter scrapbook, newsletter, newspaper articles, announcements and publicizing chapter activities. They are advised by the FFA advisor and two chapter officers.

Committee Officers: Paola Gonzalez and Rocio Berber

Sub Committee Chair: Karen Rodriguez

Members: Sandy Rubio, Alondra Sevilla, Sabrina Speakes, Brenda Torres, and Amania Yehia

Events:

Chapter Scrapbook

Chapter Newsletter

Newspaper Articles

Activity Posters

Classroom FFA Boards

Board Presentations

Teacher Appreciation

Aggie of the Month

Objectives and Plans-

Conduct activities to assist in member leadership development and teamwork and to administer public relations activities to promote FFA in a positive light.

I. To ensure coordination between the FFA chapter and FFA members, school administration, prominent community leaders, and the local agricultural industry

II. Committee members will assist in both the selection of chapter delegates as well as the logistical planning of FFA state conference

III. Students will assist in planning the leadership development portion of the summer portion of the chapter officer retreat.

IV. Committee members will help elect community award receipts for the spring banquet.

V. Committee members will plan the spring ag awareness day for Hazel M. Bailey elementary school. Members will plan the fall drive up dinner, a major propellant of this chapter's finances.

Firebaugh Agriculture Department

Point Award System

This year Firebaugh FFA officers and advisors agreed unanimously to bring back the Point Award System. Every two months members will be receiving point forms in their Ag classes. The 20 highest scores at the end of the year will go to Magic Mountain on June 7th, 2016.

STUDENT DEVELOPMENT

A. Leadership

Leadership in Chapter

| | | |
|-------|--|---------------------|
| I. | Delegate to National Convention | <u>15</u> |
| II. | Attend National Convention | <u>10</u> |
| III. | Delegate to State Convention | <u>8</u> |
| IV. | Committee Activity at State Convention | <u>10</u> |
| V. | Attend State Convention | <u>6</u> |
| VI. | Attend One Day State Convention | <u>2</u> |
| VII. | Delegate to Regional Meeting | <u>5</u> |
| VIII. | Greenhand Leadership Conference | <u>5</u> |
| IX. | Made For Excellence/ Advanced Leadership Academy | <u>7</u> |
| X. | Sacramento Leadership Experience | <u>10</u> |
| XI. | Present at monthly meetings | (2 pts per meeting) |
| XII. | Attend Sectional Activities | <u>3</u> |
| XIII. | Attend Regional Meeting | <u>4</u> |
| XIV. | Aggie of the Month | <u>5</u> |
| XV. | Setting Up for Monthly Meeting | <u>3</u> |

B. Supervised Agricultural Experience

Fair Awards

| | | |
|------|---------------------|----------|
| I. | First Place | <u>5</u> |
| II. | Second Place | <u>4</u> |
| III. | Third – Fifth Place | <u>2</u> |

Firebaugh Agriculture Department

| | |
|-----------------------------|----------|
| IV. Round Robin Participant | <u>7</u> |
| V. Round Robin Winner | <u>9</u> |

Proficiency

| | |
|---|-----------|
| I. Entrepreneurship SAE project (per project) | <u>4</u> |
| II. Placement SAE project (per project) | <u>4</u> |
| III. Attend Record Book Night/Workshop | <u>2</u> |
| IV. Star | |
| a. Sectional | <u>6</u> |
| b. Regional | <u>10</u> |
| c. State | <u>15</u> |
| V. State Proficiency Award Finalist(Top 3) | <u>9</u> |
| VI. Proficiency Award Winner | |
| a. Sectional | <u>5</u> |
| b. Regional | <u>8</u> |
| c. State | <u>13</u> |
| d. National | <u>20</u> |

C. Career Development Events

| | |
|---|-----------|
| I. Field Days | |
| a. Competed Team/Individual | <u>3</u> |
| b. 2 nd -5 th place Team/Individual | <u>5</u> |
| c. 1 st Team/Individual | <u>6</u> |
| II. State Finals | |
| a. Competed Team/Individual | <u>7</u> |
| b. 6 th -10 th High Team/Individual | <u>8</u> |
| c. 2 nd -5 th High Team/Individual | <u>10</u> |
| d. 1 st High Team/Individual | <u>12</u> |
| III. National | <u>20</u> |

CHAPTER DEVELOPMENT

A. Recruitment

| | |
|--|---|
| I. Presentation to 8 th grade | 5 |
|--|---|

Firebaugh Agriculture Department

| | | |
|------|----------------------------|-----------|
| II. | Greenhand Ice Cream Social | <u>2</u> |
| III. | Greenhand Degree Recipient | <u>3</u> |
| IV. | Chapter Degree Recipient | <u>5</u> |
| V. | State Degree Recipient | <u>10</u> |
| VI. | American Degree Recipient | <u>30</u> |

B. Financial

| | | |
|-----|------------------------|----------------|
| I. | Fundraiser Participant | (5pts per box) |
| II. | Ticket Sales | (5pt=1ticket) |

C. Public Relations

| | | |
|------|--------------------------------------|------------------|
| I. | Participation in FFA Week Activities | (2pt each event) |
| II. | Scrapbook Participation | <u>4</u> |
| III. | Attend Chapter Banquet | <u>3</u> |

COMMUNITY DEVELOPMENT

A. Human Resources

| | | |
|------|--------------------------------|-------------------|
| I. | Donation to Canned Food Drive | (2pts for 5 cans) |
| II. | Donation to Toy and Coat Drive | (1pt per toy) |
| III. | Ag Awareness Day | <u>6</u> |
| IV. | Kids Day | <u>6</u> |

Firebaugh Agriculture Department

2015-2016 Star Greenhand Application

Name: _____

3rd Quarter GPA: _____ Greenhand Office (if any): _____

List Agriculture Courses Currently Enrolled in:

List Chapter Level Activities You Have Participated in:

| | |
|-------|-------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

List Sectional, Regional or State Activities You Have Participated in:

| | |
|-------|-------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

Firebaugh Agriculture Department

List your current SAE project/s, your future plans, and when you started:

Firebaugh Agriculture Department

2015-2016 Greenhand Officer Application

Name: _____

Address: _____

Telephone: _____ Age: _____

Office Applying For:

1st Choice: _____

2nd Choice: _____

3rd Choice: _____

Future FFA Plans:

Why do you want to be a Greenhand Officer?

Firebaugh Agriculture Department

What FFA contests and activities do you plan to participate in this school year?

What can you contribute to the FFA chapter if you were elected into office?

Please circle:

- | | | |
|---|-----|----|
| I am willing to work at lunch and after school as necessary | Yes | No |
| I will be a responsible person and carry out all job duties | Yes | No |
| I will attend all activities required of me | Yes | No |
| I understand I will be moved from office if I fail to meet ALL of my duties | Yes | No |
| I will make FFA my priority | Yes | No |

Applications Due by Tuesday, September 9, 2015

Group Interview Monday, September 15, 2015

Applicant Signature: _____

Date signed: _____

Chapter Officer Application

Firebaugh Agriculture Department

2015 – 2016 Firebaugh FFA Chapter Officer Application

General Information:

Name of Applicant: _____

Year in School: _____ Year in FFA: _____

Degree Currently Held: _____

Office Applying for:

First Choice: _____

Second Choice: _____

Third Choice: _____

Short Answer:

1. Why do you desire to be a Chapter Officer?

2. Explain your SOE project with respect to type, size and potential growth. What are your future SOE project plans?

3. What are your future FFA plans

Firebaugh Agriculture Department

4. What have you contributed to the Firebaugh FFA Chapter during the past year?

5. What can you contribute to the Firebaugh FFA Chapter if you are elected to office?

List (One line explanations):

1. What is your community service involvement (FFA, church, school, etc.)?

a. _____

b. _____

c. _____

2. What FFA leadership activities have you been involved in (office positions, conferences, chairpersons, SAE, delegate, etc.)?

a. _____

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- b. _____
- c. _____
- d. _____
- e. _____

3. What different FFA contests have you competed in (opening/closing, judging teams, speaking, banking, etc.)?

- a. _____
- b. _____
- c. _____

4. What non-FFA activities are you involved in (ASB, sports, CSF, church, etc.)?

- a. _____
- b. _____
- c. _____

5. Grade Point Average: _____

6. Please Check:

- a. I am willing to work at lunch and after school as necessary.

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_____ Yes _____ No

b. I will make arrangement to attend an officer training during the summer.

_____ Yes _____ No

c. I will enroll in the Ag Leadership class next school year and remain in the class for the **ENTIRE school year.**

_____ Yes _____ No

d. I will maintain a **2.25 GPA** throughout my term in office.

_____ Yes _____ No

e. I will be responsible and carry out all job duties.

_____ Yes _____ No

f. I will attend all activities required of me.

_____ Yes _____ No

g. I understand I will be removed from my office if I fail to meet all of my duties.

_____ Yes _____ No

Signature of Applicant: _____

Signature of Parent/Guardian: _____

2016 Star Chapter Farmer Application

Name: _____

3rd Quarter GPA: _____

Firebaugh Agriculture Department

Chapter Office (if any): _____

List agriculture courses currently enrolled in:

List chapter level activities you have participated in:

| | |
|-------|-------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

List Sectional, Regional or State activities you have participated in:

| | |
|-------|-------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

List Your Current SAE Project/s:

Firebaugh Agriculture Department

When Started:

Future plans of growth:

SAE description (in detail):

2016 Outstanding Junior Application

Name: _____

3rd Quarter GPA: _____

Firebaugh Agriculture Department

Chapter Office (if any): _____

List agriculture courses currently enrolled in:

List chapter level activities you have participated in:

| | |
|-------|-------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

List Sectional, Regional or State activities you have participated in:

| | |
|-------|-------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

List Your Current SAE Project/s:

Firebaugh Agriculture Department

When Started:

Future plans of growth:

SAE description (in detail):

2016 Outstanding Senior Application

Name: _____

3rd Quarter GPA: _____

Firebaugh Agriculture Department

Chapter Office (if any): _____

List agriculture courses currently enrolled in:

List chapter level activities you have participated in:

| | |
|-------|-------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

List Sectional, Regional or State activities you have participated in:

| | |
|-------|-------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

List Your Current SAE Project/s:

Firebaugh Agriculture Department

When Started:

Future plans of growth:

SAE description (in detail):

MADE FOR EXCELLENCE & ADVANCED LEADERSHIP ACADEMY APPLICATION

MFE and ALA will take place on February 19-20 in Visalia (Students will be missing class on the 13th) MFE is a leadership conference designed specifically for second year students with ALA being for third and fourth year members. Students who are chosen to attend will need to pay half of the

Firebaugh Agriculture Department

\$100 registration fee with Firebaugh Agricultural Department paying the rest. Students attend the conference in a hotel and stay in a room with three other FFA members. Dinner on Friday and breakfast Saturday will be included. If the student, for any reason cannot attend the conference, he/she must reimburse, he/she must reimburse the Firebaugh Agricultural Department for the total cost of the conference.

Application DUE Friday, December 18, 2016

Name: _____ Grade: _____ Years in Ag: _____

Briefly describe SAE projects that you have done in the past, are currently doing, or plan to do in the future.

List the teams that you have participated on or plan to participate on.

| TEAM | YEAR(S) | TEAM | YEAR(S) |
|-------|---------|-------|---------|
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |

In 5 sentences or more tell why you would like to go to this conference.

2016 Firebaugh FFA State Convention Application

Applicant's Name: _____

Age: _____ Grade: _____

Firebaugh Agriculture Department

6. Describe why you should be selected to serve as a delegate.

I have personally prepared this application and believe it to be true correct. I understand the responsibilities expected of me and I will do my best to comply with them if selected to attend the state convention.

(Signature of applicant)

I understand the responsibilities expected of my son/daughter and I support their decision to attend the State FFA Convention.

(Signature of parent/guardian)

Chapter Roster

| | | | | | |
|----------|-------|----------|---------|---------|---------|
| Abdullah | Asrar | Aguilar | Sabrina | Aguirre | Gustavo |
| Abrego | Jose | Aguilar | Yadira | Aguirre | Maritza |
| Acosta | Yisel | Aguilera | Alexis | Alaniz | Mario |

Firebaugh Agriculture Department

| | | | | | |
|------------|------------|----------|-----------|------------------|-----------|
| Alaniz | Rosalina | Andrade | Abigail | Bautista | Isaac |
| Alcaraz | Leonardo | Andrade | Diane | Becerra-Castillo | Alicia |
| Aldana | Yvette | Andrade | Marcos | Bencomo | Elizabeth |
| Aleman | Ruben | Anguiano | Angela | Berber | Alberto |
| Alfaro | David | Argueta | Anthony | Berber | Diego |
| Alfaro | Erik | Arias | Brenda | Berber | Francisco |
| Alfaro | Francisco | Arias | Julio | Berber | Liliana |
| Alfaro | Jazmin | Arias | Luis | Berber | Rocio |
| Allen | Jason | Arreola | Juana | Berber | Victor |
| Allen | Joshua | Arreola | Sergio | Bernal | Arnold |
| Allison | Alexa | Arrez | Monica | Blanco | Melany |
| Almaraz | Maria | Arroyo | Yahaira | Borquez | samantha |
| Almeraz | Alexis | Avila | Damian | Borquez | Vanessa |
| Altamirano | Angel | Avila | Roxie | Cabrera | Chris |
| Alvarado | Mayra | Baez | Isaiah | Cabrera | Savannah |
| Alvarez | Andrew | Banda | Anthony | Calderon | Manuel |
| Alvarez | Daniel | Banda | Dayla | Calderon | Rebekah |
| Alvarez | Jacqueline | Banda | Julian | Callejas | Alexis |
| Alvarez | Priscilla | Barajas | Gabriel | Camacho | Rene |
| Amaral | Jenyce | Barrera | Stephanie | Camacho | Yadira |
| Amaya | Julio | Barrera | Victoria | Campa | Angelica |
| Andalon | Israel | Barrios | Julio | Campa | Ferrando |

Firebaugh Agriculture Department

| | | | | | |
|-----------|----------|----------|-----------|-------------|-----------|
| Campos | Giselle | Church | Madison | Cuen | Elexis |
| Campos | Juan | Cisneros | Nereida | Cuevas | Armando |
| Cantu | Caterina | Cisneros | Victorino | Cuevas | Francisco |
| Cardiel | Eddie | Cobian | Sandra | Davila | Eryca |
| Carranza | Natalia | Coleman | Richard | De La Cruz | Yesenia |
| Carrillo | Israel | Conrad | Brandon | De La Riva | Karla |
| Castaneda | Carmen | Conrad | Kristen | De LA Torre | Jonathan |
| Castillo | Carlos | Corchado | Andres | Dearcos | Matthew |
| Castillo | Reyann | Corchado | Erik | Dedmon | Cheyenne |
| Castro | Flor | Cordova | Adrianna | Dedmon | Rosalynne |
| Cervantes | Felipe | Coronado | Eric | Del Pinal | Yesenia |
| Cervantes | Jino | Corria | Warren | Delgado | Isidro |
| Cervantes | Jose | Cortes | Axel | Delgado | Joseph |
| Cervantes | Vanessa | Cortes | Mariana | Delgado | Maria |
| Cervantes | Victoria | Cortez | Carlos | Delgado | Miguel A |
| Cervantes | Yaneth | Cortez | Cassandra | Delgado | Arnold |
| Chapa | Thomas | Crank | Jonathon | Demmers | Mackenzie |
| Chapman | Nathan | Crevolin | Victoria | Diedrich | Cassidy |
| Chavez | Usbaldo | Cruz | Jose | Diedrich | Courtney |
| Chicas | Eric | cuahuizo | aldo | Diedrich | Teddi |
| Chicas | Jaslin | Cuahuizo | Jose | Duarte | Richard |
| Choperena | Antonio | Cuen | Alexiram | Duran | Eric |

Firebaugh Agriculture Department

| | | | | | |
|--------------------|------------|----------|-----------|-----------|-----------|
| Durazo | Daniella | Flores | Rocio | Garcia | Raymond A |
| Echeveste | Nicholas | Fraga | Elizabeth | Gilley | Hannah |
| Elizarraras-Cuevas | Melanie | Fraga | Oscar | Godinez | Airely |
| Escobedo | Gissel | Franco | Salvador | Godoy | Clarissa |
| Esparza | Alejandro | Gabriel | Andrea | Gomez | Lucero |
| Espinoza | Marcel | Galindo | Diana | Gonzales | Carolina |
| Espinoza | Martha | Gallardo | Jesus | Gonzales | Kelsie |
| Espinoza | Robert | Gallegos | Jose | Gonzales | Orlando |
| Espitia | Edith | Gallegos | Savannah | Gonzalez | Adelheid |
| Espitia | Pedro | Galvan | Kelsey | Gonzalez | Alexsis |
| Estrada | Andrea | Gamino | Adriana | Gonzalez | Angel |
| Estrada | Francisco | Gamino | Andrea | Gonzalez | Krystal |
| Favela | Cherokee | Garcia | Abraham | Gonzalez | Paola |
| Favela | John | Garcia | Adam | Gonzalez | Yareli |
| Felix | Alessandra | Garcia | Carlos | Gordan | Jared |
| Felix | Liliana | Garcia | Jesus | Guardado | Nadezda |
| Fernandez | Elias | Garcia | Johnny | Guaydacan | Chelsea |
| Ferreira | Jesus | Garcia | Jonathan | Guereca | Lissette |
| Flores | Andrea | Garcia | Juan | Guerrero | Iveth |
| Flores | Damaris | Garcia | Kimberly | Guerrero | Maria |
| Flores | Edwin | Garcia | Noel | Guerrero | Xiclali |
| Flores | Jeremy | Garcia | Oscar | Guillen | Kevin |

Firebaugh Agriculture Department

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| Gurierrez | Fernando | Huaracha | Crystal | Lizarraga | Adriana |
| Gutierrez | Adrian | Huizache | Rosario | Llamas | Ana |
| Gutierrez | Allen | Ibarra | Yasmin | Llamas | Luz |
| Gutierrez | Brayan | Jalomo | Manuel | Lobato | Enrique |
| Gutierrez | Daniella | Jalomo | Salvador | Lomas | Jennifer |
| Gutierrez | Jose | Jasso | Jennifer | Looman | Joshua |
| Gutierrez | Kevin | Jazo | Guillermo | Lopez | Abigail |
| Gutierrez | Melina | Jimenez | Jessica | Lopez | Alexis |
| Gutierrez | Pablo | Jimenez | Jocelynn | Lopez | Annette |
| Guzman | Jacob | Juarez | Janet | Lopez | Brian |
| Guzman | Joshua | Juarez | Nestor | Lopez | Carlos |
| Guzman | Naomi | Knight | Dani | Lopez | Christopher |
| Hall | Austin | Knight | Tucker | Lopez | Dania |
| Hercules | Marco | Kyle | Sydney | Lopez | Destiny |
| Hermisillo | Daniel | La Salle | Amber | Lopez | Eric |
| Hernandez | Alexis | La Salle | Austin | Lopez | Erik |
| Hernandez | Andrea | Lara | Jose | Lopez | Janette |
| Hernandez | Elias | Lara | Juan | Lopez | Javier |
| Hernandez | Gerardo | Lara | Lizeth | Lopez | Lizbeth |
| Hernandez | Guadalupe | Ledford | Eli | Lopez-Rojas | Sehilin |
| Hernandez | Melissa | Levyva | Alina | Lowry | Hannah |
| Herrera | Magally | Leyva | Garrett | Lowry | Mark |

Firebaugh Agriculture Department

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|------------|-----------|----------|------------|----------|-----------|
| Loza | Jose | Martinez | Graciela | Medina | Lesley |
| Luna | Antonio | Martinez | Isaac | Medina | Reggie |
| Luque | Hector | Martinez | Israel | Medina | Secilia |
| Macias | Emmanuel | Martinez | Jacqueline | Melchor | Jason |
| Macias | Fernando | Martinez | James | Melendez | David |
| Macias | Hugo | Martinez | Jose | Mendez | Alexis |
| Macias | Jessica | Martinez | Juana | Mendez | Christian |
| Macias | Ysela | Martinez | Justina | Mendoza | David |
| Madriz | Antonio | Martinez | Katya | Mendoza | Desiree |
| Magallanes | Armando | Martinez | Melanie | Mendoza | Gilberto |
| Magallon | Mayte | Martinez | Michelle | Mendoza | Israel |
| Magana | Juana | Martinez | Ricardo | Mendoza | Ivan |
| Magdaleno | Leanne | Martinez | Victor | Mendoza | Kylie |
| Magdaleno | Mystery | Mcbee | Amanda | Mendoza | Melinda |
| Maldonado | Nicole | McDonald | Marcel | Mendoza | Ricardo |
| Manriquez | Eric | McKay | Amber | Meraz | Alexis |
| Marin | Adrian R. | Medel | Liliana | Meza | Morgan |
| Martinez | Bianca | Medina | Jasper | Meza | Vanessa |
| Martinez | Carlos | Medina | Jennifer | Mohamed | Ahali |
| Martinez | Daniel I | Medina | Josefina | Mohamed | Mohamed |
| Martinez | Elena | Medina | Joshua | Mohsen | Fayzah |
| Martinez | Esmeralda | Medina | Juan | Mohsen | Jamilah |

Firebaugh Agriculture Department

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|-----------|-------------|-----------|------------|---------|----------|
| Molina | Anthony J. | Nagi | Miriam | Orozco | Adrian |
| Molina | Brenda | Narbaitz | Madison | Orozco | Cristian |
| Molina | Esteban | Nava | Fabiola | Orozco | Karina |
| Molina | Evelyn | Nava | Laura | Ortiz | Luis |
| Molina | Ignacio | Navarro | Donovan | Ortiz | Rachel |
| Molina | Juan | Navarro | Dulce | Ovalles | Jonathan |
| Molina | Morgan | Navarro | Erick | Pacheco | Jennifer |
| Molina | Rosalva | Negrete | Alexis | Pacheco | Jesus |
| Mondragon | Manuel | Negrete | Angel | Pacini | Jordan |
| Montes | Jean Pierre | Negrete | Deamber | Palmer | Ashlynn |
| Montes | John | Nunez | Damian | Palmer | Tylor |
| Montes | Marlene | Nunez | Jonathan | Paredes | Armando |
| Montes | Michael | Nunez | Miguel | Parker | Natalynn |
| Montes | Rosario | Ocegueda | Daniela | Patlan | Vincent |
| Montoya | Kenia | Ocegueda | Michael | Pedro | Athena |
| Mora | Adrianna | Ocozco | Eduardo | Perez | Andrea |
| Morales | Elizabeth | Ojeda | Isela | Perez | Brenda |
| Morales | Josh | Olguin | Jacqueline | Perez | Cecilia |
| Moreno | Armando | Olivas | Isaiah | Perez | Cesar |
| Moreno | Oscar | Olivas | Mitzi | Perez | Emely |
| Moya | Wendy | Olson | Jonathon | Perez | Emily A. |
| Mumby | Loren | Ontiveros | Carmen | Perez | Itzel |

Firebaugh Agriculture Department

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|------------|-----------|----------------|------------|-----------|-----------|
| Perez | Julian | Ramirez-Mendez | Berenice | Rocha | Gabriel |
| Perez | Milca | Ramos | Alexa | Rodriguez | Alfredo |
| Perez | Priscilla | Ramos | Carlos | Rodriguez | Andrew |
| Perez | Sandra | Ramos | Jorge | Rodriguez | Aric |
| Perez | Vanessa E | Rangel | Anthony | Rodriguez | Carlos |
| Perez-Nava | Hedna | Razaqi | Chelsea | Rodriguez | Daniel |
| Phillips | Steven | Reyes | Daniela | Rodriguez | Eric |
| Pina | Bernice | Reyes | Marvin | Rodriguez | Gabriel |
| Pineda | Fernando | Reyes | Yelene | Rodriguez | Guillermo |
| Pineda | Mario | Rios | Adrian | Rodriguez | Joe |
| Puente | Miguel | Rios | Brenda | Rodriguez | Karen |
| Ramirez | Alexander | Rios | Juan | Rodriguez | Lawrence |
| Ramirez | Arnulfo | Rios | Melissa | Rodriguez | Maria |
| Ramirez | Fernanda | Rios-Rico | Alberto | Rodriguez | Monica |
| Ramirez | Joel | Rivas | Arturo | Rodriguez | Ricardo |
| Ramirez | Jonathan | Rivas | Jose | Rodriguez | Savannah |
| Ramirez | Juan J | Rivas | Leticia | Rodriguez | Verania |
| Ramirez | Juanita | Rivas | Oscar | Rojas | Anastacia |
| Ramirez | Kevin | Rivera | Alexandria | Rojas | Marcos |
| Ramirez | Maria | Rivera | Guadalupe | Romero | Eduardo |
| Ramirez | Maria G | Rivera | Olegario | Romero | Mario |
| Ramirez | Victor | Rivera | Ruben | Rosa | Alejandra |

Firebaugh Agriculture Department

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|-----------|-----------|-----------|------------|-----------|-----------|
| Rosa | Jose An | Santillan | Juana | Stuhr | Colton |
| Rosa | Juan | Santillan | Susanna | Stuhr | Dalton |
| Rosales | Paola | Santillan | Vanessa | Tatarakis | Mitchell |
| Rubio | Eduardo | Santillan | Yadira | Tavares | Jose |
| Rubio | Luis | Santillan | Yaqueline | Teague | Jason |
| Rubio | Sandy | Santillan | Yareli | Tiscareno | Alexia |
| Ruiz | Alexis | Santos | Jennifer | Tiscareno | Karen |
| Ruiz | Christian | Saucedo | Danny | Toledo | Josie |
| Ruiz | Jakob | Serrano | Hazel | Torres | Brandon |
| Ruvalcaba | Marisol | Silva | Brenda | Torres | Brenda |
| Saavedra | Felipe | Silva | Gloria | Torres | Catalina |
| Saeed | Frances | Silva | Jacqueline | Torres | Denise |
| Salas | Briayan | Silva | Jose | Torres | Joshua |
| Salceda | jorge | Silva | Reymundo | Torres | Maria |
| Saleh | Rakeb | Snyder | Holland | Torres | Sahaira |
| Salinas | Deserie | Solano | Fatima | Trejo | Ceanah |
| Sanchez | Kiyoshi | Solorio | Alexis | Vaca | Jasmine |
| Sanchez | Niko | Sorto | Flor | Valdez | Annallsia |
| Sandoval | Alvaro | Sosa | Octavio | Valdez | Anthony |
| Sandoval | Luis | Soto | Humberto | Valencia | Maria |
| Sansores | Alexis | Soto | Sergio | Valencia | Ruby |
| Santillan | Fabian | Speakes | Sabrina | Vallejo | Jennifer |

Firebaugh Agriculture Department

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|-----------|-----------|-------------|------------|----------|-----------|
| Vallejo | Leonel | Villa | Jose | Yehia | Nader |
| Vasquez | David | Villa | Liliana | Yepiz | Uriel |
| Velasquez | Jonathan | Villafana | Jessica | Zambrano | Stephanie |
| Velazquez | Azucena | Villafuerte | Jocelyn | Zamora | Anthony |
| Velazquez | Marlen | Villalobos | Elena | Zamora | Jacob |
| Venegas | Brenda | Villanueva | Luis | Zapata | Johnny |
| Verduzco | Daniel | villarrea | Jaime | Zarate | Jose |
| Verduzco | Jose | Villarruel | Jorge | Zavala | Shelly |
| Vickery | David | Villegas | Omar | Zepeda | David |
| Vilchis | Jose | Viramontez | Montserrat | Zuniga | Juan |
| Villa | Edith | Vivanco | Nathaniel | Zuniga | Ricardo |
| Villa | Francisco | Yanez | Liliana | | |
| Villa | Ivan | Yanez | Sebastian | | |
| Villa | Joanna | Yehia | Amaina | | |

